



UNIVERSITY OF SARAJEVO – FACULTY OF SCIENCE
SUBJECT DESCRIPTION

Form SP2

Page 1 of 2

Subject code: HBH -482	Subject name: History of Bosnia and Herzegovina		
Study cycle: I	Year: IV	Semester: VIII	ECTS credits: 2
Status: Optional		Contact hours: 30 Lectures: 15 Exercises: 15	
Assigned professors and assistants:			
Prerequisites:	/		
Subject objectives:	Acquaintance with the history of Bosnia and Herzegovina from the oldest times to the contemporary period in the context of strengthening tourist capacities, acquaintance with famous people, events and places.		
Teaching units:	<ol style="list-style-type: none">1. Prehistory on the territory of Bosnia and Herzegovina2. Arrival of the Romans on the territory of today's Bosnia and Herzegovina3. Arrival of the Slavs in the Balkans and the early Middle Ages.4. Developed and late Middle Ages - the state of Kotromanić.5. Fall of medieval Bosnia and arrival of the Ottomans.6. Process of conversion to Islam, consolidation of Ottoman power.7. Bosnian Pashaluk (state of society, wars)8. Test9. Occupation of Bosnia by the Austro-Hungarian Monarchy.10. Occasion and beginning of the First World War.11. Creation of a new state Kingdom of Serbs, Croats and Slovenes - Kingdom of Yugoslavia12. Beginning of the Second World War13. Position of Bosnia and Herzegovina in the Independent State of Croatia.14. Position of Bosnia and Herzegovina in SFR Yugoslavia and its dissolution.15. Bosnia and Herzegovina from the 1990s to the end of the 20th century.		
Learning outcomes:	Knowledge: <ul style="list-style-type: none">• understanding the concept of cultural history and cultural occasions in the past of Bosnia and Herzegovina;		



	<p>Skills:</p> <ul style="list-style-type: none"> distinguishing and commenting on the importance of the cultural and historical heritage of Bosnia and Herzegovina; <p>Competencies:</p> <ul style="list-style-type: none"> evaluating and discussing the advantages of ethnic coexistence in Bosnia and Herzegovina and valuing cultural assets in connecting people 																																			
Teaching methods:	Multimedia presentation and discussion (lectures); research independent work of students and joint analysis (exercises).																																			
Knowledge testing methods with grading structure¹:	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2" style="text-align: right;"><i>Points</i></th> </tr> </thead> <tbody> <tr> <td>Attendance</td> <td style="text-align: right;">10</td> </tr> <tr> <td>Participation on lectures</td> <td style="text-align: right;">10</td> </tr> <tr> <td>Tests</td> <td style="text-align: right;">30</td> </tr> <tr> <td>Seminar paper</td> <td style="text-align: right;">10</td> </tr> <tr> <td>Final exam</td> <td style="text-align: right;">40</td> </tr> <tr> <td>TOTAL</td> <td style="text-align: right; border-top: 1px solid black;">100</td> </tr> </tbody> </table> <p>Assessment:</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;"><i>Grade</i></th> <th style="text-align: left;"><i>ECTS grade</i></th> <th style="text-align: left;"><i>Points scale</i></th> </tr> </thead> <tbody> <tr> <td>10</td> <td>(A) excellent</td> <td>95 - 100</td> </tr> <tr> <td>9</td> <td>(B) very good</td> <td>85 - 94</td> </tr> <tr> <td>8</td> <td>(C) good</td> <td>75 - 84</td> </tr> <tr> <td>7</td> <td>(D) satisfactory</td> <td>66 - 74</td> </tr> <tr> <td>6</td> <td>(E) sufficient</td> <td>55 - 64</td> </tr> <tr> <td>5</td> <td>(F, FX) insufficient</td> <td><55</td> </tr> </tbody> </table>	<i>Points</i>		Attendance	10	Participation on lectures	10	Tests	30	Seminar paper	10	Final exam	40	TOTAL	100	<i>Grade</i>	<i>ECTS grade</i>	<i>Points scale</i>	10	(A) excellent	95 - 100	9	(B) very good	85 - 94	8	(C) good	75 - 84	7	(D) satisfactory	66 - 74	6	(E) sufficient	55 - 64	5	(F, FX) insufficient	<55
<i>Points</i>																																				
Attendance	10																																			
Participation on lectures	10																																			
Tests	30																																			
Seminar paper	10																																			
Final exam	40																																			
TOTAL	100																																			
<i>Grade</i>	<i>ECTS grade</i>	<i>Points scale</i>																																		
10	(A) excellent	95 - 100																																		
9	(B) very good	85 - 94																																		
8	(C) good	75 - 84																																		
7	(D) satisfactory	66 - 74																																		
6	(E) sufficient	55 - 64																																		
5	(F, FX) insufficient	<55																																		
Literature²:	<p>Mandatory:</p> <ol style="list-style-type: none"> „Kulturna historija Bosne i Hercegovine“, grupa autora, Sarajevo, 1984. „Historija Bosne i Hercegovine od najstarijih vremena do kraja Drugog svjetskog rata,, grupa autora, Sarajevo, 1994 																																			

¹ The structure of points and point criteria for each subject is determined by the Council of the organizational unit before the beginning of the academic year in which the subject is taught in accordance with Article 64, paragraph 6 of the Law on Higher Education of Sarajevo Canton

² The Senate of the higher education institution as an institution or a council of the organizational unit of the higher education institution as a public institution determines mandatory and recommended textbooks and manuals, as well as other recommended literature on the basis of which exams are prepared by a special act which is required to be published on its website before the beginning of the academic year in accordance with Article 56, paragraph 3 of the Law on Higher Education of the Sarajevo Canton.