



UNIVERSITY OF SARAJEVO – FACULTY OF SCIENCE
SUBJECT DESCRIPTION

Form SP2

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| | | | |
|--|---|---|------------------------|
| Subject code: <i>PGP-355/I</i> | Subject name: Didaktics | | |
| Study cycle: I | Year: III | Semester: VI | ECTS credits: 3 |
| Status: Obligatory | | Contact hours: 75 <i>Lectures: 45</i> <i>Exercises: 30</i> | |
| Assigned professors and assistants: | | | |
| Prerequisites: | / | | |
| Subject objectives: | <i>Study and research of fundamental problems of didactic theory and educational practice</i> | | |
| Teaching units: | <ol style="list-style-type: none"> 1. <i>Didactics in the system of scientific disciplines and art areas</i> 2. <i>Historical development of didactics</i> 3. <i>Teaching process</i> 4. <i>Didactic systems</i> 5. <i>Learning and teaching in teaching</i> 6. <i>Teaching methods (laws, principles and rules)</i> 7. <i>Teaching aids</i> 8. <i>The first test</i> 9. <i>Evaluation of teaching work</i> 10. <i>Methodology of didactic research</i> 11. <i>Cognitive side of teaching</i> 12. <i>Psychological side of teaching</i> 13. <i>Performing the course of the teaching process</i> 14. <i>Organization of teaching and preparation of teachers for teaching</i> 15. <i>Second test</i> | | |
| Learning outcomes: | <p><i>Knowledge: After listening to the content of the course, completing the tasks and passing the exam, the student will be able to: - thoroughly master the fundamental contents of didactics - define basic didactic terms - compare the characteristics of different periods in the context of the historical development of didactic thought</i></p> <p><i>Skills: Students will be able to observe and evaluate didactic problems - They will be able to explain the factors of the teaching process - They will demonstrate the use of teaching methods in specific teaching situations. Competencies: They will apply different teaching aids and aids in an argumentative manner - they will be trained to read scientific and professional texts and the</i></p> | | |



| | <i>contents of programs for professional work in the teaching of certain subject areas.</i> | | | | | | | | | | | | | | | | | | | | | | | | |
|--|--|---------------------|-------------------|---------------------|-----------|----------------------|-----------------|-------------------|----------------------|----------------|------------|-----------------|----------------|----------|-------------------------|----------------|----------|-----------------------|----------------|----------|-----------------------------|--|-----------|--|--|
| Teaching methods: | | | | | | | | | | | | | | | | | | | | | | | | | |
| Knowledge testing methods with grading structure¹: | <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th style="text-align: right;"><i>Points</i></th> </tr> </thead> <tbody> <tr> <td><i>Partial exam</i></td> <td style="text-align: right;"><i>30</i></td> </tr> <tr> <td><i>Seminar paper</i></td> <td style="text-align: right;"><i>20</i></td> </tr> <tr> <td><i>Final exam</i></td> <td style="text-align: right;"><i>50</i></td> </tr> <tr> <td><i>TOTAL</i></td> <td style="text-align: right;"><i>100</i></td> </tr> </tbody> </table> | | <i>Points</i> | <i>Partial exam</i> | <i>30</i> | <i>Seminar paper</i> | <i>20</i> | <i>Final exam</i> | <i>50</i> | <i>TOTAL</i> | <i>100</i> | | | | | | | | | | | | | | |
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| Assessment: | <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th><i>Grade</i></th> <th><i>ECTS grade</i></th> <th><i>Points scale</i></th> </tr> </thead> <tbody> <tr> <td><i>10</i></td> <td><i>(A) excellent</i></td> <td style="text-align: right;"><i>95 - 100</i></td> </tr> <tr> <td><i>9</i></td> <td><i>(B) very good</i></td> <td style="text-align: right;"><i>85 - 94</i></td> </tr> <tr> <td><i>8</i></td> <td><i>(C) good</i></td> <td style="text-align: right;"><i>75 - 84</i></td> </tr> <tr> <td><i>7</i></td> <td><i>(D) satisfactory</i></td> <td style="text-align: right;"><i>66 - 74</i></td> </tr> <tr> <td><i>6</i></td> <td><i>(E) sufficient</i></td> <td style="text-align: right;"><i>55 - 64</i></td> </tr> <tr> <td><i>5</i></td> <td><i>(F, FX) insufficient</i></td> <td></td> </tr> <tr> <td><i>55</i></td> <td></td> <td></td> </tr> </tbody> </table> | <i>Grade</i> | <i>ECTS grade</i> | <i>Points scale</i> | <i>10</i> | <i>(A) excellent</i> | <i>95 - 100</i> | <i>9</i> | <i>(B) very good</i> | <i>85 - 94</i> | <i>8</i> | <i>(C) good</i> | <i>75 - 84</i> | <i>7</i> | <i>(D) satisfactory</i> | <i>66 - 74</i> | <i>6</i> | <i>(E) sufficient</i> | <i>55 - 64</i> | <i>5</i> | <i>(F, FX) insufficient</i> | | <i>55</i> | | |
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| <i>55</i> | | | | | | | | | | | | | | | | | | | | | | | | | |
| Literature²: | <p><i>1. Poljak, V. (1978) Didaktika. školska knjiga, Zagreb</i></p> <p><i>2. Matijević, M, Bognar, L. (2002)</i></p> <p><i>3. Didaktika. školska knjiga zagreb</i></p> <p><i>4. Nurković, H, Lukaš, M. (2016) Aspekti razrednog menadžmenta. Sarajevo</i></p> <p><i>Preporučena literatura.</i></p> <p><i>- Kiryacou, K (1995,) Temeljna nastavna umijeća. Eduka, Zagreb</i></p> <p><i>- Matijević, M. (2005), Ocjenjivanje osnovnoj školi. Zagreb</i></p> | | | | | | | | | | | | | | | | | | | | | | | | |

¹ The structure of points and point criteria for each subject is determined by the Council of the organizational unit before the beginning of the academic year in which the subject is taught in accordance with Article 64, paragraph 6 of the Law on Higher Education of Sarajevo Canton

² The Senate of the higher education institution as an institution or a council of the organizational unit of the higher education institution as a public institution determines mandatory and recommended textbooks and manuals, as well as other recommended literature on the basis of which exams are prepared by a special act which is required to be published on its website before the beginning of the academic year in accordance with Article 56, paragraph 3 of the Law on Higher Education of the Sarajevo Canton.