



UNIVERSITY OF SARAJEVO – FACULTY OF SCIENCE
SUBJECT DESCRIPTION

Form SP2

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Subject code: <i>GE-401.1-3</i>	Subject name: Tourism and Environmental Protection		
Study cycle: <i>I</i>	Year: <i>IV</i>	Semester: <i>VII</i>	ECTS credits: <i>5</i>
Status: <i>Mandatory</i>		Contact hours: <i>125</i> <i>Lectures: 30</i> <i>Exercises: 30</i>	
Assigned professors and assistants:			
Prerequisites:	/		
Subject objectives:	<ul style="list-style-type: none">- <i>Understanding of interactions between tourism and environment</i>- <i>Knowledge of positive tourism impacts at physical and social-geographical components of the environment</i>- <i>Knowledge of potential negative tourism impacts at the environment</i>- <i>Cognition of geoecologic management in the tourism and protected areas</i>		
Teaching units:	<ol style="list-style-type: none">1. <i>Geographical environment and tourism. Components of environment: physical and social- anthropogenic. Environmental valorisation in the field of tourism. Conservation and protected areas.</i>2. <i>Positive socio-geographic and cultural impacts of tourism at environment. Local development: infrastructure, education, hospitality, life standard. Health benefits.</i>3. <i>Positive economic-geographical impacts of tourism. Revenues, employment, local benefits.</i>4. <i>Geocological benefits of tourism. Income from protected areas, investments, conservation of habitat and biodiversity.</i>5. <i>Promotion of positive tourism impacts at protected areas. Economic-geographical, socio-geographical and geoecological management.</i>6. <i>Negative tourism impacts at physical-geographic (biophysical) attributes. Type of tourist activities and their negative environmental impacts.</i>7. <i>Assesment of negative tourism impact at physical-geographic environment. Implications.</i>8. <i>TEST 1</i>9. <i>Negative tourism impacts at socio-geographic compon. of environment. Settlements and buildings, transport, services and hospitality.</i>10. <i>Potential negative impacts at residents/ local community:</i>		



	<p><i>sociological, cultural and economic. Environmental changes.</i></p> <p>11. <i>Assesment of significante tourism impacts at local development. Implikations. Strategic measures/ Integrated monitoring.</i></p> <p>12. <i>Tourism planning and policies. Destination managements. Conservation and sustainable tourism.</i></p> <p>13. <i>Geoecological. Environmental managements. Pollution control at physical-geographical side of environment: air, water, soil; plants and animals. Conservation of endangered categories. Revitalisation.</i></p> <p>14. <i>Reduction mesaures of negative tourism impacts at environment, local community and visitors</i></p> <p>15. <i>TEST 2</i></p>												
Learning outcomes:	<p>Knowledge: <i>Analyticality - causality of connections and relations in the system of tourism and environment. Positive and negative impacts of tourism on natural and social geographical components of the environment. Sustainable management in tourism and protected areas.</i></p> <p>Skills: <i>Component and factor analyzes. Understanding and types of assessment the positive and negative tourism impacts on the environment. Identification and evaluation of factors and parameters related to sustainable tourism.</i></p> <p>Competencies: <i>Knowledge of relevant modern models for assessing the carrying capacity of the environment. Sustainable management of the destination and protected area. Parametrization of positive and negative impacts of tourism.</i></p>												
Teaching methods:	<p><i>Interactive method, dialogue method, verbal interpretation, practical work, text method, audio-visual method, method of demonstration, method of written and graphic works, individual work, work in pairs and groups</i></p>												
Knowledge testing methods with grading structure¹:	<table border="0"> <thead> <tr> <th></th> <th style="text-align: right;"><i>Points</i></th> </tr> </thead> <tbody> <tr> <td><i>Attendance</i></td> <td style="text-align: right;"><i>5</i></td> </tr> <tr> <td><i>Participation on lectures</i></td> <td style="text-align: right;"><i>5</i></td> </tr> <tr> <td><i>Test 1,2</i></td> <td style="text-align: right;"><i>40, 22; 80, 44</i></td> </tr> <tr> <td><i>Seminar paper</i></td> <td style="text-align: right;"><i>10</i></td> </tr> <tr> <td><i>TOTAL</i></td> <td style="text-align: right;"><i>100, 55</i></td> </tr> </tbody> </table> <p>Assessment:</p>		<i>Points</i>	<i>Attendance</i>	<i>5</i>	<i>Participation on lectures</i>	<i>5</i>	<i>Test 1,2</i>	<i>40, 22; 80, 44</i>	<i>Seminar paper</i>	<i>10</i>	<i>TOTAL</i>	<i>100, 55</i>
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¹ The structure of points and point criteria for each subject is determined by the Council of the organizational unit before the beginning of the academic year in which the subject is taught in accordance with Article 64, paragraph 6 of the Law on Higher Education of Sarajevo Canton



	<i>Grade</i>	<i>ECTS grade</i>	<i>Points scale</i>
	10	(A) excellent	95 - 100
	9	(B) very good	85 - 94
	8	(C) good	75 - 84
	7		
	6	(D) satisfactory	66 - 74
	6	(E) sufficient	55 - 64
	5	(F, FX) insufficient	
	55		
Literature²:	Mandatory: <ol style="list-style-type: none">1. Đug, S., Drešković, N., Dalmatin, M. (2008): <i>Zaštićena područja Bosne i Hercegovine, Čapljina</i>2. Galičić, V., Laškarin, M. (2016): <i>Principi i praksa turizma i hotelijerstva, Fakultet za turizam i menadžment, Opatija</i>3. Kreag, G. (2001): <i>The Impacts of Tourism, University of Minnesota, USA</i>4. Magaš, D. (2003): <i>Management turističke organizacije i destinacije, Fakultet za turistički i hotelski menadžment, Opatija</i>5. Muller, H. (2004): <i>Turizam i ekologija, Masmmedia, Zagreb</i>6. Spahić, M. (1999): <i>Osnove geoekologije. Harfograf, Tuzla</i>7. <i>Tourism and Visitor Management in Protected Areas (2014). IUCN World Parks Congress, Sidney</i>8. Žunić, L. (2016): <i>Turizam Sarajeva- receptivni kulturni faktori destinacije, Naučna monografija, PMF Sarajevo</i>9. Žunić, L. (2022): <i>Pozitivni socio-kulturni impakti turizma na geografsku i životnu sredinu, PMF Sarajevo</i>		

² The Senate of the higher education institution as an institution or a council of the organizational unit of the higher education institution as a public institution determines mandatory and recommended textbooks and manuals, as well as other recommended literature on the basis of which exams are prepared by a special act which is required to be published on its website before the beginning of the academic year in accordance with Article 56, paragraph 3 of the Law on Higher Education of the Sarajevo Canton.