

Study program		Study cycle		First study cycle			
		Orientation		Geography in education			
<b>SUBJECT</b>							
Subject name		<b>Mathematical Cartography</b>					
Subject code	Semester	Subject status		ECTS credits	Contact hours		
FG-107.1-1	I	mandatory		5	125		
Assigned professors and assistants	Subject Leader		Dr. Sc. Lejla Žunić, assistant professor				
	Teaching Assistants						
Subject objectives	<ul style="list-style-type: none"> <li>• To achieve knowledge of the Earth shape and its representing on 2D map</li> <li>• To understand coordinate systems and their practical application</li> <li>• To get the knowledge of mathematical elements of map: scale, cartographic projections, geodetic markers and map borders</li> <li>• To achieve the skills of methodology of cartographic projections</li> <li>• To achieve the skills of mapping and use mathematical fundament of maps <ul style="list-style-type: none"> <li>- the graphical construction of map projection</li> <li>- construction of map scale</li> <li>- calculating geographical coordinates (<math>\varphi</math>, <math>x</math>; <math>\lambda</math>, <math>y</math>)</li> </ul> </li> </ul>						
<b>SUBJECT CONTENT</b>							
#	Teaching units			Contact hours			
				L	P	S	C
1.	Cartography/ Mathematical Cartography introduction: definitions, etc.			2	2		1
2.	Geographic map- definition, characteristics, types, elements of map			2	2	2	1
3.	Map scale- characteristics, construction and practical application			2	2	1	1
4.	Geodetic markers: rectangular and geographic coordinates; triangulation			2	2	1	1
5.	The Earth shape and size- aprx.: geoid, sphere, sferoid/ elipsoid, WGS84			2	2	1	1
6.	Cartographic mapping- basics and its characteristics; ellipse of distortion			2	2	1	1
7.	TEST 1			2			1
8.	Cartographic projections- definition, types and characteristics			2	2	1	1
9.	Planar azimuthal projections- perspective: ortographic, stereographic, gnomonic (central); characteristics and construction			2	4	1	1
10.	Planar azimuthal projections- nonperspective: Lambert', Postel'; characteristics and construction			2	2	1	1
11.	Cylindrical projections- perspective and nonperspectivr: Lambert', Gall', Merkator', characteristics and construction; Gaus-Krüger, UTM, characteristics and its practical application (use)			2	4	3	1
12.	Pseudocylindrical projetions: Sanson', characteristics and construction			2	2	1	1
13.	Conic projections: Ptolemy, characteristics and construction			2	2	1	1
14.	Alternative projections: Nicolosi globural; characteristics and construction			2	2	1	1
15.	TEST 2			2			1
<b>STUDENT WORKLOAD (HOURS)</b>							
Contact Hours (L+P)	60	Practical work		Seminars	15	Exam study time	20
Literature – reading	15	Written papers		Consultations	15	TOTAL	125
<b>LITERATURE</b>				<b>EVALUATION OF KNOWLEDGE AND CRITERIA</b>			
1. Campbell, J.E., Shin, M. (2012): "Geographic Information System Basics". University of Carolina, Los Angeles 2. Elektronska zbirka: GIS; USA University Host; NASA modeli i prikazi 3. Gašparović, R. (1969): "Matematička geografija". Geografsko društvo SR BiH, Sarajevo, 67-124 4. Kennedy, M. (2000): "Understanding Map Projections". Environmental Systems Research Institute, New York 5. Maps & Cartography. Geospatial Resources & Map				PARAMETERS		Maximum Points	Minimum points
				1.	Attendance	5	3
				2.	Active participation	5	3
				3.	Seminar	10	5
				4.	Final exam	80	44
Total		100	55				
<b>Remarks:</b> According to The Law on Higher Education at University of Sarajevo- Article 64. (7), students that							

<p>Collection, Maps tutorial: The Elements of a Map. Ball State University Libraries, Indiana, USA</p> <p>6. Pavišić, N. (1976): "Osnovi kartografije", Obod, Cetinje</p> <p>7. Snyder, J.P. (1987): "Map Projections- A Working Manual". The U.S. Department of The Interior (DOI), Washington</p> <p>8. Šobić, D. (1955): "Matematička kartografija". Geografski institut Jugoslovenske narodne armije, Beograd</p> <p>9. Toskić, A. "Kartografske projekcije". Skripta predavanja, pdf. Odsjek za geografiju Prirodno-matematičkog fakulteta Univerziteta u Zagrebu</p>	<p><i>sucesfully passed both test and fulfilled their obligations, have all rights to receive a final grade without additional knowledge testing.</i></p> <p><i>If both test is negative assessment, students are required to take integral test. Criteria for integral test is equal as for the two tests (T1&amp;T2)</i></p> <p>- Student engagement: 1-3 (total: 20).</p>
--	--