



UNIVERSITY OF SARAJEVO – FACULTY OF SCIENCE  
SUBJECT DESCRIPTION

Form SP2

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<b>Subject code:</b> DG-201.1-1	<b>Subject name: General Economic Geography</b>		
<b>Ciklus:</b> I	<b>Year:</b> II	<b>Semester:</b> IV	<b>ECTS credits:</b> 5
<b>Status:</b> mandatory		<b>Contact hours:</b> 60 <i>Lectures: 30</i> <i>Exercises: 30</i>	
<b>Assigned professors and assistants:</b>	/		
<b>Prerequisites:</b>	/		
<b>Subject objectives:</b>	<i>Acquiring the necessary knowledge about the natural geographic and socio-geographic factors of the economy and their regional specifics on Earth. Understanding the structure of the economy and geographical distribution of the main economic activities on Earth.</i>		
<b>Teaching units:</b>	<ol style="list-style-type: none"> <li>1. Theoretical and methodological bases of economic geography;</li> <li>2. Geographical factors of economic development;</li> <li>3. Criteria of the development of countries in the world;</li> <li>4. Agriculture and agricultural regions of the world;</li> <li>5. Farming in the World;</li> <li>6. Vegetable production, fruit production and viticulture in the world;</li> <li>7. Livestock, forestry, hunting and fishing in the world;</li> <li>8. Test I;</li> <li>9. Energy sources;</li> <li>10. The development of industry in the world and factors of distribution of the industry;</li> <li>11. Processing industry in the world;</li> <li>12. The importance and the development of tourism and transportation in the world;</li> <li>13. International economic and political organization in the world;</li> <li>14. The scope and structure of world trade;</li> <li>15. The share of multinational companies and economic organizations in world trade;</li> </ol>		
<b>Learning outcomes:</b>	<b>Knowledge:</b> <ul style="list-style-type: none"> <li>• student critically analyzes all natural-geographical and socio-geographical factors and their regional specifics on Earth;</li> <li>• student analyzes all the essential elements of the natural</li> </ul>		



	<p><i>environment on geographical thematic maps for the development of the world economy;</i></p> <ul style="list-style-type: none"> <li><i>student explains the connection and interaction of natural phenomena, processes and socio-geographical factors on the development of economic activities in the world;</i></li> </ul> <p><b>Skills:</b></p> <ul style="list-style-type: none"> <li><i>students independently collect data and publish graphic articles by countries in the world;</i></li> <li><i>student assesses the impact of natural social factors on the development of economic activities in the world;</i></li> </ul> <p><b>Competencies:</b></p> <ul style="list-style-type: none"> <li><i>student independently interprets the importance of certain economic activities in the world;</i></li> <li><i>student emphasizes the causes and consequences of the development of economic activities in the world;</i></li> </ul>																																																			
<b>Teaching methods:</b>	<i>Multimedia presentation and conversation (lecture); student research independent work and joint analysis (exercises).</i>																																																			
<b>Knowledge testing methods with grading structure <sup>1</sup>:</b>	<table border="1"> <thead> <tr> <th><i>Criterion</i></th> <th><i>Points</i></th> <th><i>Requirment</i></th> </tr> </thead> <tbody> <tr> <td><i>1. Attendance</i></td> <td><i>5</i></td> <td><i>3</i></td> </tr> <tr> <td><i>2. Participation on lectures</i></td> <td><i>5</i></td> <td><i>3</i></td> </tr> <tr> <td><i>3. Midterm exam</i></td> <td><i>40</i></td> <td><i>22</i></td> </tr> <tr> <td><i>4. Seminar paper</i></td> <td><i>10</i></td> <td><i>5</i></td> </tr> <tr> <td><i>5. Student project</i></td> <td></td> <td></td> </tr> <tr> <td><i>6. Laboratory report</i></td> <td></td> <td></td> </tr> <tr> <td><i>7. Colloquium</i></td> <td></td> <td></td> </tr> <tr> <td><i>8. Final exam</i></td> <td><i>40</i></td> <td><i>22</i></td> </tr> <tr> <td><i>Total</i></td> <td><i>100</i></td> <td><i>55</i></td> </tr> </tbody> </table> <p><i>Gradeing:</i></p> <table border="1"> <thead> <tr> <th><i>Grade</i></th> <th><i>E CTS grade</i></th> <th><i>Points</i></th> </tr> </thead> <tbody> <tr> <td><i>10</i></td> <td><i>(A)</i></td> <td><i>95 - 100</i></td> </tr> <tr> <td><i>9</i></td> <td><i>(B)</i></td> <td><i>85 - 94</i></td> </tr> <tr> <td><i>8</i></td> <td><i>(C)</i></td> <td><i>75 - 84</i></td> </tr> <tr> <td><i>7</i></td> <td><i>(D)</i></td> <td><i>65 - 74</i></td> </tr> <tr> <td><i>6</i></td> <td><i>(E) d</i></td> <td><i>55 - 64</i></td> </tr> <tr> <td><i>5</i></td> <td><i>(F,FX)</i></td> <td><i>&lt;55</i></td> </tr> </tbody> </table>	<i>Criterion</i>	<i>Points</i>	<i>Requirment</i>	<i>1. Attendance</i>	<i>5</i>	<i>3</i>	<i>2. Participation on lectures</i>	<i>5</i>	<i>3</i>	<i>3. Midterm exam</i>	<i>40</i>	<i>22</i>	<i>4. Seminar paper</i>	<i>10</i>	<i>5</i>	<i>5. Student project</i>			<i>6. Laboratory report</i>			<i>7. Colloquium</i>			<i>8. Final exam</i>	<i>40</i>	<i>22</i>	<i>Total</i>	<i>100</i>	<i>55</i>	<i>Grade</i>	<i>E CTS grade</i>	<i>Points</i>	<i>10</i>	<i>(A)</i>	<i>95 - 100</i>	<i>9</i>	<i>(B)</i>	<i>85 - 94</i>	<i>8</i>	<i>(C)</i>	<i>75 - 84</i>	<i>7</i>	<i>(D)</i>	<i>65 - 74</i>	<i>6</i>	<i>(E) d</i>	<i>55 - 64</i>	<i>5</i>	<i>(F,FX)</i>	<i>&lt;55</i>
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<sup>1</sup> The structure of points and point criteria for each subject is determined by the Council of the organizational unit before the beginning of the academic year in which the subject is taught in accordance with Article 64, paragraph 6 of the Law on Higher Education of Sarajevo Canton



<p><b>Literature<sup>2</sup>:</b></p>	<p><b>MANDATORY:</b></p> <ol style="list-style-type: none"><li>1. Nurković, R., 2006: <i>Ekonomska geografija svijeta, Univerzitet u Tuzli, «Planjax», Jelah</i></li><li>2. Nurković, R., 2013: <i>Ruralna geografija svijeta, Univerzitet u Sarajevu, univerzitetski udžbenik, Planjax, Tešanj</i></li><li>3. Vrišer, I., 1997: <i>Metodologija ekonomske geografije</i></li></ol> <p><b>RECOMMENDED:</b></p> <ol style="list-style-type: none"><li>1. Knox, Agnew i McCarthy, 2008: <i>The Geography of the World Economy, Routledge, London</i></li><li>2. Bilen, M. i Kurtek, P. 1988: <i>Ekonomska geografija svjetske trgovine, Školska knjiga, Zagreb</i></li><li>3. Kovačević, B., 2003: <i>Gospodarstvo svijeta: odabrane teme, Mikrorad, Zagreb</i></li></ol>
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<sup>2</sup> The Senate of the higher education institution as an institution or the council of the organizational unit of the higher education institution as a public institution determines mandatory and recommended textbooks and manuals, as well as other recommended literature on the basis of which exams are prepared by a special decision which must be published on its website before the beginning of the academic year in accordance with Article 56, paragraph 3 of the Law on Higher Education of the Sarajevo Canton