



UNIVERSITY OF SARAJEVO – FACULTY OF SCIENCE  
SUBJECT DESCRIPTION

Form SP2

Page 1 of 3

<b>Subject code:</b> RG-304.3-1	<b>Subject name:</b> Regional Geography of Australia and Oceania		
<b>Study cycle:</b> I	<b>Year:</b> III	<b>Semester:</b> VI	<b>ECTS credits:</b> 5
<b>Status:</b> Mandatory		<b>Contact hours:</b> 60  Lectures: 30 Exercises: 30	
<b>Assigned professors and assistants:</b>	Teachers and associates selected in the field to which the subject belongs		
<b>Prerequisites:</b>	/		
<b>Subject objectives:</b>	Enabling students to acquire knowledge of the physical, social, and regional characteristics of Australia and Oceania.		
<b>Teaching units:</b>	<ol style="list-style-type: none"> <li>1. Introduction to the regional study of Australia;</li> <li>2. Physical features of Australia;</li> <li>3. Introduction, settlement, colonization of Australia</li> <li>4. Population of Australia;</li> <li>5. Main features of Australia's economic development;</li> <li>6. Regional and political structure of Australia;</li> <li>7. Contemporary issues of Australian regional development;</li> <li>8. First test;</li> <li>9. Location, boundaries, and size of Oceania;</li> <li>10. Physical features of Oceania;</li> <li>11. Settlement and demographic development of Oceania;</li> <li>12. Characteristics of the economic structure of Oceania;</li> <li>13. Regional and political structure of Oceania;</li> <li>14. Geographical indicators of countries: New Zealand, Fiji, Samoa, Tuamotu, Hawaii, and the Marshall Islands;</li> <li>15. Analysis of seminar papers.</li> </ol>		
<b>Learning outcomes:</b>	<p><b>Knowledge:</b></p> <ul style="list-style-type: none"> <li>• a student comprehends physical and social features of Australia and Oceania;</li> <li>• a student understands the specifics of the historical development of Australia and Oceania;</li> <li>• a student explains the regional characteristics of Australia and Oceania;</li> </ul> <p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>• a student, independently, analyzes the geographical</li> </ul>		



	<p>location, borders, size, and characteristics of the Australian coasts;</p> <ul style="list-style-type: none"> <li>• a student creates and analyzes presented content on thematic maps;</li> <li>• a student analyzes and relates the influence of physical features on the diversity of flora and fauna of Australia;</li> </ul> <p><b>Competencies:</b></p> <ul style="list-style-type: none"> <li>• a student, independently, interprets the geographical features of Australia and the specifics of the physical structure of Oceania;</li> <li>• notes the population flows, demographic development, and economic activities of Australia and Oceania;</li> <li>• evaluates the regional features of Australia and Oceania.</li> </ul>																																			
<b>Teaching methods:</b>	Multimedia presentation and discussion (lectures); research independent work of students and joint analysis (exercises).																																			
<b>Knowledge testing methods with grading structure<sup>1</sup>:</b>	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 80%;"></th> <th style="text-align: right; width: 20%;"><i>Points</i></th> </tr> </thead> <tbody> <tr> <td>Attendance</td> <td style="text-align: right;">5</td> </tr> <tr> <td>Participation on lectures</td> <td style="text-align: right;">5</td> </tr> <tr> <td>Tests</td> <td style="text-align: right;">40</td> </tr> <tr> <td>Seminar paper</td> <td style="text-align: right;">10</td> </tr> <tr> <td>Final exam</td> <td style="text-align: right;">40</td> </tr> <tr> <td style="border-top: 1px solid black;">TOTAL</td> <td style="text-align: right; border-top: 1px solid black;">100</td> </tr> </tbody> </table> <p><b>Assessment:</b></p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;"><i>Grade</i></th> <th style="width: 45%;"><i>ECTS grade</i></th> <th style="width: 40%;"><i>Points scale</i></th> </tr> </thead> <tbody> <tr> <td>10</td> <td>(A) excellent</td> <td style="text-align: right;">95 - 100</td> </tr> <tr> <td>9</td> <td>(B) very good</td> <td style="text-align: right;">85 - 94</td> </tr> <tr> <td>8</td> <td>(C) good</td> <td style="text-align: right;">75 - 84</td> </tr> <tr> <td>7</td> <td>(D) satisfactory</td> <td style="text-align: right;">66 - 74</td> </tr> <tr> <td>6</td> <td>(E) sufficient</td> <td style="text-align: right;">55 - 64</td> </tr> <tr> <td>5</td> <td>(F, FX) insufficient</td> <td style="text-align: right;">&lt;55</td> </tr> </tbody> </table>		<i>Points</i>	Attendance	5	Participation on lectures	5	Tests	40	Seminar paper	10	Final exam	40	TOTAL	100	<i>Grade</i>	<i>ECTS grade</i>	<i>Points scale</i>	10	(A) excellent	95 - 100	9	(B) very good	85 - 94	8	(C) good	75 - 84	7	(D) satisfactory	66 - 74	6	(E) sufficient	55 - 64	5	(F, FX) insufficient	<55
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<b>Literature<sup>2</sup>:</b>	<p><b>Mandatory:</b></p> <ol style="list-style-type: none"> <li>1. Šabić, D., Vujadinović, S. (2011): Regionalna geografija Australije, Beograd.</li> <li>2. Nurković, S. (2002): Okeanija, IP SELIMPEX, Srebrenik.</li> <li>3. Nezirović, S., Sivac, A. (2018): Savremeni problemi</li> </ol>																																			

<sup>1</sup> The structure of points and point criteria for each subject is determined by the Council of the organizational unit before the beginning of the academic year in which the subject is taught in accordance with Article 64, paragraph 6 of the Law on Higher Education of Sarajevo Canton

<sup>2</sup> The Senate of the higher education institution as an institution or a council of the organizational unit of the higher education institution as a public institution determines mandatory and recommended textbooks and manuals, as well as other recommended literature on the basis of which exams are prepared by a special act which is required to be published on its website before the beginning of the academic year in accordance with Article 56, paragraph 3 of the Law on Higher Education of the Sarajevo Canton.



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Form SP2

Page 3 of 3

regionalnog razvoja u svijetu, Univerzitet u Sarajevu, PMF, Sarajevo.

**Recommended:**

1. Natek, K., Natek, M. (2004): Države svijeta, Zagreb.
2. Šegota, T. (2000): Geografija Australije i Okeanije, Zagreb.