



UNIVERSITY OF SARAJEVO – FACULTY OF SCIENCE  
SUBJECT DESCRIPTION

Form SP2

Page 1 of 3

<b>Subject code:</b> DG-308-1	<b>Subject name: Political Geography</b>		
<b>Study Cycle:</b> I	<b>Year:</b> IV	<b>Semester:</b> VIII	<b>ECTS credits:</b> 5
<b>Status:</b> mandatory		<b>Contact hours:</b> 60 <i>Lectures: 30</i> <i>Exercises: 30</i>	
<b>Assigned professors and assistants:</b>	<i>Professors and assistants from the field to which the subject belongs</i>		
<b>Prerequisites:</b>	/		
<b>Subject objectives:</b>	<i>Acquisition of basic theoretical and methodological knowledge of political geography. Enabling students to notice the complexity of political-geographical phenomena and processes, and the role of and the importance of political geography in their explanation.</i>		
<b>Teaching units:</b>	<ol style="list-style-type: none"> <li>1. Theoretical and methodological foundations of political geography</li> <li>2. Sources of political-geographical ideas and directions of development of modern political geography</li> <li>3. Geographical elements of the state and territorial sovereignty of the state</li> <li>4. Types of states according to the size of the territory and the number of inhabitants</li> <li>5. State borders</li> <li>6. Anthropogenic determinants of the state</li> <li>7. Test</li> <li>8. Political systems and their forms</li> <li>9. Electoral geography</li> <li>10. Forming a political map of the world I</li> <li>11. Forming a political map of the world II</li> <li>12. The structure of the world system</li> <li>13. Transnational integrations and international alliances</li> <li>14. Conflict and post-conflict areas of the world</li> <li>15. Identity and space</li> </ol>		
<b>Learning outcomes:</b>	<p><b>Knowledge:</b></p> <ul style="list-style-type: none"> <li>• Identifying and critically analyzing the characteristics of society and the role of the individual in society and the modern globalized world;</li> <li>• Recognition of quality information on political-geographical issues and problems and the role of geographers in their research and explanation;</li> </ul>		



	<ul style="list-style-type: none"> <li>• <i>Knowledge of the current state of the impact of geography on state institutions and the prosperity of the state;</i></li> </ul> <p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>• <i>Use of geographical concepts for the purpose of critical analysis of the interaction of social factors and the natural basis in shaping and reshaping political-geographical outcomes;</i></li> <li>• <i>Assessing and knowing the political map of the world and its regions and subregions;</i></li> <li>• <i>Identifying and distinguishing territorial and non-territorial policies;</i></li> </ul> <p><b>Competencies:</b></p> <ul style="list-style-type: none"> <li>• <i>Judging, developing and using political-geographical ideas in forming an attitude about a contemporary problem;</i></li> <li>• <i>Critical evaluation of political-geographical ideas in the Bosnian public discourse.</i></li> </ul>																																			
<b>Teaching methods:</b>	<i>Multimedia presentation and discussion (lectures); practical work, educational material analysis and discussion (exercises).</i>																																			
<b>Knowledge testing methods with grading structure <sup>1</sup>:</b>	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 80%;"></th> <th style="text-align: right; width: 20%;">Points</th> </tr> </thead> <tbody> <tr> <td><i>Attendance</i></td> <td style="text-align: right;"><i>5</i></td> </tr> <tr> <td><i>Participation on lectures</i></td> <td style="text-align: right;"><i>10</i></td> </tr> <tr> <td><i>Tests</i></td> <td style="text-align: right;"><i>30</i></td> </tr> <tr> <td><i>Seminar paper</i></td> <td style="text-align: right;"><i>15</i></td> </tr> <tr> <td><i>Final exam</i></td> <td style="text-align: right;"><i>40</i></td> </tr> <tr> <td><i>TOTAL</i></td> <td style="text-align: right; border-top: 1px solid black;"><i>100</i></td> </tr> </tbody> </table> <p><b>Assessment:</b></p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;">Grade</th> <th style="width: 45%;">ECTS grade</th> <th style="width: 40%;">Points scale</th> </tr> </thead> <tbody> <tr> <td><i>10</i></td> <td><i>(A) excellent</i></td> <td style="text-align: right;"><i>95 - 100</i></td> </tr> <tr> <td><i>9</i></td> <td><i>(B) very good</i></td> <td style="text-align: right;"><i>85 - 94</i></td> </tr> <tr> <td><i>8</i></td> <td><i>(C) good</i></td> <td style="text-align: right;"><i>75 - 84</i></td> </tr> <tr> <td><i>7</i></td> <td><i>(D) satisfactory</i></td> <td style="text-align: right;"><i>66 - 74</i></td> </tr> <tr> <td><i>6</i></td> <td><i>(E) sufficient</i></td> <td style="text-align: right;"><i>55 - 64</i></td> </tr> <tr> <td><i>5</i></td> <td><i>(F, FX) insufficient</i></td> <td style="text-align: right;"><i>55</i></td> </tr> </tbody> </table>		Points	<i>Attendance</i>	<i>5</i>	<i>Participation on lectures</i>	<i>10</i>	<i>Tests</i>	<i>30</i>	<i>Seminar paper</i>	<i>15</i>	<i>Final exam</i>	<i>40</i>	<i>TOTAL</i>	<i>100</i>	Grade	ECTS grade	Points scale	<i>10</i>	<i>(A) excellent</i>	<i>95 - 100</i>	<i>9</i>	<i>(B) very good</i>	<i>85 - 94</i>	<i>8</i>	<i>(C) good</i>	<i>75 - 84</i>	<i>7</i>	<i>(D) satisfactory</i>	<i>66 - 74</i>	<i>6</i>	<i>(E) sufficient</i>	<i>55 - 64</i>	<i>5</i>	<i>(F, FX) insufficient</i>	<i>55</i>
	Points																																			
<i>Attendance</i>	<i>5</i>																																			
<i>Participation on lectures</i>	<i>10</i>																																			
<i>Tests</i>	<i>30</i>																																			
<i>Seminar paper</i>	<i>15</i>																																			
<i>Final exam</i>	<i>40</i>																																			
<i>TOTAL</i>	<i>100</i>																																			
Grade	ECTS grade	Points scale																																		
<i>10</i>	<i>(A) excellent</i>	<i>95 - 100</i>																																		
<i>9</i>	<i>(B) very good</i>	<i>85 - 94</i>																																		
<i>8</i>	<i>(C) good</i>	<i>75 - 84</i>																																		
<i>7</i>	<i>(D) satisfactory</i>	<i>66 - 74</i>																																		
<i>6</i>	<i>(E) sufficient</i>	<i>55 - 64</i>																																		
<i>5</i>	<i>(F, FX) insufficient</i>	<i>55</i>																																		

<sup>1</sup> The structure of points and point criteria for each subject is determined by the Council of the organizational unit before the beginning of the academic year in which the subject is taught in accordance with Article 64, paragraph 6 of the Law on Higher Education of Sarajevo Canton



UNIVERSITY OF SARAJEVO – FACULTY OF SCIENCE  
SUBJECT DESCRIPTION

Form SP2

Page 3 of 3

**Literature<sup>2</sup>:**

**MANDATORY:**

1. Bufon M. 2007. *Osnove politične geografije*. Založba Annales, Koper.
2. Kurtćehajić, S., Ibrahimagić O. 2008: *Politički sistem Bosne i Hercegovine*, Magistrat, Sarajevo.
3. Cvrtila V. 2004. *Politička geografija i geopolitika*. Fakultet političkih nauka Sveučilišta u Zagrebu, Zagreb.
4. Gallaher, C. 2009. *Key Concepts in Political Geography*. SAGE Publications, London.
5. Flint, C., Taylor, P. 2011. *Political Geography*. 6th Edition, Routledge, London.

---

<sup>2</sup> The Senate of the higher education institution as an institution or the council of the organizational unit of the higher education institution as a public institution determines mandatory and recommended textbooks and manuals, as well as other recommended literature on the basis of which exams are prepared by a special decision which must be published on its website before the beginning of the academic year in accordance with Article 56, paragraph 3 of the Law on Higher Education of the Sarajevo Canton