



UNIVERZITET U SARAJEVU – PRIRODNO-MATEMATIČKI FAKULTET
OPIS PREDMETA

Obrazac SP2

Stranica 1 od 3

Subject code: <i>T-204.1-1</i>	Subject name: Geography and globalisation		
Study cycle: <i>I</i>	Year: <i>IV</i>	Semester: <i>VIII</i>	ECTS credits: <i>2</i>
Status: <i>Optional</i>		Contact hours: <i>30</i> <i>Lectures: 15</i> <i>Exercises: 15</i>	
Assigned professors:			
Prerequisites:	/		
Subject objectives:	<i>Enabling students to independently interpret geographical processes and phenomena at the global level.</i> <i>Developing an understanding of the dynamics of global processes from the aspect of geographical space transformation with the application of modern approaches.</i> <i>Independent use of methodological procedures in determining the index of globalization in different concepts.</i>		
Teaching units:	<i>1 The meanings, definitions and concepts of the globalisation phenomenon</i> <i>2 Geographical and non-geographical aspects of globalization</i> <i>3 Geography, globalization and identity</i> <i>4 Theories and main types of globalization</i> <i>5 Globalization and new technologies</i> <i>6 Geography, internet and globalized knowledge</i> <i>7 Globalization of geography - the end of classical geography</i> <i>8 The first test</i> <i>9 Globalization and glocalization</i> <i>10 Globalization, politics and geography</i> <i>11 Global and transnational institutions as carriers of Globalization</i> <i>12 Geography of regional development and globalization</i> <i>13 The role of Europe in globalization</i> <i>14 Measuring globalization-methodology and indices of global development</i> <i>15 Concluding considerations</i>		
Learning outcomes:	Knowledge: • <i>Student defines globalization;</i>		



	<ul style="list-style-type: none"> • Student explains the most important theories of globalization; • Student lists global and transnational institutions and explains their significance. <p>Skills:</p> <ul style="list-style-type: none"> • Student analyzes three basic approaches to the study of globalization (hyperglobalist, skeptical and transformationalist); • Student argues his / her own position on the positive and / or negative implications of global processes. <p>Competences:</p> <ul style="list-style-type: none"> • Student assesses the level of impact of globalization on the geographical area known to him; • Student draws conclusions about the development of a space on the basis of various globalization quantitative indicators. 																																																
Teaching methods:	Multimedia presentations and discussions (lectures); independent student research work including a joint analysis (exercises).																																																
Knowledge testing methods with grading structure¹:	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2"></th> <th style="text-align: right;">Points</th> </tr> </thead> <tbody> <tr> <td style="width: 60%;">Attendance</td> <td></td> <td style="text-align: right;">10</td> </tr> <tr> <td>Participation on lectures</td> <td></td> <td style="text-align: right;">10</td> </tr> <tr> <td>Tests</td> <td></td> <td style="text-align: right;">40</td> </tr> <tr> <td>Seminar paper</td> <td></td> <td style="text-align: right;">-</td> </tr> <tr> <td>Final exam</td> <td></td> <td style="text-align: right;">40</td> </tr> <tr> <td colspan="2" style="border-top: 1px solid black;">TOTAL</td> <td style="text-align: right; border-top: 1px solid black;">100</td> </tr> </tbody> </table> <p>Assessment:</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;">Grade</th> <th style="width: 45%;">ECTS grade</th> <th style="width: 40%;">Points scale</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>(A) excellent</td> <td style="text-align: right;">95 - 100</td> </tr> <tr> <td>9</td> <td>(B) very good</td> <td style="text-align: right;">85 - 94</td> </tr> <tr> <td>8</td> <td>(C) good</td> <td style="text-align: right;">75 - 84</td> </tr> <tr> <td>7</td> <td></td> <td></td> </tr> <tr> <td></td> <td>(D) satisfactory</td> <td style="text-align: right;">66 - 74</td> </tr> <tr> <td>6</td> <td>(E) sufficient</td> <td style="text-align: right;">55 - 64</td> </tr> <tr> <td>5</td> <td>(F, FX) insufficient</td> <td></td> </tr> <tr> <td>55</td> <td></td> <td></td> </tr> </tbody> </table>			Points	Attendance		10	Participation on lectures		10	Tests		40	Seminar paper		-	Final exam		40	TOTAL		100	Grade	ECTS grade	Points scale	10	(A) excellent	95 - 100	9	(B) very good	85 - 94	8	(C) good	75 - 84	7				(D) satisfactory	66 - 74	6	(E) sufficient	55 - 64	5	(F, FX) insufficient		55		
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Literature²:	Mandatory:																																																

¹ The structure of points and point criteria for each subject is determined by the Council of the organizational unit before the beginning of the academic year in which the subject is taught in accordance with Article 64, paragraph 6 of the Law on Higher Education of Sarajevo Canton.

² The Senate of the higher education institution as an institution or a council of the organizational unit of the higher education institution as a public institution determines mandatory and recommended textbooks and manuals, as well as other recommended literature on the basis of which exams are prepared by a special act which is required to be published on its



1. Refik Šećibović: *Globalizacija, turizam i razvoj skripta*, Sarajevo, 2008.
2. Warwick Marrey: *Geography of Globalization*, Routledge, New York, 2006
3. Verka Jovanović: *Globalna geografija, Megatrend univerzitet*, Beograd, 2005.
4. Jelena Lončar: *Globalizacija-pojam, nastanak i trendovi razvoja*. Geoadria, Zadar, 2005.
5. Željko Kaluđerović: *Poimanje globalizacije, Filozofska istraživanja*. Novi Sad, 2009.
6. **Additional:**
 1. Manfred Steger: *Globalizacija, Šahinpašić*, Sarajevo, 2007.
 2. Miroslav Pečujlić: *Globalizacija, Gutenbergova galaksija*, Beograd, 2002.
 3. *Atlas globalizacije, Poslovni dnevnik MASMEDIA*, Zagreb, 2006.