



UNIVERSITY OF SARAJEVO – FACULTY OF SCIENCE
SUBJECT DESCRIPTION

Form SP2

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Subject code: RG-304.2-1	Subject name: Regional Geography of Africa		
Study cycle: I	Year: III	Semester: V	ECTS credits: 5
Status: Mandatory		Contact hours: 60 Lectures: 30 Exercises: 30	
Assigned professors and assistants:	Teachers and associates selected in the field to which the subject belongs		
Prerequisites:	/		
Subject objectives:	Enabling students to acquire knowledge about the location characteristics and specifics of the physical structure of the African continent, social characteristics from the aspect of traditional, colonial, and contemporary regional development of Africa, and regional characteristics of countries with special review of social, political and economic characteristics.		
Teaching units:	<ol style="list-style-type: none"> 1. Geospatial definition of Africa; 2. Physical characteristics of Africa; 3. Historical development and colonization of Africa; 4. Population of Africa; 5. Economy of Africa; 6. Social issues of Africa; 7. Regional and political structure of Africa: North Africa (Egypt, Algeria, and Tunisia); 8. First test; 9. West Africa (Nigeria, Ghana, and Chad); 10. East Africa (Ethiopia, Kenya, and Tanzania); 11. Central Africa (CAR, DR Congo); 12. South Africa (Republic of South Africa, Angola, and Zambia); 13. Regional economic integrations in Africa; 14. Contemporary issues of regional development of Africa; 15. Analysis of seminar papers. 		
Learning outcomes:	Knowledge: <ul style="list-style-type: none"> • a student identifies and analyzes the geographical features of Africa, and emphasizes physical and social heterogeneity; 		



	<ul style="list-style-type: none"> • a student comprehends characteristics of the population and economic structure of Africa; • a student understands the complexity of the African continent as well as the geographical regions of Africa; <p>Skills:</p> <ul style="list-style-type: none"> • a student, independently, identifies factors of demographic development; • a student analyzes specific historical, racial-ethnic, socio-cultural, traditional-political, and economic diversity of African regions and countries; <p>Competencies:</p> <ul style="list-style-type: none"> • a student, independently, interprets the geographical features of Africa; • a student notes the population flows, demographic development, and economic activities of the African continent; • a student analyzes the presented contents on thematic maps. 																																										
Teaching methods:	Multimedia presentation and discussion (lectures); research independent work of students and joint analysis (exercises).																																										
Knowledge testing methods with grading structure¹:	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2"></th> <th style="text-align: right;"><i>Points</i></th> </tr> </thead> <tbody> <tr> <td>Attendance</td> <td></td> <td style="text-align: right;">5</td> </tr> <tr> <td>Participation on lectures</td> <td></td> <td style="text-align: right;">5</td> </tr> <tr> <td>Tests</td> <td></td> <td style="text-align: right;">40</td> </tr> <tr> <td>Seminar paper</td> <td></td> <td style="text-align: right;">10</td> </tr> <tr> <td>Final exam</td> <td></td> <td style="text-align: right;">40</td> </tr> <tr> <td colspan="2" style="border-top: 1px solid black;">TOTAL</td> <td style="text-align: right; border-top: 1px solid black;">100</td> </tr> </tbody> </table> <p>Assessment:</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;"><i>Grade</i></th> <th style="text-align: left;"><i>ECTS grade</i></th> <th style="text-align: left;"><i>Points scale</i></th> </tr> </thead> <tbody> <tr> <td>10</td> <td>(A) excellent</td> <td>95 - 100</td> </tr> <tr> <td>9</td> <td>(B) very good</td> <td>85 - 94</td> </tr> <tr> <td>8</td> <td>(C) good</td> <td>75 - 84</td> </tr> <tr> <td>7</td> <td>(D) satisfactory</td> <td>66 - 74</td> </tr> <tr> <td>6</td> <td>(E) sufficient</td> <td>55 - 64</td> </tr> <tr> <td>5</td> <td>(F, FX) insufficient</td> <td><55</td> </tr> </tbody> </table>			<i>Points</i>	Attendance		5	Participation on lectures		5	Tests		40	Seminar paper		10	Final exam		40	TOTAL		100	<i>Grade</i>	<i>ECTS grade</i>	<i>Points scale</i>	10	(A) excellent	95 - 100	9	(B) very good	85 - 94	8	(C) good	75 - 84	7	(D) satisfactory	66 - 74	6	(E) sufficient	55 - 64	5	(F, FX) insufficient	<55
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¹ The structure of points and point criteria for each subject is determined by the Council of the organizational unit before the beginning of the academic year in which the subject is taught in accordance with Article 64, paragraph 6 of the Law on Higher Education of Sarajevo Canton



Literature²:

Mandatory:

1. Kicošev, S., Golubović, P. (2002): Regionalna geografija Afrike, Univerzitet u Nišu, Niš.
2. Nezirović, S., Sivac, A., (2018): Savremeni problemi regionalnog razvoja u svijetu, Univerzitet u Sarajevu, PMF, Sarajevo.
3. Natek, K., Natek, M. (2004): Države svijeta, Zagreb.

Recommended:

1. Crkvenčić, I. (2004): Afrika regionalna geografija, Zagreb.

² The Senate of the higher education institution as an institution or a council of the organizational unit of the higher education institution as a public institution determines mandatory and recommended textbooks and manuals, as well as other recommended literature on the basis of which exams are prepared by a special act which is required to be published on its website before the beginning of the academic year in accordance with Article 56, paragraph 3 of the Law on Higher Education of the Sarajevo Canton.