



Subject code: TG-406-1	Subject name: Methodology of learning about environment		
Study cycle: I	Year: IV	Semester: VIII	ECTS credits: 2
Status: Optional		Contact hours: 30 Lectures: 15 Exercises: 15	
Assigned professors and assistants:	Teachers and associates selected in the field to which the subject belongs		
Prerequisites:	/		
Subject objectives:	Understanding the essence of the natural geographical and social geographical elements geographic environment. Understanding the interrelations and communications of components in forming the difference geographic environment.		
Teaching units:	<ol style="list-style-type: none"> 1. Determinants which determine geographic location. 2. Geographical environment. Homeland or local environment. 3. Methodology of introductions environment. 4. Geographic methods and methodology in the study of environmental. 5. Geological branch as an environmental factor. 6. Relief as factor of introductions environment . 7. Methodology and methods of measurement of morphological forms. 8. Weather and climate as a factor in the study of the environment . 9. First test. 10. Water in our homeland. 11. Biogeographic elements of environment. 12. Demographic elements of environment. 13. Settlements as factor studies of environment. 14. The economy as a factor in the study of environment. 15. Secondary and tertiary branches of the economy as a factor in the study of the environment. 		
Learning outcomes:	Knowledge: <ul style="list-style-type: none"> • the student critically understands the essence of natural-geographical and socio-geographical elements of the geographical environment; • the student identifies the interrelationships and connections of elements in the education of geographical differences; 		



	<p>Skills:</p> <ul style="list-style-type: none"> the student independently performs tasks related to geographical methods and methodologies in environmental research; the student independently performs tasks related to the methods and methodology of measuring morphological forms; <p>Competencies:</p> <ul style="list-style-type: none"> the student independently interprets the determinants that determine the geographical location; the student independently determines and causally considers the main physical-geographical and socio-geographical elements as factors in the study of the environment. 																																										
Teaching methods:	Multimedia presentation and discussion (lectures); practical work, educational material analysis and discussion (exercises).																																										
Knowledge testing methods with grading structure¹:	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th style="text-align: center;"><i>Maximum Points</i></th> <th style="text-align: center;"><i>Minimum points</i></th> </tr> </thead> <tbody> <tr> <td>Attendance</td> <td style="text-align: center;">5</td> <td style="text-align: center;">3</td> </tr> <tr> <td>Participation on lectures</td> <td style="text-align: center;">5</td> <td style="text-align: center;">3</td> </tr> <tr> <td>Tests</td> <td style="text-align: center;">40</td> <td style="text-align: center;">22</td> </tr> <tr> <td>Seminar paper</td> <td style="text-align: center;">10</td> <td style="text-align: center;">6</td> </tr> <tr> <td>Final exam</td> <td style="text-align: center;">40</td> <td style="text-align: center;">21</td> </tr> <tr> <td>TOTAL</td> <td style="text-align: center;">100</td> <td style="text-align: center;">55</td> </tr> </tbody> </table> <p>Assessment:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th><i>Grade</i></th> <th><i>ECTS grade</i></th> <th><i>Points scale</i></th> </tr> </thead> <tbody> <tr> <td>10</td> <td>(A) excellent</td> <td>95 - 100</td> </tr> <tr> <td>9</td> <td>(B) very good</td> <td>85 - 94</td> </tr> <tr> <td>8</td> <td>(C) good</td> <td>75 - 84</td> </tr> <tr> <td>7</td> <td>(D) satisfactory</td> <td>66 - 74</td> </tr> <tr> <td>6</td> <td>(E) sufficient</td> <td>55 - 64</td> </tr> <tr> <td>5</td> <td>(F, FX) insufficient</td> <td>55</td> </tr> </tbody> </table>		<i>Maximum Points</i>	<i>Minimum points</i>	Attendance	5	3	Participation on lectures	5	3	Tests	40	22	Seminar paper	10	6	Final exam	40	21	TOTAL	100	55	<i>Grade</i>	<i>ECTS grade</i>	<i>Points scale</i>	10	(A) excellent	95 - 100	9	(B) very good	85 - 94	8	(C) good	75 - 84	7	(D) satisfactory	66 - 74	6	(E) sufficient	55 - 64	5	(F, FX) insufficient	55
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Literature²:	<p>Mandatory:</p> <ol style="list-style-type: none"> Đorđević, J.: Tipologija fizičkogeografskih faktora u prostornom planiranju, Geografski institut, Beograd 2004. 																																										

¹ The structure of points and point criteria for each subject is determined by the Council of the organizational unit before the beginning of the academic year in which the subject is taught in accordance with Article 64, paragraph 6 of the Law on Higher Education of Sarajevo Canton

² The Senate of the higher education institution as an institution or a council of the organizational unit of the higher education institution as a public institution determines mandatory and recommended textbooks and manuals, as well as other recommended literature on the basis of which exams are prepared by a special act which is required to be published on its website before the beginning of the academic year in accordance with Article 56, paragraph 3 of the Law on Higher Education of the Sarajevo Canton.



2. Mastilo, N.: Prilozi didaktici i metodici nastave geografije, Svjetlost, Sarajevo 1984.

Recommended:

1. Brazda, M.: Metodički priručnik za nastavnike zemljopisa, Zagreb 1989.