



UNIVERSITY OF SARAJEVO – FACULTY OF SCIENCE  
SUBJECT DESCRIPTION

Form SP2

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|  |  |  |                               |
|--|--|--|-------------------------------|
| <b>Subject code:</b><br>RG-302-1           | <b>Subject name:</b> <i>Regional geography of Europe 1</i>   |  |                               |
| <b>Study cycle:</b> <i>I</i>               | <b>Year:</b> <i>III</i>  | <b>Semester:</b> <i>V</i>  | <b>ECTS credits:</b> <i>5</i> |
| <b>Status:</b> <i>Mandatory</i>            |  | <b>Contact hours:</b> <b>60</b><br><br><i>Lectures: 30</i><br><i>Exercises: 30</i> |                               |
| <b>Assigned professors and assistants:</b> |  |  |                               |
| <b>Prerequisites:</b>                      | /  |  |                               |
| <b>Subject objectives:</b>                 | <i>Acquiring knowledge about the physical-geographical, socio-geographical and economic-geographical features of Europe. Through knowledge of modern regional integration trends in Europe, students will gain knowledge about the role and importance of European geospace.</i>   |  |                               |
| <b>Teaching units:</b>                     | <ol style="list-style-type: none"><li><i>1. Definition of European geospace</i></li><li><i>2. Physical-geographical features of Europe - geology,</i></li><li><i>3. Physical and geographical features of Europe - relief</i></li><li><i>4. Physical and geographical features of Europe - climate</i></li><li><i>5. Physical and geographical features of Europe - water</i></li><li><i>6. Physical and geographical features of Europe - soil and vegetation</i></li><li><i>7. Test</i></li><li><i>8. Contemporary socio-geographical features of Europe</i></li><li><i>9. Contemporary political and geographical features of Europe</i></li><li><i>10. Contemporary economic and geographical features of Europe</i></li><li><i>11. Modern processes of European integration</i></li><li><i>12. The concept and origin of the European Union</i></li><li><i>13. European Union enlargement processes</i></li><li><i>14. Organization and institutions of the European Union</i></li><li><i>15. European Union and Bosnia and Herzegovina</i></li></ol> |  |                               |
| <b>Learning outcomes:</b>                  | <b>Knowledge:</b> <ul style="list-style-type: none"><li><i>• the student critically analyzes all spatial aspects of the geographical position of the continent of Europe;</i></li><li><i>• the student identifies all important elements of the natural and social environment on the general and thematic</i></li></ul>   |  |                               |



|  | <p><i>geographical maps of Europe;</i></p> <p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>• <i>the student independently creates maps of Europe with a certain physical-geographical and socio-geographical theme;</i></li> <li>• <i>the student assesses the suitability of physical-geographical factors in the geospace of Europe in the context of various human activities and activities</i></li> </ul> <p><b>Competencies:</b></p> <ul style="list-style-type: none"> <li>• <i>the student independently interprets the geographical position, physical-geographical and socio-geographical characteristics of Europe;</i></li> <li>• <i>the student valorizes the features of the elements and factors of the natural and social environment.</i></li> </ul>   |                 |        |                   |          |                                  |          |              |           |                      |           |                   |           |              |            |       |            |              |           |                      |                 |          |                      |                |          |                 |                |          |                         |                |          |                       |                |          |                             |  |           |  |  |
|--|--|-----------------|--------|-------------------|----------|----------------------------------|----------|--------------|-----------|----------------------|-----------|-------------------|-----------|--------------|------------|-------|------------|--------------|-----------|----------------------|-----------------|----------|----------------------|----------------|----------|-----------------|----------------|----------|-------------------------|----------------|----------|-----------------------|----------------|----------|-----------------------------|--|-----------|--|--|
| <b>Teaching methods:</b>   | <i>Multimedia presentation and discussion (lectures); practical work, educational material analysis and discussion (exercises).</i>  |                 |        |                   |          |                                  |          |              |           |                      |           |                   |           |              |            |       |            |              |           |                      |                 |          |                      |                |          |                 |                |          |                         |                |          |                       |                |          |                             |  |           |  |  |
| <b>Knowledge testing methods with grading structure<sup>1</sup>:</b> | <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 80%;"></th> <th style="text-align: right; width: 20%;">Points</th> </tr> </thead> <tbody> <tr> <td><i>Attendance</i></td> <td style="text-align: right;"><i>5</i></td> </tr> <tr> <td><i>Participation on lectures</i></td> <td style="text-align: right;"><i>5</i></td> </tr> <tr> <td><i>Tests</i></td> <td style="text-align: right;"><i>40</i></td> </tr> <tr> <td><i>Seminar paper</i></td> <td style="text-align: right;"><i>10</i></td> </tr> <tr> <td><i>Final exam</i></td> <td style="text-align: right;"><i>40</i></td> </tr> <tr> <td><i>TOTAL</i></td> <td style="text-align: right;"><i>100</i></td> </tr> </tbody> </table> <p><b>Assessment:</b></p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;">Grade</th> <th style="width: 45%;">ECTS grade</th> <th style="width: 40%;">Points scale</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;"><i>10</i></td> <td style="text-align: center;"><i>(A) excellent</i></td> <td style="text-align: center;"><i>95 - 100</i></td> </tr> <tr> <td style="text-align: center;"><i>9</i></td> <td style="text-align: center;"><i>(B) very good</i></td> <td style="text-align: center;"><i>85 - 94</i></td> </tr> <tr> <td style="text-align: center;"><i>8</i></td> <td style="text-align: center;"><i>(C) good</i></td> <td style="text-align: center;"><i>75 - 84</i></td> </tr> <tr> <td style="text-align: center;"><i>7</i></td> <td style="text-align: center;"><i>(D) satisfactory</i></td> <td style="text-align: center;"><i>66 - 74</i></td> </tr> <tr> <td style="text-align: center;"><i>6</i></td> <td style="text-align: center;"><i>(E) sufficient</i></td> <td style="text-align: center;"><i>55 - 64</i></td> </tr> <tr> <td style="text-align: center;"><i>5</i></td> <td style="text-align: center;"><i>(F, FX) insufficient</i></td> <td></td> </tr> <tr> <td style="text-align: center;"><i>55</i></td> <td></td> <td></td> </tr> </tbody> </table> |                 | Points | <i>Attendance</i> | <i>5</i> | <i>Participation on lectures</i> | <i>5</i> | <i>Tests</i> | <i>40</i> | <i>Seminar paper</i> | <i>10</i> | <i>Final exam</i> | <i>40</i> | <i>TOTAL</i> | <i>100</i> | Grade | ECTS grade | Points scale | <i>10</i> | <i>(A) excellent</i> | <i>95 - 100</i> | <i>9</i> | <i>(B) very good</i> | <i>85 - 94</i> | <i>8</i> | <i>(C) good</i> | <i>75 - 84</i> | <i>7</i> | <i>(D) satisfactory</i> | <i>66 - 74</i> | <i>6</i> | <i>(E) sufficient</i> | <i>55 - 64</i> | <i>5</i> | <i>(F, FX) insufficient</i> |  | <i>55</i> |  |  |
|  | Points   |                 |        |                   |          |                                  |          |              |           |                      |           |                   |           |              |            |       |            |              |           |                      |                 |          |                      |                |          |                 |                |          |                         |                |          |                       |                |          |                             |  |           |  |  |
| <i>Attendance</i>  | <i>5</i>   |                 |        |                   |          |                                  |          |              |           |                      |           |                   |           |              |            |       |            |              |           |                      |                 |          |                      |                |          |                 |                |          |                         |                |          |                       |                |          |                             |  |           |  |  |
| <i>Participation on lectures</i>                                     | <i>5</i>   |                 |        |                   |          |                                  |          |              |           |                      |           |                   |           |              |            |       |            |              |           |                      |                 |          |                      |                |          |                 |                |          |                         |                |          |                       |                |          |                             |  |           |  |  |
| <i>Tests</i>   | <i>40</i>  |                 |        |                   |          |                                  |          |              |           |                      |           |                   |           |              |            |       |            |              |           |                      |                 |          |                      |                |          |                 |                |          |                         |                |          |                       |                |          |                             |  |           |  |  |
| <i>Seminar paper</i>   | <i>10</i>  |                 |        |                   |          |                                  |          |              |           |                      |           |                   |           |              |            |       |            |              |           |                      |                 |          |                      |                |          |                 |                |          |                         |                |          |                       |                |          |                             |  |           |  |  |
| <i>Final exam</i>  | <i>40</i>  |                 |        |                   |          |                                  |          |              |           |                      |           |                   |           |              |            |       |            |              |           |                      |                 |          |                      |                |          |                 |                |          |                         |                |          |                       |                |          |                             |  |           |  |  |
| <i>TOTAL</i>   | <i>100</i>   |                 |        |                   |          |                                  |          |              |           |                      |           |                   |           |              |            |       |            |              |           |                      |                 |          |                      |                |          |                 |                |          |                         |                |          |                       |                |          |                             |  |           |  |  |
| Grade  | ECTS grade   | Points scale    |        |                   |          |                                  |          |              |           |                      |           |                   |           |              |            |       |            |              |           |                      |                 |          |                      |                |          |                 |                |          |                         |                |          |                       |                |          |                             |  |           |  |  |
| <i>10</i>  | <i>(A) excellent</i>   | <i>95 - 100</i> |        |                   |          |                                  |          |              |           |                      |           |                   |           |              |            |       |            |              |           |                      |                 |          |                      |                |          |                 |                |          |                         |                |          |                       |                |          |                             |  |           |  |  |
| <i>9</i>   | <i>(B) very good</i>   | <i>85 - 94</i>  |        |                   |          |                                  |          |              |           |                      |           |                   |           |              |            |       |            |              |           |                      |                 |          |                      |                |          |                 |                |          |                         |                |          |                       |                |          |                             |  |           |  |  |
| <i>8</i>   | <i>(C) good</i>  | <i>75 - 84</i>  |        |                   |          |                                  |          |              |           |                      |           |                   |           |              |            |       |            |              |           |                      |                 |          |                      |                |          |                 |                |          |                         |                |          |                       |                |          |                             |  |           |  |  |
| <i>7</i>   | <i>(D) satisfactory</i>  | <i>66 - 74</i>  |        |                   |          |                                  |          |              |           |                      |           |                   |           |              |            |       |            |              |           |                      |                 |          |                      |                |          |                 |                |          |                         |                |          |                       |                |          |                             |  |           |  |  |
| <i>6</i>   | <i>(E) sufficient</i>  | <i>55 - 64</i>  |        |                   |          |                                  |          |              |           |                      |           |                   |           |              |            |       |            |              |           |                      |                 |          |                      |                |          |                 |                |          |                         |                |          |                       |                |          |                             |  |           |  |  |
| <i>5</i>   | <i>(F, FX) insufficient</i>  |                 |        |                   |          |                                  |          |              |           |                      |           |                   |           |              |            |       |            |              |           |                      |                 |          |                      |                |          |                 |                |          |                         |                |          |                       |                |          |                             |  |           |  |  |
| <i>55</i>  |  |                 |        |                   |          |                                  |          |              |           |                      |           |                   |           |              |            |       |            |              |           |                      |                 |          |                      |                |          |                 |                |          |                         |                |          |                       |                |          |                             |  |           |  |  |
| <b>Literature<sup>2</sup>:</b>                                       | <p><b>Mandatory:</b></p> <p><i>1. Atlas Europe, Leksikografski zavod Miroslav Krleža,</i></p>  |                 |        |                   |          |                                  |          |              |           |                      |           |                   |           |              |            |       |            |              |           |                      |                 |          |                      |                |          |                 |                |          |                         |                |          |                       |                |          |                             |  |           |  |  |

<sup>1</sup> The structure of points and point criteria for each subject is determined by the Council of the organizational unit before the beginning of the academic year in which the subject is taught in accordance with Article 64, paragraph 6 of the Law on Higher Education of Sarajevo Canton

<sup>2</sup> The Senate of the higher education institution as an institution or a council of the organizational unit of the higher education institution as a public institution determines mandatory and recommended textbooks and manuals, as well as other recommended literature on the basis of which exams are prepared by a special act which is required to be published on its website before the beginning of the academic year in accordance with Article 56, paragraph 3 of the Law on Higher Education of the Sarajevo Canton.



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Zagreb, 1997;

2. *Atlas svijeta, za osnovnu i srednju školu, Sejtarija, 1998;*

3. [www.cia.gov](http://www.cia.gov)

4. EUROSTAT, European Commission, 2020.  
<http://epp.eurostat.ec.europa.eu>

5. *Nikola Džombić, Evropska unija – prošlost, sadašnjost, budućnost, Sarajevo, 2012.*

**Recommended:**

1. *M. Bradshaw, World Regional Geography, The new global order, Mc Graw-Hill Companies, 2000., 287-403;*

2. *Nimwegen van, N. (2013) Population change in Europe: turning challenges into opportunities. Genus, 2013.*

3. *Der Fischer Weltalmanach*