



<b>Subject code:</b> TN-202-1	<b>Subject name:</b> Fieldwork II		
<b>Study cycle:</b> I	<b>Year:</b> II	<b>Semester:</b> IV	<b>ECTS credits:</b> 3
<b>Status:</b> Optional		<b>Contact hours:</b> 45 Lectures: 30 Exercises: 15	
<b>Assigned professors and assistants:</b>	Teachers and associates selected in the field to which the subject belongs		
<b>Prerequisites:</b>	/		
<b>Subject objectives:</b>	<p>The main objectives of the course are:</p> <ul style="list-style-type: none"> <li>- introduction and acquiring knowledge about regional geographic contents of areas where fieldwork is implemented;</li> <li>- practical field work of students in identification and presentation components and complex physical geographic contents in the areas of implementation of field work;</li> <li>- practical field work of students in identification and presentation component and complex socio-geographic contents in the areas of implementation of field work;</li> <li>- development of perceptual and creative skills of students through field work and the preparation and creation of student reports in the form of studies in the field of regional geography.</li> </ul>		
<b>Teaching units:</b>	<ol style="list-style-type: none"> <li>1. Introduction to the field work students at the second year, orientation Geography in Education - aims, tasks and organizational concept of field work;</li> <li>2. Preparation of subjects teaching contents and student field seminars;</li> <li>3. Field implementation of the planned teaching contents of the field work students of 2nd year, orientation Geography in Education;</li> <li>4. Verification results of students fieldwork and student seminars.</li> </ol>		
<b>Learning outcomes:</b>	<p><b>Knowledge:</b></p> <ul style="list-style-type: none"> <li>• students acquire basic knowledge and understanding of the regional geographical characteristics of the area where fieldwork is conducted;</li> <li>• students master the knowledge of independent identification and presentation of component and complex physical-geographical contents in the areas of field teaching,</li> <li>• students master the knowledge of independent</li> </ul>		



	<p>identification and presentation of component and complex socio-geographical content in the implementation of field teaching.</p> <p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>• students acquire skills of developing perceptual and creative abilities through field work and preparation and creation of studies in the field of physical, social and regional geography;</li> <li>• the student is able to independently perform tasks related to spatial orientation, geological and complex profiles, analysis of relief and morphometric characteristics, coastline diversity, then to independently determine the climatic characteristics of the area based on meteorological parameters and water regime based on its elements, etc.;</li> </ul> <p><b>Competencies:</b></p> <ul style="list-style-type: none"> <li>• the student independently, adequately and professionally interprets natural and social geographical factors in area.</li> </ul>																																							
<b>Teaching methods:</b>	Oral presentation and conversation, field observations (lecture); independent research work of students through the preparation of specific tasks in the field and the preparation of seminar papers using different geographical and other special maps and different instruments (meteorological, hydrological and instruments for spatial orientation) (exercises).																																							
<b>Knowledge testing methods with grading structure<sup>1</sup>:</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th style="text-align: center;"><i>Maximum Points</i></th> <th style="text-align: center;"><i>Minimum points</i></th> </tr> </thead> <tbody> <tr> <td>Attendance</td> <td style="text-align: center;">5</td> <td style="text-align: center;">3</td> </tr> <tr> <td>Participation on lectures</td> <td style="text-align: center;">15</td> <td style="text-align: center;">8</td> </tr> <tr> <td>Seminar paper</td> <td style="text-align: center;">40</td> <td style="text-align: center;">22</td> </tr> <tr> <td>Final exam (Field work)</td> <td style="text-align: center;">40</td> <td style="text-align: center;">22</td> </tr> <tr> <td><b>TOTAL</b></td> <td style="text-align: center;"><b>100</b></td> <td style="text-align: center;"><b>55</b></td> </tr> </tbody> </table> <p><b>Assessment:</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th><i>Grade</i></th> <th><i>ECTS grade</i></th> <th><i>Points scale</i></th> </tr> </thead> <tbody> <tr> <td>10</td> <td>(A) excellent</td> <td>95 - 100</td> </tr> <tr> <td>9</td> <td>(B) very good</td> <td>85 - 94</td> </tr> <tr> <td>8</td> <td>(C) good</td> <td>75 - 84</td> </tr> <tr> <td>7</td> <td>(D) satisfactory</td> <td>66 - 74</td> </tr> <tr> <td>6</td> <td>(E) sufficient</td> <td>55 - 64</td> </tr> <tr> <td>5</td> <td>(F, FX) insufficient</td> <td>55</td> </tr> </tbody> </table>		<i>Maximum Points</i>	<i>Minimum points</i>	Attendance	5	3	Participation on lectures	15	8	Seminar paper	40	22	Final exam (Field work)	40	22	<b>TOTAL</b>	<b>100</b>	<b>55</b>	<i>Grade</i>	<i>ECTS grade</i>	<i>Points scale</i>	10	(A) excellent	95 - 100	9	(B) very good	85 - 94	8	(C) good	75 - 84	7	(D) satisfactory	66 - 74	6	(E) sufficient	55 - 64	5	(F, FX) insufficient	55
	<i>Maximum Points</i>	<i>Minimum points</i>																																						
Attendance	5	3																																						
Participation on lectures	15	8																																						
Seminar paper	40	22																																						
Final exam (Field work)	40	22																																						
<b>TOTAL</b>	<b>100</b>	<b>55</b>																																						
<i>Grade</i>	<i>ECTS grade</i>	<i>Points scale</i>																																						
10	(A) excellent	95 - 100																																						
9	(B) very good	85 - 94																																						
8	(C) good	75 - 84																																						
7	(D) satisfactory	66 - 74																																						
6	(E) sufficient	55 - 64																																						
5	(F, FX) insufficient	55																																						

<sup>1</sup> The structure of points and point criteria for each subject is determined by the Council of the organizational unit before the beginning of the academic year in which the subject is taught in accordance with Article 64, paragraph 6 of the Law on Higher Education of Sarajevo Canton

**Literature<sup>2</sup>:****Mandatory:**

1. Temimović, Korjenić, Jahić: Tektonska geomorfologija, Štamparija Fojnica, Sarajevo, 2018.
2. Spahić, M. (2013): Hidrologija kopna Sarajevo publishing, Sarajevo
3. Drešković, N., Pobrić, A., Đug, S. 2015: Turizam i potencijali - Planinska područja Bjelašnica, Treskavica, Visočica. Sarajevo: Prirodno-matematički fakultet, Univerzitet u Sarajevu.
4. Dalmatin, M. Ćukteraš, M., Adžaić, Z., Arapović, A., Drešković, N., Đug, S. (2010): Zaštićena područja i okolišne politike u Bosni i Hercegovini, Centri civilnih inicijativa, Tuzla
5. Spahić, M. (2005): Okeanografija, Posebna izdanja GD FBiH, Harfo-graf, Tuzla
6. Spahić, M. (2001): Prirodna jezera Bosne i Hercegovine, Harfo-graf, Tuzla

**Recommended:**

1. Drešković, N., Đug, S. (2011.): Fizičkogeografske karakteristike pećine Vjetrenice i njene neposredne okoline kao osnove za uspostavu zaštićenog područja, Zbornik radova 2. biospeleološkog simpozija u Bosni i Hercegovini, Institut za genetičko inženjerstvo i biotehnologiju (INGEB), Sarajevo
2. Spahić, M. (1986): Hidrografski aspekt zaštite prirodno-akvalnog kompleksa Hutovo blato, Separat, Godišnjak biološkog instituta Univerziteta Sarajevo, Sarajevo.

<sup>2</sup> The Senate of the higher education institution as an institution or a council of the organizational unit of the higher education institution as a public institution determines mandatory and recommended textbooks and manuals, as well as other recommended literature on the basis of which exams are prepared by a special act which is required to be published on its website before the beginning of the academic year in accordance with Article 56, paragraph 3 of the Law on Higher Education of the Sarajevo Canton.