



UNIVERSITY OF SARAJEVO – FACULTY OF SCIENCE
SUBJECT DESCRIPTION

Form SP2

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Subject code: <i>DG-301.5-1</i>	Subject name: Agricultural geography		
Ciklus: <i>I</i>	Year: <i>III</i>	Semester: <i>V</i>	ECTS credits: <i>3</i>
Status: <i>optional</i>		Contact hours: <i>45</i> <i>Lectures: 30</i> <i>Exercises (Seminars): 15</i>	
Assigned professors and assistants:	/		
Prerequisites:	/		
Subject objectives:	<i>Enabling students to independently interpret the physical and socio-geographical factors of agricultural production and their regional specifics on Earth.</i>		
Teaching units:	<ol style="list-style-type: none"> <i>1. Theoretical and methodological foundations of agricultural geography;</i> <i>2. Physical-geographical conditions of agricultural development;</i> <i>3. Socio-geographical conditions of agricultural development;</i> <i>4. Agricultural region: concept and techniques;</i> <i>5. Methods of agricultural regionalization;</i> <i>6. Agraricultural types: concept, methodology and basics;</i> <i>7. Test</i> <i>8. Agricultural systems of the world;</i> <i>9. Field research, surveys and models in agricultural geography;</i> <i>10. Globalization of agricultural production;</i> <i>11. Agro-food spatial networks;</i> <i>12. World agriculture;</i> <i>13. Vegetable growing, fruit growing and viticulture of the world;</i> <i>14. Livestock and other branches of agriculture in the world;</i> <i>15. Agraricultural characteristics of Bosnia and Herzegovina.</i> 		
Learning outcomes:	Knowledge: <ul style="list-style-type: none"> <i>• the student critically analyzes all physical and socio-geographical factors and their regional specifics on Earth;</i> <i>• the student analyzes all the essential elements of the natural environment on thematic maps for the development of agricultural production in the world;</i> <i>• the student explains the connection and interaction of natural phenomena, processes and socio-geographical factors on the modern development of agricultural</i> 		



	<p><i>production in the world;</i></p> <p>Skills:</p> <ul style="list-style-type: none"> • <i>the student independently collects data and publishes graphic articles by countries in the world;</i> • <i>the student assesses the impact of natural social factors on the development of agricultural products in the world;</i> <p>Competencies:</p> <ul style="list-style-type: none"> • <i>the student independently interprets the importance of certain agricultural products in the world;</i> • <i>the student emphasizes the causes and consequences of the agricultural production and development in the world;</i> 																																																			
Teaching methods:	<i>Multimedia presentation and conversation (lecture); student research independent work and joint analysis (exercises).</i>																																																			
Knowledge testing methods with grading structure ¹:	<table border="1"> <thead> <tr> <th>Criterion</th> <th>Points</th> <th>Requirement</th> </tr> </thead> <tbody> <tr> <td>1. Attendance</td> <td>5</td> <td>3</td> </tr> <tr> <td>2. Participation on lectures</td> <td>5</td> <td>3</td> </tr> <tr> <td>3. Midterm exam</td> <td>40</td> <td>22</td> </tr> <tr> <td>4. Seminar paper</td> <td>10</td> <td>5</td> </tr> <tr> <td>5. Student project</td> <td></td> <td></td> </tr> <tr> <td>6. Laboratory report</td> <td></td> <td></td> </tr> <tr> <td>7. Colloquium</td> <td></td> <td></td> </tr> <tr> <td>8. Final exam</td> <td>40</td> <td>22</td> </tr> <tr> <td>Total</td> <td>100</td> <td>55</td> </tr> </tbody> </table> <p><i>Gradeing:</i></p> <table border="1"> <thead> <tr> <th>Grade</th> <th>ECTS grade</th> <th>Points</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>(A)</td> <td>95 - 100</td> </tr> <tr> <td>9</td> <td>(B)</td> <td>85 - 94</td> </tr> <tr> <td>8</td> <td>(C)</td> <td>75 - 84</td> </tr> <tr> <td>7</td> <td>(D)</td> <td>65 - 74</td> </tr> <tr> <td>6</td> <td>(E) d</td> <td>55 - 64</td> </tr> <tr> <td>5</td> <td>(F,FX)</td> <td><55</td> </tr> </tbody> </table>	Criterion	Points	Requirement	1. Attendance	5	3	2. Participation on lectures	5	3	3. Midterm exam	40	22	4. Seminar paper	10	5	5. Student project			6. Laboratory report			7. Colloquium			8. Final exam	40	22	Total	100	55	Grade	ECTS grade	Points	10	(A)	95 - 100	9	(B)	85 - 94	8	(C)	75 - 84	7	(D)	65 - 74	6	(E) d	55 - 64	5	(F,FX)	<55
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Literature²:	<p>MANDATORY:</p> <ul style="list-style-type: none"> • <i>Crkvenčić, I. Adolf, M., 1988: Agrarna geografija, Školska knjiga, Zagreb</i> 																																																			

¹ The structure of points and point criteria for each subject is determined by the Council of the organizational unit before the beginning of the academic year in which the subject is taught in accordance with Article 64, paragraph 6 of the Law on Higher Education of Sarajevo Canton

² The Senate of the higher education institution as an institution or the council of the organizational unit of the higher education institution as a public institution determines mandatory and recommended textbooks and manuals, as well as other recommended literature on the basis of which exams are prepared by a special decision which must be published on its website before the beginning of the academic year in accordance with Article 56, paragraph 3 of the Law on Higher Education of the Sarajevo Canton



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- *Vrišer, I., 1995: Agrarna geografija, Oddelek za geografijo Filozofske fakultete Univerze v Ljubljani, Ljubljana,*
- *Nurković, R., 2006: Ekonomska geografija svijeta, Univerzitet u Tuzli, «Planjax», Jelah*
- *Knox, Agnew i McCarthy. 2008: The Geography of the World Economy, Routledge, London*

RECOMMENDED:

- *Singh, J., Dhillon, S., 2004: Agricultural Geography, 3rd Edition, Tata McGraw-Hill, New Delhi, India*
- *Nurković, R., 2013: Ruralna geografija svijeta, Univerzitet u Sarajevu, Planjax, Jelah*
- *Daniels, P. : An Introduction to Human Geography, Pearson Education Limited, London, 2008*