



UNIVERSITY OF SARAJEVO – FACULTY OF SCIENCE
SUBJECT DESCRIPTION

Form SP2

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Subject code: TG-101-1	Subject name: Introduction to Geography		
Study cycle: I	Year: I	Semester: I	ECTS credits: 5
Status: Mandatory		Contact hours: 60 Lectures: 30 Exercises: 30	
Assigned professors and assistants:	Teachers and associates selected in the field to which the subject belongs		
Prerequisites:	/		
Subject objectives:	Enabling students to interpret geography independently in the scientific and educational system, relation to other scientific disciplines, recognition of geographical facts, generalization, cognition of geographical space, understanding of objective spatial reality, and enabling students to write seminar papers.		
Teaching units:	<ol style="list-style-type: none"> 1. Development of geography as a scientific discipline; 2. Geography in the system of sciences; 3. Development of the geographical horizon in the ancient and medieval period; 4. Age of great geographical discoveries; 5. General characteristics of the development of modern geography; 6. Methods of geography; 7. Structure (division) of geographical science; 8. First test; 9. Modern development of geography; 10. Methodological approaches in geography; 11. Contemporary geographical approaches; 12. Applied geography; 13. Geography in education; 14. Development of geography in Bosnia and Herzegovina; 15. Analysis of seminar papers. 		
Learning outcomes:	Knowledge: <ul style="list-style-type: none"> • a student comprehends the theoretical-methodological concept and system in geography; • a student comprehends the structure of geographical 		



	<p>space and processes;</p> <ul style="list-style-type: none"> • a student explains the development of geography in Bosnia and Herzegovina; <p>Skills:</p> <ul style="list-style-type: none"> • a student understands the structure of geographical science; • a student explains geographical content; • a student evaluates the relations of geography to other scientific disciplines; <p>Competencies:</p> <ul style="list-style-type: none"> • a student interprets geographical facts about geographical space; • a student, independently, searches literature and sources; • a student uses knowledge to write seminar papers. 																																					
Teaching methods:	Multimedia presentation and discussion (lectures); practical work, educational material analysis and discussion (exercises).																																					
Knowledge testing methods with grading structure¹:	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 80%;"></th> <th style="text-align: right;"><i>Points</i></th> </tr> </thead> <tbody> <tr> <td>Attendance</td> <td style="text-align: right;">5</td> </tr> <tr> <td>Participation on lectures</td> <td style="text-align: right;">5</td> </tr> <tr> <td>Tests</td> <td style="text-align: right;">40</td> </tr> <tr> <td>Seminar paper</td> <td style="text-align: right;">10</td> </tr> <tr> <td>Final exam</td> <td style="text-align: right;">40</td> </tr> <tr> <td colspan="2"><hr/></td> </tr> <tr> <td>TOTAL</td> <td style="text-align: right;">100</td> </tr> </tbody> </table> <p>Assessment:</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;"><i>Grade</i></th> <th style="width: 45%;"><i>ECTS grade</i></th> <th style="width: 40%;"><i>Points scale</i></th> </tr> </thead> <tbody> <tr> <td>10</td> <td>(A) excellent</td> <td style="text-align: right;">95 - 100</td> </tr> <tr> <td>9</td> <td>(B) very good</td> <td style="text-align: right;">85 - 94</td> </tr> <tr> <td>8</td> <td>(C) good</td> <td style="text-align: right;">75 - 84</td> </tr> <tr> <td>7</td> <td>(D) satisfactory</td> <td style="text-align: right;">66 - 74</td> </tr> <tr> <td>6</td> <td>(E) sufficient</td> <td style="text-align: right;">55 - 64</td> </tr> <tr> <td>5</td> <td>(F, FX) insufficient</td> <td style="text-align: right;">55</td> </tr> </tbody> </table>		<i>Points</i>	Attendance	5	Participation on lectures	5	Tests	40	Seminar paper	10	Final exam	40	<hr/>		TOTAL	100	<i>Grade</i>	<i>ECTS grade</i>	<i>Points scale</i>	10	(A) excellent	95 - 100	9	(B) very good	85 - 94	8	(C) good	75 - 84	7	(D) satisfactory	66 - 74	6	(E) sufficient	55 - 64	5	(F, FX) insufficient	55
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Literature²:	<p>Mandatory:</p> <p>1. Vresk, M. (1997): Uvod u geografiju: razvoj, struktura i</p>																																					

¹ The structure of points and point criteria for each subject is determined by the Council of the organizational unit before the beginning of the academic year in which the subject is taught in accordance with Article 64, paragraph 6 of the Law on Higher Education of Sarajevo Canton

² The Senate of the higher education institution as an institution or a council of the organizational unit of the higher education institution as a public institution determines mandatory and recommended textbooks and manuals, as well as other recommended literature on the basis of which exams are prepared by a special act which is required to be published on its website before the beginning of the academic year in accordance with Article 56, paragraph 3 of the Law on Higher Education of the Sarajevo Canton.



metodologija, Školska knjiga, Zagreb.

2. Nikolić, S. (1977): Uvod u geografiju: istorija geografije i geografskih otkrića, Naučna knjiga, Beograd.
3. Monografija 56 godina PMF u Sarajevu (2019), Odsjek za geografiju, Univerzitet u Sarajevu PMF, Sarajevo.
4. Nezirović, S. (2022): Geografija i turizam, faculty textbook PMF, Sarajevo .

Recommended:

5. Spahić, M. (2004 i 2008): Pregled razvoja geografije u Bosni i Hercegovini, Prvi i Drugi Kongres geografa Bosne i Hercegovine, Sarajevo i Neum.
6. Jovičić, Ž. (1985): Metodika nastave geografije, Beograd.
7. Maksimović, B. (1955): Doba velikih geografskih otkrića, NIP, Zagreb.