

Subject code: TG 402-3	Subject name: INTRODUCTION TO SCIENTIFIC RESEARCH			
Ciklus: I	Year: IV	Semester: VIII	ECTS credits: 5	
Status: mandatory		<b>Contact hours: 125</b> Lectures: 30 Exercises:30		
Assigned professor and assistants:	'S	·		
Prerequisits:	/			
Subject objectives:	Training stu methodology Teaching stu subject of the development scientific rese	dents to independently in geography, standard dents to independently e research project, the of the scientific researc arch.	interpret the specifics of and special research methods. define the goals, tasks and structure and phases of the h and independently prepare	
Teaching units:	1.Science and 2.Methodolog theory 3.Basic resear 4.Identificatio 5.Selection an geographical 6.Collecting so 7.Methods and Selection of so 8.First test 9.Methods of a classification an 10.Methods of natural enviro 11.Processing 12.Articles can 13.Hypotheses 14.Scientific e 15.Practical w	<ul> <li>1.Science and scientific research (definition, object and types)</li> <li>2.Methodology area and function, relation between methodology and theory</li> <li>3.Basic research methods and method features</li> <li>4.Identification and determination of research problem</li> <li>5.Selection and application of research methods in the system of geographical sciences</li> <li>6.Collecting scientific materials</li> <li>7.Methods and research methodology of geographical space.</li> <li>Selection of scientific methods in problem solving</li> <li>8.First test</li> <li>9.Methods of analysis and sythesis, experiment, statistical method, classification and remote sensing methods in research of geographical and natural environment</li> <li>11.Processing and analysis of scientific data</li> <li>12.Articles categorization</li> <li>13.Hypotheses, objectives, tasks and scientific debate</li> <li>14.Scientific elaboration of a specified geographical area</li> <li>15.Practical work on the processing and analysis of data</li> </ul>		
Learning outcomes	<b>Knowledge</b> science, sing characteristic	: The student will be a le out the types of 's of methods and type	ble to explain the division of scientific research, explain es of research methods, the	



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	<ul> <li>student will know how to explain the function of methodology and the relationship between methodology and scientific theory, the specifics of methodology in geography and the student will know how to determin scientific problem and set up a hypothesis.</li> <li>Skills: The student will be able to explain apply and analyze standard and special research methods, independently define the goals, tasks and subject of the research project and how to independently determine how to write a report on the finished research.</li> <li>Competencies: Student will be able to independently interpret the structure and phases of scientific research, independently prepare scientific research project, create and present (in written and verbal form) scientific content.</li> </ul>			
Teaching methods:	Lectures are theoretical and practical based on the analysis of research methods used in geography and the analysis of categories of scientific papers and the content of scientific work.			
Knowledge testing methods with grading structure <sup>1</sup> :	Knowled Lecture an Activity in Test: maxi Final exam Total 100 Assessme Grade 10 9 8 7 6 5 < 55	ge assessment - crita ad exercise attendance class: maximum 10 - f imum 40 - minimum 2 n: maximum 40 - mini points, passing requir nt: ECTS grade (A) excellent (B) very good (C) good (D) satisfactory (E) sufficient (F, FX) insufficient	eria: e: maximum 10 - minimum 6 points minimum 5 points 2 points mum 22 points ement: 55 points minimum. Points scale 95 – 100 85 – 94 75 - 84 66 – 74 55 – 64	

<sup>&</sup>lt;sup>1</sup> The structure of points and point criteria for each subject is determined by the Council of the organizational unit before the beginning of the academic year in which the subject is taught in accordance with Article 64, paragraph 6 of the Law on Higher Education of Sarajevo Canton



Form SP2

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Literature <sup>2</sup> :	MANDATORY: Vrišer, I.(1997): Metodologija ekonomske geografije, Filozofska fakulteta Univerza v Ljubljani, Odelek za geografijo, Ljubljana. Đurđev, S. B. (2000): Metodologija naučnog rada, Univerzitet u Novom Sadu, Novi Sad. Filipović, M. (2004): Uvod u metodologiju naučnog rada, Svjetlost, Sarajevo. Spahić, M. (1999): Osnove geoekologije (geografske osnove životne sredine), Tuzla
	RECOMMENDED: Zelenika, R. (1998): Metodologija i tehnologija izrade znanstvenog i
	stručnog djela, Rijeka. Šamić, M. (1990): Kako nastaje naučno djelo, Sarajevo

 $<sup>^2</sup>$  The Senate of the higher education institution as an institution or the council of the organizational unit of the higher education institution as a public institution determines mandatory and recommended textbooks and manuals, as well as other recommended literature on the basis of which exams are prepared by a special decision which must be published on its website before the beginning of the academic year in accordance with Article 56, paragraph 3 of the Law on Higher Education of the Sarajevo Canton