



UNIVERSITY OF SARAJEVO – FACULTY OF SCIENCE
SUBJECT DESCRIPTION

Form SP2

Page 1 of 3

Subject code: <i>TG-404.6-1</i>	Subject name: <i>Didactic Practice in Geography</i>		
Study cycle: <i>I</i>	Year: <i>IV</i>	Semester: <i>VIII</i>	ECTS credits: <i>5</i>
Status: <i>Mandatory</i>		Contact hours: <i>60</i> <i>Lectures: 30</i> <i>Exercises: 30</i>	
Assigned professors and assistants:			
Prerequisites:	/		
Subject objectives:	<i>Enabling students to independently conduct teaching activities in the subject of Geography through the creation of teaching plan as a written document, and the practical presentation of teaching methods in the transfer of geographical knowledge and skills in primary and secondary schools.</i>		
Teaching units:	<ol style="list-style-type: none"><i>1. Teaching preparation for the processing of a new teaching unit (teaching stages);</i><i>2. Specific examples of the preparatory stage;</i><i>3. Teaching approach, choice of methods and teaching aids;</i><i>4. Introductory part of a lesson;</i><i>5. Main part of a lesson - acquisition of new knowledge;</i><i>6. Final part of a lesson;</i><i>7. Teaching preparation for lesson repetition. Preparatory stages of repetition;</i><i>8. Test;</i><i>9. Selection of teaching methods, aids and techniques for repetition;</i><i>10. School work with textbooks and geographical literature;</i><i>11. Teaching preparation for school work within the proximity of school;</i><i>12. Teaching preparation for field work;</i><i>13. Independent writing and application of teaching plan;</i><i>14. Practical work on preparations and observations in primary schools;</i><i>15. Practical work on preparations and observations in secondary schools - analysis and concluding remarks.</i>		



<p>Learning outcomes:</p>	<p>Knowledge:</p> <ul style="list-style-type: none"> • <i>student distinguishes between teaching methods and forms of teaching work;</i> • <i>defines the educational, pedagogical and functional goals of geographical education;</i> • <i>explains the essential importance of each segment of teaching preparation.</i> <p>Skills:</p> <ul style="list-style-type: none"> • <i>student interprets the content of teaching plan for the selected teaching unit;</i> • <i>demonstrates the application of selected teaching methods;</i> • <i>independently conducts geographical teaching activities in the classroom;</i> • <i>performs metacognitive evaluation of his/her own teaching abilities.</i> <p>Competencies:</p> <ul style="list-style-type: none"> • <i>student evaluates teaching methods and forms of teaching work, and evaluates their efficacy;</i> • <i>creates his/her own teaching plan;</i> • <i>actively participates in the teaching process.</i> 																																			
<p>Teaching methods:</p>	<p><i>Multimedia presentation and discussion (lectures); observation in primary and secondary schools, demonstration, practical work and discussion (exercises).</i></p>																																			
<p>Knowledge testing methods with grading structure¹:</p>	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 80%;"></th> <th style="text-align: right; width: 20%;">Points</th> </tr> </thead> <tbody> <tr> <td><i>Attendance</i></td> <td style="text-align: right;"><i>10</i></td> </tr> <tr> <td><i>Participation on lectures</i></td> <td style="text-align: right;"><i>5</i></td> </tr> <tr> <td><i>Tests</i></td> <td style="text-align: right;"><i>30</i></td> </tr> <tr> <td><i>Observation report</i></td> <td style="text-align: right;"><i>15</i></td> </tr> <tr> <td><i>Final exam</i></td> <td style="text-align: right;"><i>40</i></td> </tr> <tr> <td><i>TOTAL</i></td> <td style="text-align: right;"><i>100</i></td> </tr> </tbody> </table> <p>Assessment:</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 20%;">Grade</th> <th style="width: 40%;">ECTS grade</th> <th style="width: 40%;">Points scale</th> </tr> </thead> <tbody> <tr> <td><i>10</i></td> <td><i>(A) excellent</i></td> <td style="text-align: right;"><i>95 - 100</i></td> </tr> <tr> <td><i>9</i></td> <td><i>(B) very good</i></td> <td style="text-align: right;"><i>85 - 94</i></td> </tr> <tr> <td><i>8</i></td> <td><i>(C) good</i></td> <td style="text-align: right;"><i>75 - 84</i></td> </tr> <tr> <td><i>7</i></td> <td><i>(D) satisfactory</i></td> <td style="text-align: right;"><i>66 - 74</i></td> </tr> <tr> <td><i>6</i></td> <td><i>(E) sufficient</i></td> <td style="text-align: right;"><i>55 - 64</i></td> </tr> <tr> <td><i>5</i></td> <td><i>(F, FX) insufficient</i></td> <td></td> </tr> </tbody> </table>		Points	<i>Attendance</i>	<i>10</i>	<i>Participation on lectures</i>	<i>5</i>	<i>Tests</i>	<i>30</i>	<i>Observation report</i>	<i>15</i>	<i>Final exam</i>	<i>40</i>	<i>TOTAL</i>	<i>100</i>	Grade	ECTS grade	Points scale	<i>10</i>	<i>(A) excellent</i>	<i>95 - 100</i>	<i>9</i>	<i>(B) very good</i>	<i>85 - 94</i>	<i>8</i>	<i>(C) good</i>	<i>75 - 84</i>	<i>7</i>	<i>(D) satisfactory</i>	<i>66 - 74</i>	<i>6</i>	<i>(E) sufficient</i>	<i>55 - 64</i>	<i>5</i>	<i>(F, FX) insufficient</i>	
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¹ The structure of points and point criteria for each subject is determined by the Council of the organizational unit before the beginning of the academic year in which the subject is taught in accordance with Article 64, paragraph 6 of the Law on Higher Education of Sarajevo Canton



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Literature²:	<p>Mandatory:</p> <ol style="list-style-type: none">1. Matas, M. (1996). <i>Metodika nastave geografije</i>. Hrvatsko geografsko društvo, Zagreb. <p>Recommended:</p> <ol style="list-style-type: none">1. Zbornici radova Prvog i Drugog Kongresa geografa Bosne i Hercegovine (2004/2008). Geografsko društvo u Federaciji Bosne i Hercegovine, Sarajevo.2. Brazda, M. (1985). <i>Terenski rad i ekskurzije u nastavi geografije</i>. Školska knjiga, Zagreb.3. Jahić, H. (2015). <i>Didaktičko-metodička analiza okvirnog nastavnog plana i programa geografije u Federaciji Bosne i Hercegovine</i>. <i>Acta geographica Bosniae et Herzegovinae</i>, Vol. 2 (3).

² The Senate of the higher education institution as an institution or a council of the organizational unit of the higher education institution as a public institution determines mandatory and recommended textbooks and manuals, as well as other recommended literature on the basis of which exams are prepared by a special act which is required to be published on its website before the beginning of the academic year in accordance with Article 56, paragraph 3 of the Law on Higher Education of the Sarajevo Canton.