



UNIVERSITY OF SARAJEVO – FACULTY OF SCIENCE
SUBJECT DESCRIPTION

Form SP2

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Subject code: <i>RG-304.4-1</i>	Subject name: <i>Regional Geography of America</i>		
Study cycle: <i>I</i>	Year: <i>III</i>	Semester: <i>VI</i>	ECTS credits: <i>5</i>
Status: <i>Mandatory</i>		Contact hours: <i>60</i> <i>Lectures: 30</i> <i>Exercises: 30</i>	
Assigned professors and assistants:			
Prerequisites:	/		
Subject objectives:	<i>Education of students for independent interpretation of natural and social geospatial features of North and South America, as well as their regional differentiation for the purpose of creating a cognitive basis for future implementation of teaching contents in geography about this part of the world. Particular emphasis is on acquiring knowledge about geographical specificities of large American countries, such as the United States, Canada, Mexico, Brazil, Argentina, Peru, Colombia, Venezuela and others. In addition to the usual regional way of looking at geospatial features, within this subject it is of critical importance to recognize the character of socioeconomic spatial disparities, which are practically nowhere so clearly expressed as on the American continent.</i>		
Teaching units:	<ol style="list-style-type: none"><i>1. Definition of geospatial features of America;</i><i>2. Physical geography of North America;</i><i>3. Physical geography of South America;</i><i>4. Social geography of Anglo-America;</i><i>5. Social geography of Latin America;</i><i>6. Geography of Canada;</i><i>7. Geography of United States of America;</i><i>8. First test;</i><i>9. Geography of Mexico;</i><i>10. Geography of Central American Isthmus;</i><i>11. Geography of Caribbean;</i><i>12. Geography of Brazil;</i><i>13. Geography of Argentina and Chile;</i><i>14. Geography of Peru, Colombia and Venezuela;</i><i>15. Second test.</i>		



<p>Learning outcomes:</p>	<p>Knowledge:</p> <ul style="list-style-type: none"> • student gives geospatial definition of America, as well as territorial extension of its constituent segments; • describes geospatial elements of nature of North and South America; • explains socioeconomic specificities of Anglo-America and Latin America. <p>Skills:</p> <ul style="list-style-type: none"> • student analyzes general geographical regularities on the geospatial example of America; • applies modern geovisualization tools for presenting the geographical reality of America; <p>Competencies:</p> <ul style="list-style-type: none"> • student conducts his/her own research on the geospatial topics related to America, based of relevant literature and data sources; • evaluates geographical education contents about America, i.e. its natural and cultural regions. 																																													
<p>Teaching methods:</p>	<p>Multimedia presentation and discussion (lectures); education material analysis, student presentations and discussion (exercises).</p>																																													
<p>Knowledge testing methods with grading structure¹:</p>	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2"></th> <th style="text-align: right;">Points</th> </tr> </thead> <tbody> <tr> <td colspan="2">Attendance</td> <td style="text-align: right;">10</td> </tr> <tr> <td colspan="2">Participation on lectures</td> <td style="text-align: right;">5</td> </tr> <tr> <td colspan="2">Tests</td> <td style="text-align: right;">30</td> </tr> <tr> <td colspan="2">Seminar</td> <td style="text-align: right;">15</td> </tr> <tr> <td colspan="2">Final exam</td> <td style="text-align: right;">40</td> </tr> <tr> <td colspan="2">TOTAL</td> <td style="text-align: right; border-top: 1px solid black;">100</td> </tr> </tbody> </table> <p>Assessment:</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Grade</th> <th style="text-align: left;">ECTS grade</th> <th style="text-align: left;">Points scale</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>(A) excellent</td> <td>95 - 100</td> </tr> <tr> <td>9</td> <td>(B) very good</td> <td>85 - 94</td> </tr> <tr> <td>8</td> <td>(C) good</td> <td>75 - 84</td> </tr> <tr> <td>7</td> <td></td> <td></td> </tr> <tr> <td></td> <td>(D) satisfactory</td> <td>66 - 74</td> </tr> <tr> <td>6</td> <td>(E) sufficient</td> <td>55 - 64</td> </tr> <tr> <td>5</td> <td>(F, FX) insufficient</td> <td></td> </tr> </tbody> </table>			Points	Attendance		10	Participation on lectures		5	Tests		30	Seminar		15	Final exam		40	TOTAL		100	Grade	ECTS grade	Points scale	10	(A) excellent	95 - 100	9	(B) very good	85 - 94	8	(C) good	75 - 84	7				(D) satisfactory	66 - 74	6	(E) sufficient	55 - 64	5	(F, FX) insufficient	
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¹ The structure of points and point criteria for each subject is determined by the Council of the organizational unit before the beginning of the academic year in which the subject is taught in accordance with Article 64, paragraph 6 of the Law on Higher Education of Sarajevo Canton



	55
Literature²:	<p>Mandatory:</p> <ol style="list-style-type: none">1. Natek, K. i Natek, M. (2003). <i>Države svijeta. Mozaik knjiga, Zagreb, 2003.</i>2. Petrović, R. (1979). <i>Regionalna ekonomska geografija Amerike. Naučna knjiga, Beograd.</i>3. Todić, D. (2009). <i>Sjeverna Amerika - Regionalna geografija. Univerzitet u Banja Luci, Banja Luka.</i>4. Vujadinović, S. i Šabić, D. (2011). <i>Regionalna geografija Južne Amerike. Srpsko geografsko društvo, Beograd, 2011.</i> <p>Recommended:</p> <ol style="list-style-type: none">1. Bradshaw, M. (2000). <i>World Regional Geography – The New Global Order. McGraw-Hill, New York.</i>

² The Senate of the higher education institution as an institution or a council of the organizational unit of the higher education institution as a public institution determines mandatory and recommended textbooks and manuals, as well as other recommended literature on the basis of which exams are prepared by a special act which is required to be published on its website before the beginning of the academic year in accordance with Article 56, paragraph 3 of the Law on Higher Education of the Sarajevo Canton.