



UNIVERSITY OF SARAJEVO – FACULTY OF SCIENCE
SUBJECT DESCRIPTION

Form SP2

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Subject code: DG-204-1	Subject name: Human geography		
Ciklus: I	Year: II	Semester: III	ECTS credits: 3
Status: optional	Contact hours: 45 <i>Lectures: 30</i> <i>Exercises (Seminars): 15</i>		
Assigned professors and assistants:	/		
Prerequisites:	/		
Subject objectives:	<i>Enabling students to independently interpret human landscapes and the emergence of the processes in marginal areas on Earth.</i>		
Teaching units:	<ol style="list-style-type: none">1. <i>Introduction to Human geography;</i>2. <i>Basic geographical concepts in Human geography;</i>3. <i>Pre-capitalist world - the emergence and spread of capitalism;</i>4. <i>Demographic transformations;</i>5. <i>Environmental evaluation;</i>6. <i>Socio-geographical groups and spatial strata;</i>7. <i>Test</i>8. <i>Socio-geographical inequalities and spatial exclusions;</i>9. <i>Geography, culture and global change;</i>10. <i>Geography of global production networks;</i>11. <i>Global financial system;</i>12. <i>Consumption and its geography;</i>13. <i>Geography of service activities;</i>14. <i>Human geography as a basis for planning;</i>15. <i>Presentation of student papers.</i>		
Learning outcomes:	Knowledge: <ul style="list-style-type: none">• <i>the student critically analyzes all human landscapes and their regional specifics on Earth;</i>• <i>the student analyzes all the essential elements of the natural environment on geographical thematic maps for the development of the world's population;</i>• <i>the student explains the connection and interaction of natural phenomena, processes and socio-geographical factors on the modern development of human geography in the world;</i> Skills: <ul style="list-style-type: none">• <i>the student independently collects data and makes different kind of</i>		



	<p><i>graphics ;</i></p> <ul style="list-style-type: none"> • <i>the student assesses the impact of natural and social factors on the development of the population and economic activities in the world;</i> <p>Competencies:</p> <ul style="list-style-type: none"> • <i>the student independently interprets the importance of certain human resources in the world;</i> • <i>the student emphasizes the causes and consequences of the development of human geography in the world;</i> 																																																			
Teaching methods:	<i>Multimedia presentation and conversation (lecture); student research independent work and joint analysis (exercises).</i>																																																			
Knowledge testing methods with grading structure ¹:	<table border="1"> <thead> <tr> <th><i>Criterion</i></th> <th><i>Points</i></th> <th><i>Requirment</i></th> </tr> </thead> <tbody> <tr> <td>1. <i>Attendance</i></td> <td>5</td> <td>3</td> </tr> <tr> <td>2. <i>Participation on lectures</i></td> <td>5</td> <td>3</td> </tr> <tr> <td>3. <i>Midterm exam</i></td> <td>40</td> <td>22</td> </tr> <tr> <td>4. <i>Seminar paper</i></td> <td>10</td> <td>5</td> </tr> <tr> <td>5. <i>Student project</i></td> <td></td> <td></td> </tr> <tr> <td>6. <i>Laboratory report</i></td> <td></td> <td></td> </tr> <tr> <td>7. <i>Colloquium</i></td> <td></td> <td></td> </tr> <tr> <td>8. <i>Final exam</i></td> <td>40</td> <td>22</td> </tr> <tr> <td><i>Total</i></td> <td>100</td> <td>55</td> </tr> </tbody> </table> <p><i>Grading:</i></p> <table border="1"> <thead> <tr> <th><i>Grade</i></th> <th><i>E CTS grade</i></th> <th><i>Points</i></th> </tr> </thead> <tbody> <tr> <td>10</td> <td>(A)</td> <td>95 - 100</td> </tr> <tr> <td>9</td> <td>(B)</td> <td>85 - 94</td> </tr> <tr> <td>8</td> <td>(C)</td> <td>75 - 84</td> </tr> <tr> <td>7</td> <td>(D)</td> <td>65 - 74</td> </tr> <tr> <td>6</td> <td>(E) d</td> <td>55 - 64</td> </tr> <tr> <td>5</td> <td>(F,FX)</td> <td><55</td> </tr> </tbody> </table>	<i>Criterion</i>	<i>Points</i>	<i>Requirment</i>	1. <i>Attendance</i>	5	3	2. <i>Participation on lectures</i>	5	3	3. <i>Midterm exam</i>	40	22	4. <i>Seminar paper</i>	10	5	5. <i>Student project</i>			6. <i>Laboratory report</i>			7. <i>Colloquium</i>			8. <i>Final exam</i>	40	22	<i>Total</i>	100	55	<i>Grade</i>	<i>E CTS grade</i>	<i>Points</i>	10	(A)	95 - 100	9	(B)	85 - 94	8	(C)	75 - 84	7	(D)	65 - 74	6	(E) d	55 - 64	5	(F,FX)	<55
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Literature²:	<p>MANDATORY:</p> <ol style="list-style-type: none"> 1. <i>Daniels, P. : An Introduction to Human Geography, Pearson Education Limited, London,2008.</i> 2. <i>Fellmann, Getis : Human Geography, Landscapes of Human Activities, McGrawHill,New York, 1999.</i> 3. <i>Ruppert, K. : Socijalna geografija, Školska knjiga, Zagreb, 1977.</i> 																																																			

¹ The structure of points and point criteria for each subject is determined by the Council of the organizational unit before the beginning of the academic year in which the subject is taught in accordance with Article 64, paragraph 6 of the Law on Higher Education of Sarajevo Canton

² The Senate of the higher education institution as an institution or the council of the organizational unit of the higher education institution as a public institution determines mandatory and recommended textbooks and manuals, as well as other recommended literature on the basis of which exams are prepared by a special decision which must be published on its website before the beginning of the academic year in accordance with Article 56, paragraph 3 of the Law on Higher Education of the Sarajevo Canton



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4. *Knox, Agnew i McCarthy.2008:The Geography ofthe World Economy, Routledge, London*

RECOMMENDED:

1. *Singh, J., Dhillon, S., 2004: Agricultural Geography,3rd Edition, Tata McGraw-Hill, New Delhi, India*
2. *Nurković, R., 2013: Ruralna geografija svijeta,Univerzitet u Sarajevu, Planjax, Jelah*