



UNIVERSITY OF SARAJEVO – FACULTY OF SCIENCE  
SUBJECT DESCRIPTION

Form SP2

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<b>Subject code:</b> <i>RG-404.6-1</i>	<b>Subject name:</b> <i>Regional geography of Southwest Asia</i>		
<b>Study cycle:</b> <i>I</i>	<b>Year:</b> <i>IV</i>	<b>Semester:</b> <i>VIII</i>	<b>ECTS credits:</b> <i>3</i>
<b>Status:</b> <i>Optional</i>		<b>Contact hours:</b> <i>45</i>  <i>Lectures: 30</i> <i>Exercises: 15</i>	
<b>Assigned professors and assistants:</b>			
<b>Prerequisites:</b>	/		
<b>Subject objectives:</b>	<i>Acquiring knowledge about the physical-geographical, social-geographical and economic-geographical peculiarities of Southwest Asia as a whole, and about the specific regional directions of development of individual countries. A special emphasis in the processing of regional-geographic content is aimed at understanding and independently interpreting the specifics of processes within sub-regional entities and exemplary states with particular contemporary social-geographical, political-geographical and economic-geographical development.</i>		
<b>Teaching units:</b>	<ol style="list-style-type: none"><li><i>1. Introduction to the regional study of Southwest Asia;</i></li><li><i>2. Definition of the geospace of Southwest Asia;</i></li><li><i>3. The natural environment as an element of regional-geographical structures of Southwest Asia;</i></li><li><i>4. Socio-geographical elements and factors of regional-geographical structures of Southwest Asia;</i></li><li><i>5. Contemporary political-geographical structure of Southwest Asia;</i></li><li><i>6. Economic-geographic specificities of Southwest Asia;</i></li><li><i>7. First test;</i></li><li><i>8. Contemporary geopolitical relations in Southwest Asia;</i></li><li><i>9. Contemporary regional-geographic specificities of countries Transcaucasia;</i></li><li><i>10. Regional-geographic characteristics of Azerbaijan and Georgia;</i></li><li><i>11. Regional-geographic characteristics of the Mediterranean countries of Southwest Asia;</i></li><li><i>12. Regional-geographic characteristics of Syria and Lebanon</i></li></ol>		



	<p>13. <i>Regional-geographic characteristics of the countries of the Persian Gulf;</i>  14. <i>Regional-geographic characteristics of Iraq and Qatar;</i>  15. <i>Concluding considerations.</i></p>																																								
<b>Learning outcomes:</b>	<p><b>Knowledge:</b></p> <ul style="list-style-type: none"> <li><i>a student explains the geographical features of Southwest Asia.</i></li> </ul> <p><b>Skills:</b></p> <ul style="list-style-type: none"> <li><i>a student cartographically represents Southwest Asia.</i></li> </ul> <p><b>Competencies:</b></p> <ul style="list-style-type: none"> <li><i>the student critically evaluates contemporary processes in Southwest Asia.</i></li> </ul>																																								
<b>Teaching methods:</b>	<i>Multimedia presentation and discussion (lectures); research independent work of students and joint analysis (exercises).</i>																																								
<b>Knowledge testing methods with grading structure<sup>1</sup>:</b>	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2" style="text-align: right;"><b>Points</b></th> </tr> </thead> <tbody> <tr> <td><i>Attendance</i></td> <td style="text-align: right;"><i>10</i></td> </tr> <tr> <td><i>Participation on lectures</i></td> <td style="text-align: right;"><i>10</i></td> </tr> <tr> <td><i>Tests</i></td> <td style="text-align: right;"><i>40</i></td> </tr> <tr> <td><i>Seminar paper</i></td> <td style="text-align: right;"><i>-</i></td> </tr> <tr> <td><i>Final exam</i></td> <td style="text-align: right;"><i>40</i></td> </tr> <tr> <td colspan="2" style="border-top: 1px solid black;"><i>TOTAL</i></td> </tr> <tr> <td colspan="2" style="text-align: right;"><i>100</i></td> </tr> </tbody> </table> <p><b>Assessment:</b></p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;"><i>Grade</i></th> <th style="text-align: left;"><i>ECTS grade</i></th> <th style="text-align: left;"><i>Points scale</i></th> </tr> </thead> <tbody> <tr> <td><i>10</i></td> <td><i>(A) excellent</i></td> <td><i>95 - 100</i></td> </tr> <tr> <td><i>9</i></td> <td><i>(B) very good</i></td> <td><i>85 - 94</i></td> </tr> <tr> <td><i>8</i></td> <td><i>(C) good</i></td> <td><i>75 - 84</i></td> </tr> <tr> <td><i>7</i></td> <td><i>(D) satisfactory</i></td> <td><i>66 - 74</i></td> </tr> <tr> <td><i>6</i></td> <td><i>(E) sufficient</i></td> <td><i>55 - 64</i></td> </tr> <tr> <td><i>5</i></td> <td><i>(F, FX) insufficient</i></td> <td></td> </tr> <tr> <td><i>&lt;55</i></td> <td></td> <td></td> </tr> </tbody> </table>	<b>Points</b>		<i>Attendance</i>	<i>10</i>	<i>Participation on lectures</i>	<i>10</i>	<i>Tests</i>	<i>40</i>	<i>Seminar paper</i>	<i>-</i>	<i>Final exam</i>	<i>40</i>	<i>TOTAL</i>		<i>100</i>		<i>Grade</i>	<i>ECTS grade</i>	<i>Points scale</i>	<i>10</i>	<i>(A) excellent</i>	<i>95 - 100</i>	<i>9</i>	<i>(B) very good</i>	<i>85 - 94</i>	<i>8</i>	<i>(C) good</i>	<i>75 - 84</i>	<i>7</i>	<i>(D) satisfactory</i>	<i>66 - 74</i>	<i>6</i>	<i>(E) sufficient</i>	<i>55 - 64</i>	<i>5</i>	<i>(F, FX) insufficient</i>		<i>&lt;55</i>		
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<b>Literature<sup>2</sup>:</b>	<p><b>Mandatory:</b></p> <p>1. <i>Natek K., Natek M., 2003: Države svijeta, Mozaik knjiga,</i></p>																																								

<sup>1</sup> The structure of points and point criteria for each subject is determined by the Council of the organizational unit before the beginning of the academic year in which the subject is taught in accordance with Article 64, paragraph 6 of the Law on Higher Education of Sarajevo Canton

<sup>2</sup> The Senate of the higher education institution as an institution or a council of the organizational unit of the higher education institution as a public institution determines mandatory and recommended textbooks and manuals, as well as other recommended literature on the basis of which exams are prepared by a special act which is required to be published on its website before the beginning of the academic year in accordance with Article 56, paragraph 3 of the Law on Higher Education of the Sarajevo Canton.



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2. Zupančić J., 2012: *Arabijski poluotok u geopolitičkoj perspektivi. Dela, br. 38. Ljubljana.*

**Recommended:**

1. Bradshaw M., 2000: *World Regional Geography, The new global order, Mc Graw-Hill Companies, 133-286;*
2. Held C. C., Cummings J. T., 2011: *Middle East patterns. Places, peoples and politics. Boulder, Westview Press.*
3. *Der Fischer Weltalmanach, 2019, Fischer Taschenbuch Verlag GmbH, Frankfurt am Main.*