



UNIVERSITY OF SARAJEVO – FACULTY OF SCIENCE  
SUBJECT DESCRIPTION

Form SP2

Page 1 of 2

<b>Subject code:</b> NJJ-265	<b>Subject name:</b> German language II		
<b>Study cycle:</b> I	<b>Year:</b> II	<b>Semester:</b> IV	<b>ECTS credits:</b> 2
<b>Status:</b> Optional		<b>Contact hours:</b> 30 Lectures: 15 Exercises: 15	
<b>Assigned professors and assistants:</b>			
<b>Prerequisites:</b>	/		
<b>Subject objectives:</b>	Students will be trained for oral and written communication in the field of tourism, understanding of professional texts and independent presentations on the prepared topic.		
<b>Teaching units:</b>	<ol style="list-style-type: none"> <li>1. Über ein Land sprechen, deutschsprachige Länder</li> <li>2. Die Bundesrepublik Deutschland</li> <li>3. Deutschland als Reiseland</li> <li>4. Deutsche Touristikstraßen (Die deutsche Märchenstraße)</li> <li>5. Österreich</li> <li>6. Aus einem Reiseprospekt</li> <li>7. Aus einem Reiseprospekt (Sarajevo)</li> <li>8. Test</li> <li>9. Das Reiseland Bosnien-Herzegowina</li> <li>10. Quo vadis, Tourismus?</li> <li>11. Trends im Tourismus</li> <li>12. Die letzten Romantiker</li> <li>13. Projekt-Präsentationen (Bosnische Touristikstraßen)</li> <li>14. Wiederholungsübungen</li> <li>15. Wiederholungsübungen</li> </ol>		
<b>Learning outcomes:</b>	<p><b>Knowledge:</b></p> <ul style="list-style-type: none"> <li>• understanding and introduction to German and Austrian culture and tourism. Acquaintance and understanding the main terms in the field of tourism in the tourist destinations of Bosnia and Herzegovina;</li> </ul> <p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>• commenting and explaining trends in tourism;</li> </ul> <p><b>Competencies:</b></p> <ul style="list-style-type: none"> <li>• creating own project and presentation, formulating and providing more complex advice in tourism.</li> </ul>		



<b>Teaching methods:</b>	Multimedia presentation and discussion (lectures); research independent work of students and joint analysis (exercises).																																										
<b>Knowledge testing methods with grading structure<sup>1</sup>:</b>	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2"></th> <th style="text-align: right;"><i>Points</i></th> </tr> </thead> <tbody> <tr> <td>Attendance</td> <td></td> <td style="text-align: right;">5</td> </tr> <tr> <td>Participation on lectures</td> <td></td> <td style="text-align: right;">5</td> </tr> <tr> <td>Tests</td> <td></td> <td style="text-align: right;">40</td> </tr> <tr> <td>Seminar paper</td> <td></td> <td style="text-align: right;">10</td> </tr> <tr> <td>Final exam</td> <td></td> <td style="text-align: right;">40</td> </tr> <tr> <td colspan="2" style="border-top: 1px solid black;">TOTAL</td> <td style="text-align: right; border-top: 1px solid black;">100</td> </tr> </tbody> </table> <p><b>Assessment:</b></p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;"><i>Grade</i></th> <th style="text-align: left;"><i>ECTS grade</i></th> <th style="text-align: left;"><i>Points scale</i></th> </tr> </thead> <tbody> <tr> <td>10</td> <td>(A) excellent</td> <td>95 - 100</td> </tr> <tr> <td>9</td> <td>(B) very good</td> <td>85 - 94</td> </tr> <tr> <td>8</td> <td>(C) good</td> <td>75 - 84</td> </tr> <tr> <td>7</td> <td>(D) satisfactory</td> <td>66 - 74</td> </tr> <tr> <td>6</td> <td>(E) sufficient</td> <td>55 - 64</td> </tr> <tr> <td>5</td> <td>(F, FX) insufficient</td> <td>&lt;55</td> </tr> </tbody> </table>			<i>Points</i>	Attendance		5	Participation on lectures		5	Tests		40	Seminar paper		10	Final exam		40	TOTAL		100	<i>Grade</i>	<i>ECTS grade</i>	<i>Points scale</i>	10	(A) excellent	95 - 100	9	(B) very good	85 - 94	8	(C) good	75 - 84	7	(D) satisfactory	66 - 74	6	(E) sufficient	55 - 64	5	(F, FX) insufficient	<55
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<b>Literature<sup>2</sup>:</b>	<p><b>Mandatory:</b></p> <ol style="list-style-type: none"> <li>1. Blažević, Nevenka (2004), Deutsch im Tourismus 1, Zagreb, Školska knjiga</li> <li>2. Gramatika njemačkog jezika (German grammar)</li> </ol>																																										

<sup>1</sup> The structure of points and point criteria for each subject is determined by the Council of the organizational unit before the beginning of the academic year in which the subject is taught in accordance with Article 64, paragraph 6 of the Law on Higher Education of Sarajevo Canton

<sup>2</sup> The Senate of the higher education institution as an institution or a council of the organizational unit of the higher education institution as a public institution determines mandatory and recommended textbooks and manuals, as well as other recommended literature on the basis of which exams are prepared by a special act which is required to be published on its website before the beginning of the academic year in accordance with Article 56, paragraph 3 of the Law on Higher Education of the Sarajevo Canton.