



UNIVERSITY OF SARAJEVO – FACULTY OF SCIENCE
SUBJECT DESCRIPTION

Form SP2

Page 1 of 2

Subject code: <i>PGP-355/309</i>	Subject name: Pedagogical Psychology		
Study cycle: <i>I</i>	Year: <i>III</i>	Semester: <i>VI</i>	ECTS credits: <i>5</i>
Status: <i>Obligatory</i>		Contact hours: <i>125</i>	
		<i>Lectures: 75</i> <i>Exercises: 50</i>	
Assigned professors and assistants:			
Prerequisites:	/		
Subject objectives:	<p><i>-Getting to know and understanding the basic determinants of pedagogical psychology as a scientific discipline</i></p> <p><i>-Students will acquire basic knowledge of theoretical approaches to learning and their application in the classroom</i></p> <p><i>-Will be able to understand the differences in learning and motivational-social processes in the school context</i></p>		
Teaching units:	<ol style="list-style-type: none"> <i>1. -Introduction to educational psychology.</i> <i>2. -Research methods and techniques in educational psychology.</i> <i>3. -Learning process and memory.</i> <i>4. -Phenomena that accompany learning.</i> <i>5. -Learning and memory factors.</i> <i>6. -Differences in learning-individual differences in some personality traits.</i> <i>7. -Motivation.</i> <i>8. -Abilities.</i> <i>9. -Rational organization of learning.</i> <i>10. -External learning opportunities.</i> <i>11. -Learning and personality.</i> <i>12. -Special categories of students in the teaching process (*gifted students and their education) *students with developmental disabilities</i> <i>13. -Classroom management.</i> <i>14. -Discipline in school.</i> <i>15. -Evaluation of educational achievements.</i> 		
Learning outcomes:	<p><i>Knowledge: After listening to the course, students should recognize the importance of student-teacher interaction for the success of the learning process. They should also define and analyze the basic principles of rational organization of learning. Skills: Students will be able to independently plan and apply procedures to encourage learning motivation while preventing indiscipline in the class and modifying undesirable</i></p>		



	<i>forms. ponašanja kod učenika. Kompetencije: Ovladavati će znanjem o djeci sa posebnim potrebama i evaluacijom obrazovnog procesa. Spoznaje stečene u okviru ovog predmeta moći će primijeniti u odgojno-obrazovnom radu</i>																											
Teaching methods:																												
Knowledge testing methods with grading structure¹:	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 80%;"></th> <th style="text-align: right; width: 20%;">Points</th> </tr> </thead> <tbody> <tr> <td><i>Partial exam</i></td> <td style="text-align: right;"><i>30</i></td> </tr> <tr> <td><i>Seminar paper</i></td> <td style="text-align: right;"><i>20</i></td> </tr> <tr> <td><i>Final exam</i></td> <td style="text-align: right;"><i>50</i></td> </tr> <tr> <td style="border-top: 1px solid black;"><i>TOTAL</i></td> <td style="text-align: right; border-top: 1px solid black;"><i>100</i></td> </tr> </tbody> </table>		Points	<i>Partial exam</i>	<i>30</i>	<i>Seminar paper</i>	<i>20</i>	<i>Final exam</i>	<i>50</i>	<i>TOTAL</i>	<i>100</i>																	
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Literature²:	<p><i>1. Poljak, V. (1978) Didaktika. školska knjiga, Zagreb</i></p> <p><i>2. Matijević, M, Bognar, L. (2002)</i></p> <p><i>3. Didaktika. školska knjiga zagreb</i></p> <p><i>4. Nurković, H, Lukaš, M. (2016) Aspekti razrednog menadžmenta. Sarajevo</i></p> <p><i>Preporučena literatura.</i></p> <p><i>- Kiryacou, K (1995,) Temeljna nastavna umijeća. Eduka, Zagreb</i></p> <p><i>- Matijević, M. (2005), Ocjenjivanje osnovnoj školi. Zagreb</i></p>																											

¹ The structure of points and point criteria for each subject is determined by the Council of the organizational unit before the beginning of the academic year in which the subject is taught in accordance with Article 64, paragraph 6 of the Law on Higher Education of Sarajevo Canton

² The Senate of the higher education institution as an institution or a council of the organizational unit of the higher education institution as a public institution determines mandatory and recommended textbooks and manuals, as well as other recommended literature on the basis of which exams are prepared by a special act which is required to be published on its website before the beginning of the academic year in accordance with Article 56, paragraph 3 of the Law on Higher Education of the Sarajevo Canton.