



UNIVERSITY OF SARAJEVO – FACULTY OF SCIENCE  
SUBJECT DESCRIPTION

Form SP2

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<b>Subject code:</b> SO-001	<b>Subject name:</b> Sociology		
<b>Study cycle:</b> I	<b>Year:</b> I	<b>Semester:</b> I	<b>ECTS credits:</b> 2
<b>Status:</b> Optional		<b>Contact hours:</b> 30 Lectures: 15 Exercises: 15	
<b>Assigned professors and assistants:</b>			
<b>Prerequisites:</b>	/		
<b>Subject objectives:</b>	<p>Acquaintance with subject, goals and tasks of sociology. Acquaintance with methods and content in the sociological scientific approach to understanding society and the role of the individual, but also understanding social reality. This goal is basic, bearing in mind the complexity of globalising social processes and the contradictions of the modern world, i.e. Bosnian society as a society of complex transition and post-conflict reality.</p>		
<b>Teaching units:</b>	<ol style="list-style-type: none"> <li>1. History of thoughts about human and society. Basic sociological theories, place and role of sociology, scientific methods, subject of research, goals and multidisciplinary in social research.</li> <li>2. Relationship between sociology and other sciences, especially geography.</li> <li>3. Human society, types and species. Sociability, social groups, social structure, socialisation.</li> <li>4. Social groups and their classification. Family, marriage, domestic violence. Kinship, gender relations and generational characteristics.</li> <li>5. People, nation, ethnic identity, multiculturalism and multinationality of contemporary society. The return of nationalism. Social conflicts, war, war crime, ethnic cleansing, genocide, aggression, peace and security.</li> <li>6. Stratification and mobility of society. Social change.</li> <li>7. Test.</li> <li>8. Politics and political organisations and institutions: power and authority, political system, democracy and totalitarianism, political parties.</li> <li>9. State. Social rules and norms. Constitutional Organisation of Bosnia and Herzegovina.</li> </ol>		



	<ol style="list-style-type: none"><li>10. Law, morality, customs, tradition, lifestyle and quality of life.</li><li>11. New social movements, ecology and ecological paradigm of the modern world, upbringing and education.</li><li>12. Culture and society, functions and forms of culture, art, media and society, sport.</li><li>13. Forms of social consciousness: religion, the essence of monteistic religions and the multi-religiousness of the world, sects, cults, mythology, magic. The return of religion. Ideology, ethics, science.</li><li>14. Sociological characteristics of Bosnian society. History, autochthony and autonomy. Globalisation and transition.</li><li>15. Leisure and tourism.</li></ol>
<b>Learning outcomes:</b>	<p><b>Knowledge:</b></p> <ul style="list-style-type: none"><li>• identifying and critically analysing the features of society and the role of the individual in society and the modern globalised world;</li><li>• understanding and explaining the complex connection between the individual, society, social organisation and their influence in space.</li></ul> <p><b>Skills:</b></p> <ul style="list-style-type: none"><li>• polyperspectivist understanding of political and social ideas that historically have their own chronological status, but they do not have the character of wear and tear and unusability in the modern age.</li></ul> <p><b>Competencies:</b></p> <ul style="list-style-type: none"><li>• critical and comparative deliberation and development of basic ideas and tendencies that cannot be understood in a linear and one-dimensional way in human history, but have the character of human ideas and constructions that gain universal meaning and actuality, regardless of whether they are problems faced by the Renaissance thinker, modern political theorist or contemporary political philosopher and social theorist.</li></ul>
<b>Teaching methods:</b>	Multimedia presentation and discussion (lectures); research independent work of students and joint analysis (exercises).



<b>Knowledge testing methods with grading structure<sup>1</sup>:</b>	<i>Points</i>		
	Attendance		5
	Participation on lectures		10
	Tests		30
	Seminar paper		15
	Final exam		40
	<b>TOTAL</b>		<b>100</b>
	<b>Assessment:</b>		
	<i>Grade</i>	<i>ECTS grade</i>	<i>Points scale</i>
	10	(A) excellent	95 - 100
	9	(B) very good	85 - 94
	8	(C) good	75 - 84
	7	(D) satisfactory	66 - 74
	6	(E) sufficient	55 - 64
	5	(F, FX) insufficient	<55
<b>Literature<sup>2</sup>:</b>	<p><b>Mandatory:</b></p> <ol style="list-style-type: none"> <li>Žiga, Jusuf and Đozić, Abid (2013) Sociologija, BKC i OFF-SET, Tuzla/ Sarajevo</li> <li>Gidens, Entoni (2005), Sociologija, Ekonomski fakultet, Beograd</li> </ol> <p><b>Recommended:</b></p> <ol style="list-style-type: none"> <li>Elaković, Simo (2006), Sociologija slobodnog vremena i turizma, CID Ekonomski fakultet, Beograd</li> <li>Štifanić Mirko (2002), Sociologija turizma, Adamić, Rijeka (za seminarske radove)</li> <li>Vujović, Sreten i Petrović, Mina (pr.) (2005), Urbana sociologija, Zavod za udžbenike i nastavna sredstva, Beograd</li> <li>Žiga, Jusuf (2012), Vrijeme (sve)politike, Iluzije savremenog ekologizma, BKZ Preporod, Sarajevo (za seminarske radove)</li> </ol>		

<sup>1</sup> The structure of points and point criteria for each subject is determined by the Council of the organizational unit before the beginning of the academic year in which the subject is taught in accordance with Article 64, paragraph 6 of the Law on Higher Education of Sarajevo Canton

<sup>2</sup> The Senate of the higher education institution as an institution or a council of the organizational unit of the higher education institution as a public institution determines mandatory and recommended textbooks and manuals, as well as other recommended literature on the basis of which exams are prepared by a special act which is required to be published on its website before the beginning of the academic year in accordance with Article 56, paragraph 3 of the Law on Higher Education of the Sarajevo Canton.