



UNIVERSITY OF SARAJEVO – FACULTY OF SCIENCE
SUBJECT DESCRIPTION

Form SP2

Page 1 of 3

Subject code: T-314-3	Subject name: <i>Tourist region of the world</i>		
Study cycle: <i>I</i>	Year: <i>III</i>	Semester: <i>VI</i>	ECTS credits: <i>5</i>
Status: <i>Mandatory</i>		Contact hours: <i>60</i> <i>Lectures: 30</i> <i>Exercises: 30</i>	
Assigned professors and assistants:			
Prerequisites:	/		
Subject objectives:	<i>Training students for independent interpretation of knowledge about the layout, inventory and importance of certain tourist regions in the world. Acquiring knowledge and skills to observe the legality of tourism development and the geographical position of certain regions, as well as contemporary trends in regional and global processes, with an emphasis on the position of Bosnia and Herzegovina in the same.</i>		
Teaching units:	<ol style="list-style-type: none"> <i>1. The subject, goals and objectives of the study of tourist regions of the world</i> <i>2. Concept of tourist region and principles of tourist regionalization</i> <i>3. Application of regional geography in tourism</i> <i>4. The importance of tourist regions for the study of tourism development</i> <i>5. Geographical and non-geographical approaches to tourist regionalization</i> <i>6. Tourist regionalization of the world in geographical concepts</i> <i>7. Tourism regionalization of the world in the UNWTO concept</i> <i>8. First test</i> <i>9. Methodology of statistical monitoring of global, regional and national tourism indicators</i> <i>10. Contemporary tourism trends in global and regional frameworks</i> <i>11. Basic geographical characteristics and contemporary trends in tourist regions of America and Africa</i> <i>12. Basic geographical characteristics and contemporary trends in the tourist regions of Asia and Australia with Oceania</i> <i>13. Basic geographical characteristics and contemporary trends in the tourist regions of Europe</i> <i>14. Contemporary trends and position of Bosnia and Herzegovina in regional and global processes - tourist offer and</i> 		



	<i>tourist regions of Bosnia and Herzegovina</i> <i>15. Concluding considerations</i>														
Learning outcomes:	<p>Knowledge:</p> <ul style="list-style-type: none"> • <i>a student defines the concept of a tourist region;</i> • <i>a student lists the most important tourist destinations in each of the regions at the world level;</i> • <i>a student explains geographic and non-geographical approaches to tourism regionalization.</i> <p>Skills:</p> <ul style="list-style-type: none"> • <i>a student applies the methodology of statistical monitoring of global, regional and national tourism indicators;</i> • <i>a student analyzes regional differences in tourism development and attendance at different hierarchical levels;</i> • <i>a student processes quantitative and qualitative indicators on regional tourist traffic and development.</i> <p>Competencies:</p> <ul style="list-style-type: none"> • <i>a student criticizes different concepts of tourism regionalization, especially the global concept created by the UNWTO</i> • <i>a student evaluates natural and cultural-historical attractions in the area of a certain tourist region.</i> 														
Teaching methods:	<i>Multimedia presentation and conversation (lecture); research independent work of students and joint analysis (exercises).</i>														
Knowledge testing methods with grading structure¹:	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 80%;"></th> <th style="text-align: right;">Points</th> </tr> </thead> <tbody> <tr> <td><i>Attendance</i></td> <td style="text-align: right;"><i>5</i></td> </tr> <tr> <td><i>Participation on lectures</i></td> <td style="text-align: right;"><i>5</i></td> </tr> <tr> <td><i>First test</i></td> <td style="text-align: right;"><i>30</i></td> </tr> <tr> <td><i>Seminar paper</i></td> <td style="text-align: right;"><i>20</i></td> </tr> <tr> <td><i>Final exam</i></td> <td style="text-align: right;"><i>40</i></td> </tr> <tr> <td style="border-top: 1px solid black;"><i>TOTAL</i></td> <td style="text-align: right; border-top: 1px solid black;"><i>100</i></td> </tr> </tbody> </table>		Points	<i>Attendance</i>	<i>5</i>	<i>Participation on lectures</i>	<i>5</i>	<i>First test</i>	<i>30</i>	<i>Seminar paper</i>	<i>20</i>	<i>Final exam</i>	<i>40</i>	<i>TOTAL</i>	<i>100</i>
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¹ The structure of points and point criteria for each subject is determined by the Council of the organizational unit before the beginning of the academic year in which the subject is taught in accordance with Article 64, paragraph 6 of the Law on Higher Education of Sarajevo Canton



	<p>Assessment:</p> <table><thead><tr><th><i>Grade</i></th><th><i>ECTS grade</i></th><th><i>Points scale</i></th></tr></thead><tbody><tr><td>10</td><td>(A) excellent</td><td>95 - 100</td></tr><tr><td>9</td><td>(B) very good</td><td>85 - 94</td></tr><tr><td>8</td><td>(C) good</td><td>75 - 84</td></tr><tr><td>7</td><td></td><td></td></tr><tr><td></td><td>(D) satisfactory</td><td>66 - 74</td></tr><tr><td>6</td><td>(E) sufficient</td><td>55 - 64</td></tr><tr><td>5</td><td>(F, FX) insufficient</td><td></td></tr><tr><td>55</td><td></td><td></td></tr></tbody></table>	<i>Grade</i>	<i>ECTS grade</i>	<i>Points scale</i>	10	(A) excellent	95 - 100	9	(B) very good	85 - 94	8	(C) good	75 - 84	7				(D) satisfactory	66 - 74	6	(E) sufficient	55 - 64	5	(F, FX) insufficient		55		
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<p>Literature²:</p>	<p>Mandatory:</p> <ol style="list-style-type: none">1. Pepeonik Z. <i>Turistička geografija svijeta, Školska knjiga, Zagreb, 2003.</i>2. <i>The UNWTO World Tourism Barometer, 2019-2020.</i> (http://mkt.unwto.org/en/barometer)3. <i>UNWTO Tourism Highlights, 2019 Edition, 2020.</i>4. <i>United Nations List of Protected Areas. IUCN, Gland, Switzerland and Cambridge, UK and UNEP-WCMC, Cambridge, UK, 2016.</i>5. Zoran Klarić :<i>Geografski aspekti turističke regionalizacije svijeta prema konceptu Svjetske turističke organizacije, Hrvatski geografski glasnik, 2012.</i> <p>Recommended:</p> <ol style="list-style-type: none">1. Refik Šećibović i dr.: <i>Geografija turizma i rekreacije, Ekonomski fakultet, Beograd, 2003.</i>2. <i>Methodological notes to the Tourism Statistics Database, UNWTO, Madrid, 2013.</i>																											

² The Senate of the higher education institution as an institution or a council of the organizational unit of the higher education institution as a public institution determines mandatory and recommended textbooks and manuals, as well as other recommended literature on the basis of which exams are prepared by a special act which is required to be published on its website before the beginning of the academic year in accordance with Article 56, paragraph 3 of the Law on Higher Education of the Sarajevo Canton.