



UNIVERSITY OF SARAJEVO – FACULTY OF SCIENCE  
SUBJECT DESCRIPTION

Form SP2

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<b>Subject code:</b> DG-401.8-1	<b>Subject name: Spatial Organization of Economic Activities</b>		
<b>Ciklus:</b> I	<b>Year:</b> IV	<b>Semester:</b> VIII	<b>ECTS credits:</b> 3
<b>Status:</b> optional	<b>Contact hours:</b> 45 <i>Lectures: 30</i> <i>Exercises: 15</i>		
<b>Assigned professors and assistants:</b>	/		
<b>Prerequisites:</b>	/		
<b>Subject objectives:</b>	<i>Enabling students to independently interpret the development of economic activities in the world.</i>		
<b>Teaching units:</b>	<ol style="list-style-type: none"><li>1. <i>Theoretical and methodological bases of spatial organization of economy;</i></li><li>2. <i>Location factors of economic activities;</i></li><li>3. <i>Spatial organization of agricultural production;</i></li><li>4. <i>Spatial organization of industry;</i></li><li>5. <i>Specialization and diversification of economic activities;</i></li><li>6. <i>Location competition of agricultural production and industry;</i></li><li>7. <i>Spatial organization of traffic;</i></li><li>8. <i>Test</i></li><li>9. <i>Spatial organization of trade and services;</i></li><li>10. <i>Location and organization of creative industries;</i></li><li>11. <i>Movements and interactions: network structures and gravitational model;</i></li><li>12. <i>Spatial organization of corporations;</i></li><li>13. <i>Spatial organization of economic activities in rural areas;</i></li><li>14. <i>The role of government in the spatial organization of economic activities;</i></li><li>15. <i>Spatial organization of the economy in Bosnia and Herzegovina.</i></li></ol>		
<b>Learning outcomes:</b>	<b>Knowledge:</b> <ul style="list-style-type: none"><li>• <i>student critically analyzes the development of economic activities and their regional specifics in the world;</i></li><li>• <i>student analyzes all the important characteristics of the development of economic activities in space;</i></li><li>• <i>student explains the connection and interaction of economic activities through social factors in the world;</i></li></ul> <b>Skills:</b>		



	<ul style="list-style-type: none"> <li>• <i>student independently collects data for thematic maps by countries in the world;</i></li> <li>• <i>student assesses the impact of economic activities in the world;</i></li> </ul> <p><b>Competencies:</b></p> <ul style="list-style-type: none"> <li>• <i>student independently interprets the importance of certain economic activities in the world;</i></li> <li>• <i>student emphasizes the causes and consequences of the development of economic activities in the world;</i></li> </ul>																																										
<b>Teaching methods:</b>	<i>Multimedia presentation and conversation (lecture); student research independent work and joint analysis (exercises).</i>																																										
<b>Knowledge testing methods with grading structure <sup>1</sup>:</b>	<table border="1"> <thead> <tr> <th>Criterion</th> <th>Points</th> <th>Requirement</th> </tr> </thead> <tbody> <tr> <td>1. Attendance</td> <td>5</td> <td>3</td> </tr> <tr> <td>2. Participation on lectures</td> <td>5</td> <td>3</td> </tr> <tr> <td>3. Midterm exam</td> <td>40</td> <td>22</td> </tr> <tr> <td>4. Seminar paper</td> <td>10</td> <td>5</td> </tr> <tr> <td>5. Student project</td> <td></td> <td></td> </tr> <tr> <td>6. Laboratory report</td> <td></td> <td></td> </tr> <tr> <td>7. Colloquium</td> <td></td> <td></td> </tr> <tr> <td>8. Final exam</td> <td>40</td> <td>22</td> </tr> <tr> <td>Total</td> <td>100</td> <td>55</td> </tr> </tbody> </table> <p><i>Grading:</i></p> <table border="1"> <thead> <tr> <th>Grade</th> <th>ECTS grade</th> <th>Points</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>(A)</td> <td>95 - 100</td> </tr> <tr> <td>9</td> <td>(B)</td> <td>85 - 94</td> </tr> <tr> <td>8</td> <td>(C)</td> <td>75 - 84</td> </tr> </tbody> </table>	Criterion	Points	Requirement	1. Attendance	5	3	2. Participation on lectures	5	3	3. Midterm exam	40	22	4. Seminar paper	10	5	5. Student project			6. Laboratory report			7. Colloquium			8. Final exam	40	22	Total	100	55	Grade	ECTS grade	Points	10	(A)	95 - 100	9	(B)	85 - 94	8	(C)	75 - 84
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<b>Literature<sup>2</sup>:</b>	<p><b>MANDATORY:</b></p> <ol style="list-style-type: none"> <li>1. Zook, M., 2005: <i>The Geography of the Internet Industry</i>, Blackwell Publishing, Carlton, Australia</li> <li>2. Stutz, F., Warf, B., 2013: <i>The World Economy, Geography, Business, Development, 6th Edition</i>, Pearson, Harlow, Essex, England</li> <li>3. Nurković, R., 2006: <i>Ekonomska geografija svijeta</i>, Univerzitet u Tuzli, «Planjax», Jelah</li> </ol>																																										

<sup>1</sup> The structure of points and point criteria for each subject is determined by the Council of the organizational unit before the beginning of the academic year in which the subject is taught in accordance with Article 64, paragraph 6 of the Law on Higher Education of Sarajevo Canton

<sup>2</sup> The Senate of the higher education institution as an institution or the council of the organizational unit of the higher education institution as a public institution determines mandatory and recommended textbooks and manuals, as well as other recommended literature on the basis of which exams are prepared by a special decision which must be published on its website before the beginning of the academic year in accordance with Article 56, paragraph 3 of the Law on Higher Education of the Sarajevo Canton



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4. *Knox, Agnew i McCarthy.2008:The Geography of the World Economy, Routledge, London*

**RECOMMENDED:**

1. *Davies, R., 2013: Marketing Geography, Routledge, New York, USA*
2. *Nurković, R., 2013: Ruralna geografija svijeta, Univerzitet u Sarajevu, Planjax, Jelah*
3. *Daniels, P. : An Introduction to Human Geography, Pearson Education Limited, London, 2008.*
4. *Nurković, R., 2012: Urbana geografija svijeta, Planjax, Jelah*