



UNIVERSITY OF SARAJEVO – FACULTY OF SCIENCE
SUBJECT DESCRIPTION

Form SP2

Page 1 of 3

| | | | |
|--|---|-----------------------------|-------------------------------|
| Subject code: <i>DG-401.6-1</i> | Subject name: Geography of tertiary sector | | |
| Ciklus: <i>I</i> | Year: <i>IV</i> | Semester: <i>VII</i> | ECTS credits: <i>5</i> |
| Status: <i>mandatory</i> | Contact hours: <i>60</i> <i>Lectures: 30</i> <i>Exercises (Seminars): 30</i> | | |
| Assigned professors and assistants: | / | | |
| Prerequisites: | / | | |
| Subject objectives: | <i>Enabling students to independently interpret the development of tertiary sector in different spatial units.</i> | | |
| Teaching units: | <ol style="list-style-type: none"><i>1. Theoretical and methodological bases of geography of tertiary activities;</i><i>2. Geographical factors of growth and development of tertiary activities;</i><i>3. Growth and development of trade;</i><i>4. Spatial characteristics of large retail chains;</i><i>5. Business and financial services in large cities;</i><i>6. Real estate business within urban systems;</i><i>7. Test;</i><i>8. Growth of IT services and services in the world;</i><i>9. Digitization and internet industry of the world;</i><i>10. Spatial characteristics of health institutions and functions in the city;</i><i>11. Culture and media and their spatial characteristics;</i><i>12. Tourism and catering in big cities;</i><i>13. Geography of recreation and development of the tertiary sector of sports activities and their spatial structure;</i><i>14. Tertiary activity development planning;</i><i>15. Students presentations;</i> | | |
| Learning outcomes: | Knowledge: <ul style="list-style-type: none"><i>• the student critically analyzes the development of tertiary sector and its regional specifics in the world;</i><i>• the student analyzes all the important characteristics of the development of tertiary activities in the world;</i><i>• the student explains the connection and interaction of creative activities through technological factors on the modern development of information technologies and services in the world;</i> | | |



| | <p>Skills:</p> <ul style="list-style-type: none"> the student independently collects data and publishes graphic articles by countries in the world; the student assesses the impact of tertiary sector on the development of the population and economic activities in the world; <p>Competencies:</p> <ul style="list-style-type: none"> the student independently interprets the importance of certain tertiary activities in the world; the student points out the causes and consequences of the development of tertiary activities in the world; | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---|-------------|--------|-------------|---------------|---|---|------------------------------|---|---|-----------------|----|----|------------------|----|---|--------------------|--|--|----------------------|--|--|---------------|--|--|---------------|----|----|-------|-----|----|-------|------------|--------|----|-----|----------|---|-----|---------|---|-----|---------|---|-----|---------|---|-------|---------|---|--------|-----|
| Teaching methods: | <i>Multimedia presentation and conversation (lecture); student research independent work and joint analysis (exercises).</i> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Knowledge testing methods with grading structure ¹: | <table border="1"> <thead> <tr> <th>Criterion</th> <th>Points</th> <th>Requirement</th> </tr> </thead> <tbody> <tr> <td>1. Attendance</td> <td>5</td> <td>3</td> </tr> <tr> <td>2. Participation on lectures</td> <td>5</td> <td>3</td> </tr> <tr> <td>3. Midterm exam</td> <td>40</td> <td>22</td> </tr> <tr> <td>4. Seminar paper</td> <td>10</td> <td>5</td> </tr> <tr> <td>5. Student project</td> <td></td> <td></td> </tr> <tr> <td>6. Laboratory report</td> <td></td> <td></td> </tr> <tr> <td>7. Colloquium</td> <td></td> <td></td> </tr> <tr> <td>8. Final exam</td> <td>40</td> <td>22</td> </tr> <tr> <td>Total</td> <td>100</td> <td>55</td> </tr> </tbody> </table> <p><i>Grading:</i></p> <table border="1"> <thead> <tr> <th>Grade</th> <th>ECTS grade</th> <th>Points</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>(A)</td> <td>95 - 100</td> </tr> <tr> <td>9</td> <td>(B)</td> <td>85 - 94</td> </tr> <tr> <td>8</td> <td>(C)</td> <td>75 - 84</td> </tr> <tr> <td>7</td> <td>(D)</td> <td>65 - 74</td> </tr> <tr> <td>6</td> <td>(E) d</td> <td>55 - 64</td> </tr> <tr> <td>5</td> <td>(F,FX)</td> <td><55</td> </tr> </tbody> </table> | Criterion | Points | Requirement | 1. Attendance | 5 | 3 | 2. Participation on lectures | 5 | 3 | 3. Midterm exam | 40 | 22 | 4. Seminar paper | 10 | 5 | 5. Student project | | | 6. Laboratory report | | | 7. Colloquium | | | 8. Final exam | 40 | 22 | Total | 100 | 55 | Grade | ECTS grade | Points | 10 | (A) | 95 - 100 | 9 | (B) | 85 - 94 | 8 | (C) | 75 - 84 | 7 | (D) | 65 - 74 | 6 | (E) d | 55 - 64 | 5 | (F,FX) | <55 |
| Criterion | Points | Requirement | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1. Attendance | 5 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2. Participation on lectures | 5 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3. Midterm exam | 40 | 22 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4. Seminar paper | 10 | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5. Student project | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6. Laboratory report | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7. Colloquium | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8. Final exam | 40 | 22 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Total | 100 | 55 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Grade | ECTS grade | Points | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 10 | (A) | 95 - 100 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9 | (B) | 85 - 94 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8 | (C) | 75 - 84 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7 | (D) | 65 - 74 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | (E) d | 55 - 64 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | (F,FX) | <55 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Literature²: | <p>MANDATORY:</p> <ol style="list-style-type: none"> Zook, M., 2005: <i>The Geography of the Internet Industry</i>, Blackwell Publishing, Carlton, Australia Stutz, F., Warf, B., 2013: <i>The World Economy, Geography</i>, | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

¹ The structure of points and point criteria for each subject is determined by the Council of the organizational unit before the beginning of the academic year in which the subject is taught in accordance with Article 64, paragraph 6 of the Law on Higher Education of Sarajevo Canton

² The Senate of the higher education institution as an institution or the council of the organizational unit of the higher education institution as a public institution determines mandatory and recommended textbooks and manuals, as well as other recommended literature on the basis of which exams are prepared by a special decision which must be published on its website before the beginning of the academic year in accordance with Article 56, paragraph 3 of the Law on Higher Education of the Sarajevo Canton



UNIVERSITY OF SARAJEVO – FACULTY OF SCIENCE
SUBJECT DESCRIPTION

Form SP2

Page 3 of 3

Bussiness, Development, 6th Edition, Pearson, Harlow, Essex, England

3. *Nurković, R., 2006: Ekonomska geografija svijeta, Univerzitet u Tuzli, «Planjax», Jelah*
4. *Nurković, R., 2012: Urbana geografija svijeta, Planjax, Jelah*
5. *Knox, Agnew i McCarthy.2008:The Geography of the World Economy, Routledge, London*

RECOMMENDED:

1. *Davies, R., 2013: Marketing Geography, Routledge, New York, USA*
2. *Daniels, P. : An Introduction to Human Geography, Pearson Education Limited, London,2008.*
3. *Fellmann, Getis : Human Geography, Landscapes of Human Activities, McGraw, Hill,New York, 1999.*
4. *Ruppert, K. : Socijalna geografija, Školska knjiga, Zagreb, 1977.*