



UNIVERSITY OF SARAJEVO – FACULTY OF SCIENCE
SUBJECT DESCRIPTION

Form SP2

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Subject code: T-204.1-1	Subject name: <i>Geographical basis of recreation</i>		
Study cycle: <i>I</i>	Year: <i>II</i>	Semester: <i>IV</i>	ECTS credits: <i>3</i>
Status: <i>Optional</i>		Contact hours: <i>45</i> <i>Lectures: 30</i> <i>Exercises: 15</i>	
Assigned professors and assistants:			
Prerequisites:	/		
Subject objectives:	<i>Training students for independent interpretation of geographical bases and the possibility of using space in the function of recreation - spending free time. Developing an understanding of the dynamics of space and its transformation with the application of modern functional-spatial solutions based on the complex concept of geographical valorization of space. Acquaintance of students with examples of responsible and modern planning of recreational facilities in the world and in Bosnia and Herzegovina.</i>		
Teaching units:	<ol style="list-style-type: none"> <i>1. Definition, concept and approach to the study of recreation</i> <i>2. Geographical and non-geographical aspects of recreation</i> <i>3. Physical-geographical basis of using space for recreation</i> <i>4. Socio-geographical bases of the use of space for recreation</i> <i>5. Classification and types of recreational areas</i> <i>6. Transformation and redefinition of recreational spaces in urban and rural areas</i> <i>7. First test</i> <i>8. Supply and demand in recreation</i> <i>9. Descriptive research in the geography of recreation</i> <i>10. Normative research in the geography of recreation</i> <i>11. The impact of global processes on development and improvement recreational contents</i> <i>12. Parks and protected areas in recreation</i> <i>13. Modern planning of recreational facilities in the world - selected examples</i> <i>14. Review of the planning of recreational facilities in Bosnia and Herzegovina – selected examples</i> <i>15. Concluding considerations</i> 		



Learning outcomes:	<p>Knowledge:</p> <ul style="list-style-type: none"> a student explains the geographical aspects of recreation. <p>Skills:</p> <ul style="list-style-type: none"> a student analyzes recreational potentials in geospace. <p>Competencies:</p> <ul style="list-style-type: none"> a student valorizes geospatial contents from the aspect of recreation. 																																									
Teaching methods:	<p>Multimedia presentation and conversation (lecture); research independent work of students and joint analysis (exercises).</p>																																									
Knowledge testing methods with grading structure¹:	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2" style="text-align: right;">Points</th> </tr> </thead> <tbody> <tr> <td>Attendance</td> <td style="text-align: right;">10</td> </tr> <tr> <td>Participation on lectures</td> <td style="text-align: right;">10</td> </tr> <tr> <td>Tests</td> <td style="text-align: right;">40</td> </tr> <tr> <td>Seminar paper</td> <td style="text-align: right;">-</td> </tr> <tr> <td>Final exam</td> <td style="text-align: right;">40</td> </tr> <tr> <td>TOTAL</td> <td style="text-align: right; border-top: 1px solid black;">100</td> </tr> </tbody> </table> <p>Assessment:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Grade</th> <th style="text-align: left;">ECTS grade</th> <th style="text-align: left;">Points scale</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>(A) excellent</td> <td>95 - 100</td> </tr> <tr> <td>9</td> <td>(B) very good</td> <td>85 - 94</td> </tr> <tr> <td>8</td> <td>(C) good</td> <td>75 - 84</td> </tr> <tr> <td>7</td> <td></td> <td></td> </tr> <tr> <td></td> <td>(D) satisfactory</td> <td>66 - 74</td> </tr> <tr> <td>6</td> <td>(E) sufficient</td> <td>55 - 64</td> </tr> <tr> <td>5</td> <td>(F, FX) insufficient</td> <td></td> </tr> <tr> <td>55</td> <td></td> <td></td> </tr> </tbody> </table>	Points		Attendance	10	Participation on lectures	10	Tests	40	Seminar paper	-	Final exam	40	TOTAL	100	Grade	ECTS grade	Points scale	10	(A) excellent	95 - 100	9	(B) very good	85 - 94	8	(C) good	75 - 84	7				(D) satisfactory	66 - 74	6	(E) sufficient	55 - 64	5	(F, FX) insufficient		55		
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Literature²:	<p>Mandatory:</p> <ol style="list-style-type: none"> Refik Šećibović (2008): <i>Geografija i turizam. Skripta Prirodno-matematički fakultet, Sarajevo.</i> Hall, C. M., and Page, S. J. (2002). <i>The geography of Tourism and Recreation: Space, Place and Environment, London: Routledge</i> 																																									

¹ The structure of points and point criteria for each subject is determined by the Council of the organizational unit before the beginning of the academic year in which the subject is taught in accordance with Article 64, paragraph 6 of the Law on Higher Education of Sarajevo Canton

² The Senate of the higher education institution as an institution or a council of the organizational unit of the higher education institution as a public institution determines mandatory and recommended textbooks and manuals, as well as other recommended literature on the basis of which exams are prepared by a special act which is required to be published on its website before the beginning of the academic year in accordance with Article 56, paragraph 3 of the Law on Higher Education of the Sarajevo Canton.



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3. Robert S. Bristow(2006):A Geographer's view on recreation: "Zusammenhang" the connected ness oft all. Proceedings of the Northeastern Recreation Research Symposium, Westrfield.

Recommended:

1. Prostorni plan kantona Sarajevo za period od 2003. do 2030. godine. Zavod za planiranje razvoja Kantona. Sarajevo,2006.