



UNIVERSITY OF SARAJEVO – FACULTY OF SCIENCE
SUBJECT DESCRIPTION

Form SP2

Page 1 of 2

Subject code: GE-124-3	Subject name: Legal aspects in environmental protection		
Study cycle: I	Year: I	Semester: I	ECTS credits: 2
Status: Optional		Contact hours: 50 Lectures: 15 Exercises: 15	
Assigned professors and assistants:			
Prerequisites:	/		
Subject objectives:	<p>-Acquiring knowledge about the concept of legal aspects in environment protection.</p> <p>-Acquiring knowledge about domestic and international environmental protection mechanisms.</p>		
Teaching units:	<ol style="list-style-type: none"> 1. Introductory considerations 2. Environmental protection in the legal system 3. The origin and historical development of environmental protection 4. The concept of sustainable development and environmental protection 5. The basic principles of environmental protection rights policy 6. Instruments of environmental protection 7. First test 8. Protected natural areas 9. The criminal and legal framework of environmental protection 10. Environmental protection policy of the European Union 11. and 12. International aspects of environmental protection -basic principles and historical development 13. International treaties and conventions - overview and importance 14. and 15. Legislative and institutional protection framework environment in Bosnia and Herzegovina 		
Learning outcomes:	<p>Knowledge:</p> <ul style="list-style-type: none"> • A student critically analyzes the concepts of life protection environments in the legal system; <p>Skills:</p> <ul style="list-style-type: none"> • A student independently identifies the basic instruments for legal protection of the environment and for promulgation of protected areas; <p>Competencies:</p>		



	<ul style="list-style-type: none"> a student independently interprets the legislative framework of protection environment in Bosnia and Herzegovina; 																																			
Teaching methods:	Multimedia presentation and conversation (lecture); investigative independent work of students and joint analysis (exercises).																																			
Knowledge testing methods with grading structure¹:	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2" style="text-align: right;"><i>Points</i></th> </tr> </thead> <tbody> <tr> <td>Attendance</td> <td style="text-align: right;">5</td> </tr> <tr> <td>Participation on lectures</td> <td style="text-align: right;">5</td> </tr> <tr> <td>Tests</td> <td style="text-align: right;">40</td> </tr> <tr> <td>Seminar paper</td> <td style="text-align: right;">10</td> </tr> <tr> <td>Final exam</td> <td style="text-align: right;">40</td> </tr> <tr> <td>TOTAL</td> <td style="text-align: right; border-top: 1px solid black;">100</td> </tr> </tbody> </table> <p>Assessment:</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;"><i>Grade</i></th> <th style="text-align: left;"><i>ECTS grade</i></th> <th style="text-align: left;"><i>Points scale</i></th> </tr> </thead> <tbody> <tr> <td>10</td> <td>(A) excellent</td> <td>95 - 100</td> </tr> <tr> <td>9</td> <td>(B) very good</td> <td>85 - 94</td> </tr> <tr> <td>8</td> <td>(C) good</td> <td>75 - 84</td> </tr> <tr> <td>7</td> <td>(D) satisfactory</td> <td>66 - 74</td> </tr> <tr> <td>6</td> <td>(E) sufficient</td> <td>55 - 64</td> </tr> <tr> <td>5</td> <td>(F, FX) insufficient</td> <td>55</td> </tr> </tbody> </table>	<i>Points</i>		Attendance	5	Participation on lectures	5	Tests	40	Seminar paper	10	Final exam	40	TOTAL	100	<i>Grade</i>	<i>ECTS grade</i>	<i>Points scale</i>	10	(A) excellent	95 - 100	9	(B) very good	85 - 94	8	(C) good	75 - 84	7	(D) satisfactory	66 - 74	6	(E) sufficient	55 - 64	5	(F, FX) insufficient	55
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Literature²:	<p>Mandatory:</p> <ol style="list-style-type: none"> Carter, N., 2004. Strategije zaštite okoliša : ideje, aktivizam, djelovanje. Zagreb: Barbat. Lončarić-Horvat, O., Cvitanović, L., Gliha, I., Josipović, T., Medvedović, D., Omejec, J., Seršić, M., Pravo okoliša, izmijenjeno i dopunjeno izd., Zagreb: Organizator. Varišić, A. 2012. Zaštita prirode-međunarodni standardi i stanje u Bosni i Hercegovini. Available on: http://www.zeleni_neretva.ba/pdf/Zastita%20prirode_web.pdf <p>Recommended:</p> <ol style="list-style-type: none"> Zakoni o zaštiti okoliša Federacije Bosne i Hercegovine (FBiH), Republike Srpske (RS) i Brčko distrikta (BD) Bosne i Hercegovine. Birnie, P. W., Boyle, A. E. 1992: International Law the Environment, Oxford, New York. Izvještaj o stanju okoliša u Bosni i Hercegovini, 2012. Ministarstvo vanjske trgovine i ekonomskih odnosa. 																																			

¹ The structure of points and point criteria for each subject is determined by the Council of the organizational unit before the beginning of the academic year in which the subject is taught in accordance with Article 64, paragraph 6 of the Law on Higher Education of Sarajevo Canton

² The Senate of the higher education institution as an institution or a council of the organizational unit of the higher education institution as a public institution determines mandatory and recommended textbooks and manuals, as well as other recommended literature on the basis of which exams are prepared by a special act which is required to be published on its website before the beginning of the academic year in accordance with Article 56, paragraph 3 of the Law on Higher Education of the Sarajevo Canton.