



UNIVERSITY OF SARAJEVO – FACULTY OF SCIENCE
SUBJECT DESCRIPTION

Form SP2

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Subject code: <i>T-301.5-3</i>	Subject name: Tourism valorisation of natural-geographical environment		
Study cycle: <i>I</i>	Year: <i>III</i>	Semester: <i>VI</i>	ECTS credits: <i>3</i>
Status: <i>Optional</i>		Contact hours: 45 <i>Lectures: 30</i> <i>Exercises: 15</i>	
Assigned professors and assistants:			
Prerequisites:	/		
Subject objectives:	<p><i>The main goals of the subject are:</i></p> <ul style="list-style-type: none"> - <i>introducing and giving knowledge of possibilities for tourism valorisation of natural-geographical environment</i> - <i>getting knowledge of tourism valorisation of components of natural-geographical environment</i> - <i>getting knowledge of tourism valorisation of natural-territorial complexes of natural-geographical environment</i> - <i>getting knowledge of tourism types, tourism season and development of tourism supply based on potentials of natural-geographical environment.</i> 		
Teaching units:	<p><i>Natural-geographical environment- term, definition and classification.</i></p> <p><i>Methodological concept of tourist valorization of the natural geographical environment.</i></p> <p><i>Component approach of natural-geographical valorisation.</i></p> <p><i>Complexable territorial approach of natural-geographical valorisation.</i></p> <p><i>Tourism identification and valorisation of geologic potentials. Chosen examples from Bosnia and Herzegovina and worldwide.</i></p> <p><i>Tourism identification and valorisation of geomorphologic potentials. Chosen examples from Bosnia and Herzegovina and worldwide.</i></p> <p><i>Tourism identification and valorisation of climate potentials. Chosen examples from Bosnia and Herzegovina and worldwide.</i></p> <p><i>Tourism identification and valorisation of hidrography potentials. Chosen examples from Bosnia and Herzegovina and worldwide.</i></p> <p><i>Partial exam</i></p>		



	<p><i>Tourism identification and valorisation of pedogeography potentials. Chosen examples from Bosnia and Herzegovina and worldwide.</i></p> <p><i>Tourism identification and valorisation of fitogeography potentials. Chosen examples from Bosnia and Herzegovina and worldwide.</i></p> <p><i>Tourism identification and valorisation of zoogeography potentials. Chosen examples from Bosnia and Herzegovina and worldwide.</i></p> <p><i>Tourism identification and valorisation of natural landscapes. Chosen examples from Bosnia and Herzegovina and worldwide.</i></p> <p><i>Tourism identification and valorisation of protected areas. Chosen examples from Bosnia and Herzegovina and worldwide.</i></p> <p><i>Tourism- natural-geographical regions- term, definitions, significance. Chosen examples from Bosnia and Herzegovina and worldwide.</i></p> <p><i>Tourism valorisation chances in natural-geographical environment according to tourism types, tourism season and content of tourism supply</i></p>																					
<p>Learning outcomes:</p>	<p>Knowledge:</p> <ul style="list-style-type: none"> <i>student recognizes and analyzes basic methodological concepts of tourism valorisation;</i> <p>Skills:</p> <ul style="list-style-type: none"> <i>student identifies individual components of natural - geographical environment suitable for tourism valorisation;</i> <p>Competencies:</p> <ul style="list-style-type: none"> <i>student creates the databases necessary for creation of tourism supply based on potentials natural-geographical environment;</i> 																					
<p>Teaching methods:</p>	<p><i>Multimedia presentation and discussion (lectures); practical work, educational material analysis and discussion (exercises).</i></p>																					
<p>Knowledge testing methods with grading structure¹:</p>	<table border="1"> <thead> <tr> <th></th> <th colspan="2">Points</th> </tr> </thead> <tbody> <tr> <td><i>Attendance</i></td> <td><i>5</i></td> <td><i>3</i></td> </tr> <tr> <td><i>Participation on lectures</i></td> <td><i>5</i></td> <td><i>3</i></td> </tr> <tr> <td><i>Tests</i></td> <td><i>40</i></td> <td><i>22</i></td> </tr> <tr> <td><i>Seminar paper</i></td> <td><i>10</i></td> <td><i>5</i></td> </tr> <tr> <td><i>Final exam</i></td> <td><i>40</i></td> <td><i>22</i></td> </tr> <tr> <td><i>TOTAL</i></td> <td><i>100</i></td> <td><i>55</i></td> </tr> </tbody> </table>		Points		<i>Attendance</i>	<i>5</i>	<i>3</i>	<i>Participation on lectures</i>	<i>5</i>	<i>3</i>	<i>Tests</i>	<i>40</i>	<i>22</i>	<i>Seminar paper</i>	<i>10</i>	<i>5</i>	<i>Final exam</i>	<i>40</i>	<i>22</i>	<i>TOTAL</i>	<i>100</i>	<i>55</i>
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¹ The structure of points and point criteria for each subject is determined by the Council of the organizational unit before the beginning of the academic year in which the subject is taught in accordance with Article 64, paragraph 6 of the Law on Higher Education of Sarajevo Canton



	<p>Assessment:</p> <table><thead><tr><th>Grade</th><th>ECTS grade</th><th>Points scale</th></tr></thead><tbody><tr><td>10</td><td>(A) excellent</td><td>95 - 100</td></tr><tr><td>9</td><td>(B) very good</td><td>85 - 94</td></tr><tr><td>8</td><td>(C) good</td><td>75 - 84</td></tr><tr><td>7</td><td></td><td></td></tr><tr><td>6</td><td>(D) satisfactory</td><td>66 - 74</td></tr><tr><td>6</td><td>(E) sufficient</td><td>55 - 64</td></tr><tr><td>5</td><td>(F, FX) insufficient</td><td></td></tr></tbody></table> <p>55</p>	Grade	ECTS grade	Points scale	10	(A) excellent	95 - 100	9	(B) very good	85 - 94	8	(C) good	75 - 84	7			6	(D) satisfactory	66 - 74	6	(E) sufficient	55 - 64	5	(F, FX) insufficient	
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<p>Literature²:</p>	<p>Mandatory:</p> <ul style="list-style-type: none">• Stanković, S., 2000: <i>Turistička geografija, peto izdanje, Beograd.</i>• Blažević, I., Pepeonik, Z., 2002: <i>Turistička geografija, Svijet i Hrvatska, Školska knjiga, Zagreb.</i>• Hrelja, E., Pobrić, A., 2014: <i>Identifikacija, valorizacija I rangiranje fizičkogeografskih turističkih motiva u destinaciji Gornje Podrinje, Zbornik radova 3. Kongres geografa Bosne i Hercegovine, Tuzla, Bosna I Hercegovina, 2012., Geografsko društvo u Federaciji Bosne i Hercegovine, 512-526.</i> <p>Recommended:</p> <ul style="list-style-type: none">• Hrelja, E., 2017: <i>Modeli održivog upravljanja zaštićenim prirodnim područjima Bosne i Hercegovine, Doktorska disertacija – izabrana poglavlja, Zagreb.</i>• Hrelja, E., Drešković, N., Mirić, R., Avdić, B., 2016: <i>Geoecological Evaluation of Terrain in National Park Una, Proceedings Book, International Tourism and Hospitality Management Conference Sarajevo, Faculty of Science, University of Sarajevo, Sarajevo.</i>• Hrelja, E., 2016: <i>Tourist development of Bjelasnica Mountain – problems and perspective, Geografski preglad No.37, Geographical society in Federation of Bosnia and Herzegovina, Department of Geography, Faculty of Science University of Sarajevo, 239 – 247</i>																								

² The Senate of the higher education institution as an institution or a council of the organizational unit of the higher education institution as a public institution determines mandatory and recommended textbooks and manuals, as well as other recommended literature on the basis of which exams are prepared by a special act which is required to be published on its website before the beginning of the academic year in accordance with Article 56, paragraph 3 of the Law on Higher Education of the Sarajevo Canton.