



UNIVERSITY OF SARAJEVO – FACULTY OF SCIENCE
SUBJECT DESCRIPTION

Form SP2

Page 1 of 3

Subject code: <i>T-401-1</i>	Subject name: <i>Tourism Geography</i>		
Study cycle: <i>I</i>	Year: <i>IV</i>	Semester: <i>VII</i>	ECTS credits: <i>5</i>
Status: <i>Mandatory</i>		Contact hours: <i>125</i> <i>Lectures: 30</i> <i>Exercises: 30</i>	
Assigned professors and assistants:			
Prerequisites:	/		
Subject objectives:	<i>Understanding the concepts of tourism and tourists and historical development of tourism, and the acquisition of knowledge about physical-geographical and social-geographical tourism motives. Introduction to forms of tourism movements and types of tourism.</i>		
Teaching units:	<ol style="list-style-type: none"> <i>1. Subject and objectives of tourism geography;</i> <i>2. Spatial units in tourism</i> <i>3. Relationship between tourism studies and other disciplines;</i> <i>4. The historical aspect of tourism trends;</i> <i>5. Tourism and transport correlation</i> <i>6. Qualitative elements of tourism movements (recreational and cultural elements of tourist movements)</i> <i>7. Quantitative elements of tourism movements (spatial and functional elements of tourism movements)</i> <i>8. Physical-geographical motives of tourism movements</i> <i>9. Test I</i> <i>10. Social-geographical motives of tourism movements</i> <i>11. Factors of tourism movements (economical, political, cultural, organizational factors, etc.).</i> <i>12. Forms of tourism movements (basic, motives, geographical, social, transport and other forms of tourism movements).</i> <i>13. The regional aspect of tourist developments</i> <i>14. Tourism as a factor of transformation and degradation of the geographical environment</i> <i>15. Tourism directions and trends in the world</i> 		
Learning outcomes:	Knowledge: <ul style="list-style-type: none"> <i>• define different terms in the study of tourism;</i> Skills: <ul style="list-style-type: none"> <i>• explain the components of tourism movements</i> <i>• analyze and compare tourism contents important for</i> 		



	<p><i>tourism development</i></p> <p>Competencies:</p> <ul style="list-style-type: none"> • <i>discuss and rank tourism motives according to gravitational / contractile area</i> 																																																											
Teaching methods:	<i>Multimedia presentation and discussion (lectures); practical work, educational material analysis and discussion (exercises).</i>																																																											
Knowledge testing methods with grading structure¹:	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2"></th> <th colspan="2" style="text-align: right;"><i>Points</i></th> </tr> </thead> <tbody> <tr> <td><i>Attendance</i></td> <td></td> <td style="text-align: right;"><i>5</i></td> <td style="text-align: right;"><i>3</i></td> </tr> <tr> <td><i>Participation on lectures</i></td> <td></td> <td style="text-align: right;"><i>5</i></td> <td style="text-align: right;"><i>3</i></td> </tr> <tr> <td><i>Tests</i></td> <td></td> <td style="text-align: right;"><i>30</i></td> <td style="text-align: right;"><i>16</i></td> </tr> <tr> <td><i>Seminar paper</i></td> <td></td> <td style="text-align: right;"><i>20</i></td> <td style="text-align: right;"><i>11</i></td> </tr> <tr> <td><i>Final exam</i></td> <td></td> <td style="text-align: right;"><i>40</i></td> <td style="text-align: right;"><i>22</i></td> </tr> <tr> <td colspan="2"><hr/></td> <td></td> <td></td> </tr> <tr> <td><i>TOTAL</i></td> <td></td> <td style="text-align: right;"><i>100</i></td> <td style="text-align: right;"><i>55</i></td> </tr> </tbody> </table> <p>Assessment:</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;"><i>Grade</i></th> <th style="text-align: left;"><i>ECTS grade</i></th> <th style="text-align: left;"><i>Points scale</i></th> </tr> </thead> <tbody> <tr> <td><i>10</i></td> <td><i>(A) excellent</i></td> <td><i>95 - 100</i></td> </tr> <tr> <td><i>9</i></td> <td><i>(B) very good</i></td> <td><i>85 - 94</i></td> </tr> <tr> <td><i>8</i></td> <td><i>(C) good</i></td> <td><i>75 - 84</i></td> </tr> <tr> <td><i>7</i></td> <td></td> <td></td> </tr> <tr> <td></td> <td><i>(D) satisfactory</i></td> <td><i>66 - 74</i></td> </tr> <tr> <td><i>6</i></td> <td><i>(E) sufficient</i></td> <td><i>55 - 64</i></td> </tr> <tr> <td><i>5</i></td> <td><i>(F, FX) insufficient</i></td> <td></td> </tr> <tr> <td><i>55</i></td> <td></td> <td></td> </tr> </tbody> </table>			<i>Points</i>		<i>Attendance</i>		<i>5</i>	<i>3</i>	<i>Participation on lectures</i>		<i>5</i>	<i>3</i>	<i>Tests</i>		<i>30</i>	<i>16</i>	<i>Seminar paper</i>		<i>20</i>	<i>11</i>	<i>Final exam</i>		<i>40</i>	<i>22</i>	<hr/>				<i>TOTAL</i>		<i>100</i>	<i>55</i>	<i>Grade</i>	<i>ECTS grade</i>	<i>Points scale</i>	<i>10</i>	<i>(A) excellent</i>	<i>95 - 100</i>	<i>9</i>	<i>(B) very good</i>	<i>85 - 94</i>	<i>8</i>	<i>(C) good</i>	<i>75 - 84</i>	<i>7</i>				<i>(D) satisfactory</i>	<i>66 - 74</i>	<i>6</i>	<i>(E) sufficient</i>	<i>55 - 64</i>	<i>5</i>	<i>(F, FX) insufficient</i>		<i>55</i>		
		<i>Points</i>																																																										
<i>Attendance</i>		<i>5</i>	<i>3</i>																																																									
<i>Participation on lectures</i>		<i>5</i>	<i>3</i>																																																									
<i>Tests</i>		<i>30</i>	<i>16</i>																																																									
<i>Seminar paper</i>		<i>20</i>	<i>11</i>																																																									
<i>Final exam</i>		<i>40</i>	<i>22</i>																																																									
<hr/>																																																												
<i>TOTAL</i>		<i>100</i>	<i>55</i>																																																									
<i>Grade</i>	<i>ECTS grade</i>	<i>Points scale</i>																																																										
<i>10</i>	<i>(A) excellent</i>	<i>95 - 100</i>																																																										
<i>9</i>	<i>(B) very good</i>	<i>85 - 94</i>																																																										
<i>8</i>	<i>(C) good</i>	<i>75 - 84</i>																																																										
<i>7</i>																																																												
	<i>(D) satisfactory</i>	<i>66 - 74</i>																																																										
<i>6</i>	<i>(E) sufficient</i>	<i>55 - 64</i>																																																										
<i>5</i>	<i>(F, FX) insufficient</i>																																																											
<i>55</i>																																																												
Literature²:	<p>Mandatory:</p> <ol style="list-style-type: none"> <i>Jovičić, Ž., 1989.: Turistička geografija (treće izdanje). Beograd: Naučna knjiga.</i> <i>Dinić, J., 1990.: Turistička geografija (drugo izdanje), Beograd.</i> <i>Drešković, N., Pobrić, A., Đug, S. 2015: Turizam i potencijali - Planinska područja Bjelašnica, Treskavica, Visočica. Sarajevo: Prirodno.matematički fakultet.</i> <i>Bilen, M., Bučar K., 2004.: Osnove turističke geografije (treće izmjenjeno i dopunjeno izdanje), Zagreb.</i> <p>Recommended:</p>																																																											

¹ The structure of points and point criteria for each subject is determined by the Council of the organizational unit before the beginning of the academic year in which the subject is taught in accordance with Article 64, paragraph 6 of the Law on Higher Education of Sarajevo Canton

² The Senate of the higher education institution as an institution or a council of the organizational unit of the higher education institution as a public institution determines mandatory and recommended textbooks and manuals, as well as other recommended literature on the basis of which exams are prepared by a special act which is required to be published on its website before the beginning of the academic year in accordance with Article 56, paragraph 3 of the Law on Higher Education of the Sarajevo Canton.



UNIVERSITY OF SARAJEVO – FACULTY OF SCIENCE
SUBJECT DESCRIPTION

Form SP2

Page 3 of 3

1. *Williams S., 2009.: Tourism Geography-A new synthesis, New York;*
2. *Lew A. A., Hall C. M., Williams A. M., 2004.: A Companion to Tourism,Oxford;*