



UNIVERSITY OF SARAJEVO – FACULTY OF SCIENCE
SUBJECT DESCRIPTION

Form SP2

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| | | | |
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| Subject code: <i>T-409-3</i> | Subject name: Tourism Potentials of Bosnia and Herzegovina | | |
| Study cycle: <i>I</i> | Year: <i>IV</i> | Semester: <i>VII</i> | ECTS credits: <i>5</i> |
| Status: <i>Mandatory</i> | | Contact hours: <i>60</i> <i>Lectures: 30</i> <i>Exercises: 30</i> | |
| Assigned professors and assistants: | | | |
| Prerequisites: | / | | |
| Subject objectives: | <p><i>The main objectives of the subject are:</i></p> <ul style="list-style-type: none"><i>- Exploring and acquiring knowledge of students about their natural geographic tourism potentials of Bosnia and Herzegovina;</i><i>- Exploring and acquiring knowledge of students about socio-geographical tourism potentials of Bosnia and Herzegovina;</i><i>- Exploring and acquiring knowledge of students about the application of GIS in creating geodatabases of tourism potentials of Bosnia and Herzegovina;</i><i>- Understanding and acquiring knowledge of students about the tourism potentials of tourist region of Bosnia and Herzegovina;</i><i>- Understanding and acquiring knowledge of students about the tourism infrastructure of Bosnia and Herzegovina.</i> | | |
| Teaching units: | <ol style="list-style-type: none"><i>1. Bosnia and Herzegovina – overview of basic natural and social characteristics. The development of tourism in Bosnia and Herzegovina. The current state in area of the evaluation of tourism potentials of Bosnia and Herzegovina.</i><i>2. Natural geographical tourism potentials of Bosnia and Herzegovina. The methodology concept of the identification and evaluation of tourism potentials.</i><i>3. Geological - geomorphological tourism potentials of Bosnia and Herzegovina - identification and valorization.</i><i>4. Climatic - hydrological tourism potentials of Bosnia and Herzegovina - identification and evaluation.</i><i>5. Biogeographical - pedological tourism potentials of Bosnia and Herzegovina - identification and evaluation.</i><i>6. Tourist potentials of protected areas in Bosnia and Herzegovina - identification and evaluation.</i> | | |



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| | <p>7. <i>The first test.</i></p> <p>8. <i>Socio-geographical tourism potentials of Bosnia and Herzegovina. The methodology of the identification and evaluation of tourism potentials.</i></p> <p>9. <i>Cultural and historical heritage of Bosnia and Herzegovina. Types of cultural heritage. Immovable cultural heritage and its tourist evaluation. Movable cultural heritage and its tourist evaluation. Immaterial (intangible) cultural heritage and their tourist evaluation.</i></p> <p>10. <i>Tourism potential of cultural and historical heritage of Bosnia and Herzegovina from the ancient and medieval periods - identification and evaluation.</i></p> <p>11. <i>Tourism potential of cultural and historical heritage of Bosnia and Herzegovina from the Ottoman and Austro-Hungarian period -identification and evaluation.</i></p> <p>12. <i>Tourism potential of cultural and historical heritage of Bosnia and Herzegovina from the Yugoslav period - identification and evaluation. Tourism potential of cultural heritage from the period after independence of Bosnia and Herzegovina - identification and evaluation.</i></p> <p>13. <i>Tourist regions of Bosnia and Herzegovina - synthetic overview of the identified tourist potential of individual regions using the GIS methodology.</i></p> <p>14. <i>The modern tourist infrastructure of Bosnia and Herzegovina.</i></p> <p>15. <i>Types and content of tourism infrastructure and their significance for the development of the economy of Bosnia and Herzegovina</i></p> |
| <p>Learning outcomes:</p> | <p>Knowledge:</p> <ul style="list-style-type: none"> • <i>student multi-criteria identifies and analyzes basic natural geographical tourist potentials of Bosnia and Herzegovina;</i> • <i>student multicriteria identifies and analyzes basic socio-geographical tourism potentials of Bosnia and Herzegovina;</i> <p>Skills:</p> <ul style="list-style-type: none"> • <i>student evaluates the suitability of natural geographical tourism potential in the context of the development of different forms of tourism;</i> • <i>student evaluates the suitability of socio-geographical tourism potential in the context of the development of different forms of tourism;</i> |



| | <p>Competencies:</p> <ul style="list-style-type: none"> • <i>student independently proposes and creates tourism products of Bosnia and Herzegovina;</i> • <i>student valorizes the characteristics of the Bosnia and Herzegovina tourist regions</i> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Teaching methods: | <i>Multimedia presentation and discussion (lectures); practical work, educational material analysis and discussion (exercises).</i> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Knowledge testing methods with grading structure¹: | <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2"></th> <th colspan="2" style="text-align: right;"><i>Points</i></th> </tr> </thead> <tbody> <tr> <td><i>Attendance</i></td> <td></td> <td style="text-align: right;"><i>5</i></td> <td style="text-align: right;"><i>3</i></td> </tr> <tr> <td><i>Participation on lectures</i></td> <td></td> <td style="text-align: right;"><i>5</i></td> <td style="text-align: right;"><i>3</i></td> </tr> <tr> <td><i>Tests</i></td> <td></td> <td style="text-align: right;"><i>40</i></td> <td style="text-align: right;"><i>22</i></td> </tr> <tr> <td><i>Seminar paper</i></td> <td></td> <td style="text-align: right;"><i>10</i></td> <td style="text-align: right;"><i>6</i></td> </tr> <tr> <td><i>Final exam</i></td> <td></td> <td style="text-align: right;"><i>40</i></td> <td style="text-align: right;"><i>21</i></td> </tr> <tr> <td><i>TOTAL</i></td> <td></td> <td style="text-align: right;"><i>100</i></td> <td style="text-align: right;"><i>55</i></td> </tr> </tbody> </table> <p>Assessment:</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;"><i>Grade</i></th> <th style="text-align: left;"><i>ECTS grade</i></th> <th style="text-align: left;"><i>Points scale</i></th> </tr> </thead> <tbody> <tr> <td><i>10</i></td> <td><i>(A) excellent</i></td> <td><i>95 - 100</i></td> </tr> <tr> <td><i>9</i></td> <td><i>(B) very good</i></td> <td><i>85 - 94</i></td> </tr> <tr> <td><i>8</i></td> <td><i>(C) good</i></td> <td><i>75 - 84</i></td> </tr> <tr> <td><i>7</i></td> <td></td> <td></td> </tr> <tr> <td></td> <td><i>(D) satisfactory</i></td> <td><i>66 - 74</i></td> </tr> <tr> <td><i>6</i></td> <td><i>(E) sufficient</i></td> <td><i>55 - 64</i></td> </tr> <tr> <td><i>5</i></td> <td><i>(F, FX) insufficient</i></td> <td></td> </tr> <tr> <td><i>55</i></td> <td></td> <td></td> </tr> </tbody> </table> | | | <i>Points</i> | | <i>Attendance</i> | | <i>5</i> | <i>3</i> | <i>Participation on lectures</i> | | <i>5</i> | <i>3</i> | <i>Tests</i> | | <i>40</i> | <i>22</i> | <i>Seminar paper</i> | | <i>10</i> | <i>6</i> | <i>Final exam</i> | | <i>40</i> | <i>21</i> | <i>TOTAL</i> | | <i>100</i> | <i>55</i> | <i>Grade</i> | <i>ECTS grade</i> | <i>Points scale</i> | <i>10</i> | <i>(A) excellent</i> | <i>95 - 100</i> | <i>9</i> | <i>(B) very good</i> | <i>85 - 94</i> | <i>8</i> | <i>(C) good</i> | <i>75 - 84</i> | <i>7</i> | | | | <i>(D) satisfactory</i> | <i>66 - 74</i> | <i>6</i> | <i>(E) sufficient</i> | <i>55 - 64</i> | <i>5</i> | <i>(F, FX) insufficient</i> | | <i>55</i> | | |
| | | <i>Points</i> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| <i>Participation on lectures</i> | | <i>5</i> | <i>3</i> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| <i>Seminar paper</i> | | <i>10</i> | <i>6</i> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| <i>TOTAL</i> | | <i>100</i> | <i>55</i> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <i>Grade</i> | <i>ECTS grade</i> | <i>Points scale</i> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| <i>7</i> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| <i>5</i> | <i>(F, FX) insufficient</i> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <i>55</i> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Literature²: | <p>Mandatory:</p> <ol style="list-style-type: none"> <i>Drešković, N., Mirić, R., (2017): Regionalna geografija Bosne i Hercegovine I. Sarajevo, Prirodno-matematički fakultet.</i> <i>Drešković, N., Pobrić, A., Đug, S. (2015): Turistički potencijali - Planinska područja Bjelašnica, Treskavica, Visočica. Prirodno-matematički fakultet. Sarajevo</i> <i>Drešković, N., Mirić, R., Đug, S., Pobrić, A., Gekić, H., Bidžan, A., Banda, A., Hrelja, E., Avdić, B., Sivac, A.,(2015): Prirodno naslijeđe Kantona Sarajevo – naučna monografija. Sarajevo.</i> <i>Drešković, N., Dalmatin, M. i Đug, S. (2010): Zaštićena područja Bosne i Hercegovine. Čapljina.</i> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

¹ The structure of points and point criteria for each subject is determined by the Council of the organizational unit before the beginning of the academic year in which the subject is taught in accordance with Article 64, paragraph 6 of the Law on Higher Education of Sarajevo Canton

² The Senate of the higher education institution as an institution or a council of the organizational unit of the higher education institution as a public institution determines mandatory and recommended textbooks and manuals, as well as other recommended literature on the basis of which exams are prepared by a special act which is required to be published on its website before the beginning of the academic year in accordance with Article 56, paragraph 3 of the Law on Higher Education of the Sarajevo Canton.



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5. Jovanović, V. (2013): *Tematski turizam. Univerzitet Singidunum. Beograd.*

Recommended:

1. Dalmatin, M., Ćukteraš, M., Adžaić, Z., Arapović, A., (2010): *Zaštićena područja i okolišne politike u Bosni i Hercegovini, Tuzla.*

2. Grupa autora (1981): *Prostorni plan SR Bosne i Hercegovine. Separat: Prirodno i kulturnohistorijsko naslijeđe. Sarajevo.*

3. Popesku, J. (2006): *Menadžment turističke destinacije. Univerzitet Singidunum. Beograd.*