



UNIVERSITY OF SARAJEVO – FACULTY OF SCIENCE
SUBJECT DESCRIPTION

Form SP2

Page 1 of 3

Subject code: <i>RPP-471</i>	Subject name: <i>Spatial Planning Practice in Geoecology and Tourism I</i>		
Study cycle: <i>I</i>	Year: <i>III</i>	Semester: <i>VI</i>	ECTS credits: <i>2</i>
Status: <i>optional</i>		Contact hours: <i>30</i>	
		<i>Lectures: 15</i> <i>Exercises: 15</i>	
Assigned professors and assistants:			
Prerequisites:	/		
Subject objectives:	<i>Getting to know and acquiring knowledge in the field of identification of resources in tourism and their presentation in the form of arrangements. Adoption and application of knowledge on applied geoecological research in the field.</i>		
Teaching units:	<ol style="list-style-type: none"> <i>1. Objectives and Tasks of Spatial Planning Practice in Geoecology and Tourism</i> <i>2. Interaction of geoecology and tourism</i> <i>3. The place of nature and the precious values in the presentation of tourism as a generator of growth</i> <i>4. Theoretical bases for identification and valorization of tourist resources Environment as a tourist attraction</i> <i>5. Biodiversity and Tourism</i> <i>6. Degradation and Pollution of the Environment</i> <i>7. Influences of tourism on certain elements of the environment - air</i> <i>8. Influences of tourism on certain elements of the environment - water</i> <i>9. Tourism and Climate Change</i> <i>10. Protection of nature, establishment, and importance of protected natural resources</i> <i>11. International Agreements and Conventions in the Field of Environmental</i> <i>12. Protection Practical work on selected localities and institutions</i> <i>13. Protection Practical work on selected localities and institutions</i> <i>14. Protection Practical work on selected localities and institutions</i> <i>15. Protection Practical work on selected localities and institutions</i> 		
Learning outcomes:	Knowledge: <ul style="list-style-type: none"> <i>• the student critically analyzes all spatial tourist aspects</i> 		



	<p><i>of the geographical position of a space;</i></p> <ul style="list-style-type: none"> <i>the student identifies all important elements of the natural and social environment that are endangered by pollution;teaching forms;</i> <p><i>Skills:</i></p> <ul style="list-style-type: none"> <i>the student independently creates tourist arrangements;</i> <i>the student assesses the convenience and importance of the presentation of tourist attractions;</i> <p><i>Competencies:</i></p> <ul style="list-style-type: none"> <i>the student independently interprets the geographical position, physical-geographical and socio-geographical characteristics that significantly affect or contribute to the degradation of a space;</i> <i>the student valorizes the features of the elements and factors of the natural and social environment and presents them in the best way.</i> 																																									
Teaching methods:	<i>Multimedia presentation and discussion (lectures); practical work, educational material analysis and discussion (exercises).</i>																																									
Knowledge testing methods with grading structure¹:	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 80%;"></th> <th style="text-align: right; width: 20%;">Points</th> </tr> </thead> <tbody> <tr> <td><i>Attendance</i></td> <td style="text-align: right;"><i>5</i></td> </tr> <tr> <td><i>Participation on lectures</i></td> <td style="text-align: right;"><i>5</i></td> </tr> <tr> <td><i>Student projects on a selected topic</i></td> <td style="text-align: right;"><i>40</i></td> </tr> <tr> <td><i>Final exam</i></td> <td style="text-align: right;"><i>50</i></td> </tr> <tr> <td colspan="2" style="border-top: 1px solid black; padding-top: 5px;"><i>TOTAL</i></td> </tr> <tr> <td colspan="2" style="text-align: right;"><i>100</i></td> </tr> <tr> <td colspan="3">Assessment:</td> </tr> <tr> <td style="text-align: center;"><i>Grade</i></td> <td style="text-align: center;"><i>ECTS grade</i></td> <td style="text-align: center;"><i>Points scale</i></td> </tr> <tr> <td style="text-align: center;"><i>10</i></td> <td style="text-align: center;"><i>(A) excellent</i></td> <td style="text-align: center;"><i>95 - 100</i></td> </tr> <tr> <td style="text-align: center;"><i>9</i></td> <td style="text-align: center;"><i>(B) very good</i></td> <td style="text-align: center;"><i>85 - 94</i></td> </tr> <tr> <td style="text-align: center;"><i>8</i></td> <td style="text-align: center;"><i>(C) good</i></td> <td style="text-align: center;"><i>75 - 84</i></td> </tr> <tr> <td style="text-align: center;"><i>7</i></td> <td style="text-align: center;"><i>(D) satisfactory</i></td> <td style="text-align: center;"><i>66 - 74</i></td> </tr> <tr> <td style="text-align: center;"><i>6</i></td> <td style="text-align: center;"><i>(E) sufficient</i></td> <td style="text-align: center;"><i>55 - 64</i></td> </tr> <tr> <td style="text-align: center;"><i>5</i></td> <td style="text-align: center;"><i>(F, FX) insufficient</i></td> <td></td> </tr> <tr> <td style="text-align: center;"><i>55</i></td> <td></td> <td></td> </tr> </tbody> </table>		Points	<i>Attendance</i>	<i>5</i>	<i>Participation on lectures</i>	<i>5</i>	<i>Student projects on a selected topic</i>	<i>40</i>	<i>Final exam</i>	<i>50</i>	<i>TOTAL</i>		<i>100</i>		Assessment:			<i>Grade</i>	<i>ECTS grade</i>	<i>Points scale</i>	<i>10</i>	<i>(A) excellent</i>	<i>95 - 100</i>	<i>9</i>	<i>(B) very good</i>	<i>85 - 94</i>	<i>8</i>	<i>(C) good</i>	<i>75 - 84</i>	<i>7</i>	<i>(D) satisfactory</i>	<i>66 - 74</i>	<i>6</i>	<i>(E) sufficient</i>	<i>55 - 64</i>	<i>5</i>	<i>(F, FX) insufficient</i>		<i>55</i>		
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¹ The structure of points and point criteria for each subject is determined by the Council of the organizational unit before the beginning of the academic year in which the subject is taught in accordance with Article 64, paragraph 6 of the Law on Higher Education of Sarajevo Canton



Literature²:	<p>Mandatory:</p> <ol style="list-style-type: none">1. Müller H.: <i>Turizam i ekologija, Masmedia, 2004. Zagreb</i>2. <i>Zakon o zaštiti okoliša/životne sredine Federacije Bosne i Hercegovine i Republike Srpske (fmoit.gov.ba, vladars.net)</i>3. <i>Zakonski dokumenti o turističko-ugostiteljskoj djelatnosti (Federacija BiH) i zakon o turizmu (RS)</i> <p>Recommended:</p> <ol style="list-style-type: none">1. <i>Pravilnik i kriteriji za donošenje odluka za proglašenje nacionalnog spomenika. Komisija/ povjerenstvo za očuvanje nacionalnih spomenika (kons.gov.ba)</i>2. <i>Pregled pravnog i institucionalnog okvira za zaštitu okoliša u Bosni i Hercegovini-finalni nacrt, UNDEP Bosna i Hercegovina, Sarajevo 2011.</i>3. <i>Izazovi okolišne dozvole, Federalno ministarstvo okoliša i turizma, Sarajevo 2010.</i>4. <i>Pregled pravnog i institucionalnog okvira za zaštitu okoliša u Bosni i Hercegovini [finalni nacrt], April 2011, UNDP Bosna i Hercegovina</i>5. <i>Stanković S.: Turistička geografija, peto izdanje, Beograd, 2000.</i>6. <i>Branislav K.: Čovjek i prostor, Svjetlost, Sarajevo, 1982.</i>
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² The Senate of the higher education institution as an institution or a council of the organizational unit of the higher education institution as a public institution determines mandatory and recommended textbooks and manuals, as well as other recommended literature on the basis of which exams are prepared by a special act which is required to be published on its website before the beginning of the academic year in accordance with Article 56, paragraph 3 of the Law on Higher Education of the Sarajevo Canton.