



UNIVERSITY OF SARAJEVO – FACULTY OF SCIENCE
SUBJECT DESCRIPTION

Form SP2

Page 1 of 3

Subject code: <i>GE-401.11-3</i>	Subject name: Spatial Planning Practice in Geocology and Tourism II		
Study cycle: <i>I</i>	Year: <i>IV</i>	Semester: <i>VII</i>	ECTS credits: <i>3</i>
Status: <i>Optional</i>		Contact hours: 45 <i>Lectures: 30</i> <i>Exercises: 15</i>	
Assigned professors and assistants:			
Prerequisites:	/		
Subject objectives:	<i>Applicative knowledge in the field of geocology and tourism</i> <i>Identification of geographical attributes in tourism valorisation</i> <i>Understanding tourism planning and management of destination</i> <i>Identification of tourism impacts: positive and/ or negative</i> <i>Terrain observations and practice at tourism firms (agencies, hotels)</i>		
Teaching units:	<i>Introduction to spatial planning practice</i> <i>Tourism planning principles. Tourism system</i> <i>Tourism demand; characteristics of tourism market</i> <i>Tourism supply; receptive factors of tourism</i> <i>Tourism valorisation of geospace. Categories of tourism</i> <i>Tourism destination management. Levels of planning</i> <i>Tourism policy and planning tools</i> TEST 1 <i>Geocological principles of tourism. Sustainable development</i> <i>Positive ecological impacts of tourism at the physical-geographic environment</i> <i>Positive tourism impact on social-geographical environment</i> <i>Negative tourism impacts at physical-geographic components: air, water, soil; plants and animals</i> <i>Negative tourism impacts at social-geographic components: residents, settlements, cultural heritage, economy and transport communications</i> <i>Monitoring and minimizing negative tourism impacts on environment</i> <i>Presentation and analysis of seminar papers</i>		



Learning outcomes:	<p>Knowledge:</p> <ul style="list-style-type: none"> student acquires knowledge about the tourism market, tourism politics and tourism planning; <p>Skills:</p> <ul style="list-style-type: none"> student identifies and evaluates positives and negatives impacts of tourism in the physical-geographical and social-geographical environment; <p>Competencies:</p> <ul style="list-style-type: none"> Student through practice in tourism entities applies acquired knowledge and skills, and creates tourism products; 																																																							
Teaching methods:	<p>Multimedia presentation and discussion (lectures); practical work, educational material analysis and discussion (exercises).</p>																																																							
Knowledge testing methods with grading structure¹:	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2"></th> <th colspan="2" style="text-align: center;">Points</th> </tr> </thead> <tbody> <tr> <td style="width: 30%;">Attendance</td> <td style="width: 10%;"></td> <td style="width: 10%; text-align: center;">5</td> <td style="width: 10%; text-align: center;">3</td> </tr> <tr> <td>Participation on lectures</td> <td></td> <td style="text-align: center;">5</td> <td style="text-align: center;">3</td> </tr> <tr> <td>Test</td> <td></td> <td style="text-align: center;">40</td> <td style="text-align: center;">22</td> </tr> <tr> <td>Seminar paper</td> <td></td> <td style="text-align: center;">10</td> <td style="text-align: center;">5</td> </tr> <tr> <td>Final exam</td> <td></td> <td style="text-align: center;">40</td> <td style="text-align: center;">22</td> </tr> <tr> <td>TOTAL</td> <td></td> <td style="text-align: center;">100</td> <td style="text-align: center;">55</td> </tr> </tbody> </table> <p>Assessment:</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;">Grade</th> <th style="width: 45%;">ECTS grade</th> <th style="width: 40%;">Points scale</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>(A) excellent</td> <td>95 - 100</td> </tr> <tr> <td>9</td> <td>(B) very good</td> <td>85 - 94</td> </tr> <tr> <td>8</td> <td>(C) good</td> <td>75 - 84</td> </tr> <tr> <td>7</td> <td></td> <td></td> </tr> <tr> <td></td> <td>(D) satisfactory</td> <td>66 - 74</td> </tr> <tr> <td>6</td> <td>(E) sufficient</td> <td>55 - 64</td> </tr> <tr> <td>5</td> <td>(F, FX) insufficient</td> <td></td> </tr> <tr> <td>55</td> <td></td> <td></td> </tr> </tbody> </table>			Points		Attendance		5	3	Participation on lectures		5	3	Test		40	22	Seminar paper		10	5	Final exam		40	22	TOTAL		100	55	Grade	ECTS grade	Points scale	10	(A) excellent	95 - 100	9	(B) very good	85 - 94	8	(C) good	75 - 84	7				(D) satisfactory	66 - 74	6	(E) sufficient	55 - 64	5	(F, FX) insufficient		55		
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Literature²:	<p>Mandatory:</p> <ul style="list-style-type: none"> Dobre, R. (2005): <i>Osnove turizma, Visoka škola za turistički menadžment, Šibenik</i> 																																																							

¹ The structure of points and point criteria for each subject is determined by the Council of the organizational unit before the beginning of the academic year in which the subject is taught in accordance with Article 64, paragraph 6 of the Law on Higher Education of Sarajevo Canton

² The Senate of the higher education institution as an institution or a council of the organizational unit of the higher education institution as a public institution determines mandatory and recommended textbooks and manuals, as well as other recommended literature on the basis of which exams are prepared by a special act which is required to be published on its website before the beginning of the academic year in accordance with Article 56, paragraph 3 of the Law on Higher Education of the Sarajevo Canton.



- *Galičić, V., Laškarin, M. (2016): Principi i praksa turizma i hotelijerstva, Fakultet za turizam i menadžment, Opatija*
 - *Gunn, C. (2002): Tourism Planning, Routledge, New York*
 - *Kreag, G. (2001): The Impacts of Tourism, University Minnesota, USA*
 - *Magaš, D. (2003): Management turističke organizacije i destinacije, Fakultet za turistički i hotelski menadžment, Opatija*
- Recommended:**
- *Muller, H. (2004): Turizam i ekologija, Masmmedia, Zagreb*
 - *Uzelac, A. (2001): Prostorno planiranje, Dom i svijet, Zagreb*
 - *Žunić, L. (2018): Turizam Sarajeva - receptivni kulturni faktori Naučna monografija, PMF Sarajevo*
 - *Petrić, L. (2003): Osnovi turizma, Ekonomski fakultet, Sveučilište u Splitu*
 - *Tourism and Visitor Management in Protected Areas (2014). IUCN, Sidney*
 - *Arhiv Federalnog Ministarstva turizma i okoliša*
 - *Arhiv Ministarstva privrede Kantona Sarajevo*