



UNIVERSITY OF SARAJEVO – FACULTY OF SCIENCE  
SUBJECT DESCRIPTION

Form SP2

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<b>Subject code:</b> T-110-3	<b>Subject name:</b> Geography and Tourism		
<b>Study cycle:</b> I	<b>Year:</b> I	<b>Semester:</b> I	<b>ECTS credits:</b> 5
<b>Status:</b> Mandatory		<b>Contact hours:</b> 60 Lectures: 30 Exercises: 30	
<b>Assigned professors and assistants:</b>	Teachers and associates selected in the field to which the subject belongs		
<b>Prerequisites:</b>	/		
<b>Subject objectives:</b>	Enabling students to acquire the knowledge necessary for active and effective studying of geography, identifying geographical models of tourism research, geographical analysis of the tourism sector, and geographical study of tourist destinations, and enabling students to write seminar papers.		
<b>Teaching units:</b>	<ol style="list-style-type: none"><li>1. Development of geography as a scientific discipline;</li><li>2. Widening of the geographic horizon from antiquity to the end of the 18th century;</li><li>3. General characteristics of the development of modern geography;</li><li>4. Components of geographical sciences;</li><li>5. Development of a new geography model;</li><li>6. Methodological approaches in geography;</li><li>7. Development of geography in Bosnia and Herzegovina;</li><li>8. First test;</li><li>9. Development of geographical study model of tourism;</li><li>10. Study models of spatial components in tourism;</li><li>11. Geographical determinants of tourist space;</li><li>12. Geographical analysis of the tourism sector;</li><li>13. Geographical basics of tourist destinations study;</li><li>14. Ethical code in tourism according to UNWTO;</li><li>15. Analysis of seminar papers.</li></ol>		
<b>Learning outcomes:</b>	<b>Knowledge:</b> <ul style="list-style-type: none"><li>• a student comprehends the theoretical-methodological concept and system in geography;</li><li>• a student understands the structure of geographical</li></ul>		



	<p>science;</p> <ul style="list-style-type: none"> <li>• a student comprehends the model of geographical study of tourism;</li> <li>• a student understands the geographical basis of contemporary destinations;</li> </ul> <p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>• a student independently analyzes the theoretical and methodological concepts in geography;</li> <li>• a student analyzes the model of geographical study of tourism;</li> <li>• a student searches the literature and sources;</li> </ul> <p><b>Competencies:</b></p> <ul style="list-style-type: none"> <li>• a student, independently, interprets the structure of geographical science;</li> <li>• a student reviews the geographical model of the basis of tourism;</li> <li>• a student uses knowledge to write seminar papers.</li> </ul>																																			
<b>Teaching methods:</b>	Multimedia presentation and discussion (lectures); practical work, educational material analysis and discussion (exercises).																																			
<b>Knowledge testing methods with grading structure<sup>1</sup>:</b>	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 80%;"></th> <th style="text-align: right;"><i>Points</i></th> </tr> </thead> <tbody> <tr> <td>Attendance</td> <td style="text-align: right;">5</td> </tr> <tr> <td>Participation on lectures</td> <td style="text-align: right;">5</td> </tr> <tr> <td>Tests</td> <td style="text-align: right;">40</td> </tr> <tr> <td>Seminar paper</td> <td style="text-align: right;">10</td> </tr> <tr> <td>Final exam</td> <td style="text-align: right;">40</td> </tr> <tr> <td style="border-top: 1px solid black;">TOTAL</td> <td style="text-align: right; border-top: 1px solid black;">100</td> </tr> </tbody> </table> <p><b>Assessment:</b></p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;"><i>Grade</i></th> <th style="width: 45%;"><i>ECTS grade</i></th> <th style="width: 40%;"><i>Points scale</i></th> </tr> </thead> <tbody> <tr> <td>10</td> <td>(A) excellent</td> <td style="text-align: right;">95 - 100</td> </tr> <tr> <td>9</td> <td>(B) very good</td> <td style="text-align: right;">85 - 94</td> </tr> <tr> <td>8</td> <td>(C) good</td> <td style="text-align: right;">75 - 84</td> </tr> <tr> <td>7</td> <td>(D) satisfactory</td> <td style="text-align: right;">66 - 74</td> </tr> <tr> <td>6</td> <td>(E) sufficient</td> <td style="text-align: right;">55 - 64</td> </tr> <tr> <td>5</td> <td>(F, FX) insufficient</td> <td style="text-align: right;">55</td> </tr> </tbody> </table>		<i>Points</i>	Attendance	5	Participation on lectures	5	Tests	40	Seminar paper	10	Final exam	40	TOTAL	100	<i>Grade</i>	<i>ECTS grade</i>	<i>Points scale</i>	10	(A) excellent	95 - 100	9	(B) very good	85 - 94	8	(C) good	75 - 84	7	(D) satisfactory	66 - 74	6	(E) sufficient	55 - 64	5	(F, FX) insufficient	55
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<sup>1</sup> The structure of points and point criteria for each subject is determined by the Council of the organizational unit before the beginning of the academic year in which the subject is taught in accordance with Article 64, paragraph 6 of the Law on Higher Education of Sarajevo Canton



**Literature<sup>2</sup>:**

**Mandatory:**

1. Nezirović, S. (2022): Geografija i turizam, faculty textbook, PMF, Sarajevo
2. Vresk, M. (1997): Uvod u geografiju, Školska knjiga, Zagreb.
3. Etički kodeks u turizmu: [ethics.unwto.org](http://ethics.unwto.org).
4. Stanković, S. (2000): Turistička geografija, Beograd.

**Recommended:**

1. Nezirović, S. (2018): Turistički resursi regije Sjeveroistočna Bosna, naučna monografija, Univerzitet u Sarajevu, PMF, Sarajevo.
2. Monografija 56 godina PMF u Sarajevu (2019): Univerzitet u Sarajevu PMF, Sarajevo
3. Drešković, N., Pobrić, A., Đug, S. (2015): Turizam i potencijali, PMF, Sarajevo.
4. Pirijevec, Kesar (2001): Počela turizma, Ekonomski fakultet, Zagreb.
5. Šećibović, R. (2008): Geografija i turizam, skripta, nastavna predavanja, Sarajevo.
6. Maksimović, B. (1976): Doba velikih otkrića, NIP, Zagreb.

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<sup>2</sup> The Senate of the higher education institution as an institution or a council of the organizational unit of the higher education institution as a public institution determines mandatory and recommended textbooks and manuals, as well as other recommended literature on the basis of which exams are prepared by a special act which is required to be published on its website before the beginning of the academic year in accordance with Article 56, paragraph 3 of the Law on Higher Education of the Sarajevo Canton.