

Study program		Study cycle		Second study cycle			
		Orientation		Geography in Education			
SUBJECT							
Subject name		Modern methods in teaching geography					
Subject code	Semester	Subject status		ECTS credits	Contact hours		
TG-504.1-1	I	mandatory		5	125		
Prerequisites							
Assigned professors and assistants	Subject Leader		Dr. Sc. Alma Pobrić, associate professor				
	Teaching Assistants						
Subject objectives	Throughout teaching process introduce students to the independent work and problems of modern teaching methods and forms.						
SUBJECT CONTENT							
o.n.	Teaching units	Contact hours					
		L	P	S	C		
1.	School geography. Scientific geography	3	2	2			
2.	Cognitive processes in geography teaching	3	2	2			
3.	Correlation of curricula and teaching methods	3	2	2			
4.	Didactic and methodological determinants of the curriculum of geography	3	2	2			
5.	Forms of teaching work and the question of choice of teaching methods	3	2	2			
6.	Choice of teaching aids	3	2	2			
7.	Traditional teaching methods	3	4	2			
8.	Test I	3		2			
9.	Demonstration method. Method of graphic works	3	2	2			
10.	Programmed and problem-based teaching	3	2	2			
11.	Hospitalization research and methodical practice in primary school	3	2	2			
12.	Hospitalization research methodical practice in high school	3	2	2			
13.	Presentation of student projects	3	2	2			
14.	Presentation of student projects	3	2	2			
15.	Presentation of student projects	3	2	2			
STUDENT WORKLOAD (HOURS)							
Contact Hours (L+P)	75	Practical work	10	Seminars	30	Exam study time	5
Literature – reading	5	Written papers		Other (state)		TOTAL	125
LITERATURE				EVALUATION OF KNOWLEDGE AND CRITERIA			
MANDATORY LITERATURE: <ul style="list-style-type: none"> Vresk M. (1996): Uvod u geografiju, Školska knjiga, Zagreb Matas, M. (1998): Metodika nastave geografije, II izdanje HGD, Zagreb Poljak, V. (1991): Didaktika, Školska knjiga, Zagreb ADDITIONAL LITERATURE: <ul style="list-style-type: none"> Spahić, M. (2007): Priručnici za nastavnike geografije V, VI, VII i VIII razreda osnovne škole, Sarajevo Publishing, Sarajevo Vuk, R. (2009): Learning achievements of eight grade primary school students in the 2007/2008 school year and attitudes of geography teachers regarding geographic skills, Teaching Methodology of Geography, Metodika 19 (2/2009), 420 – 437, Zagreb Brkić, J. (2000): Towards some new methods in teaching geography, Geoadria, vol. 5, 121 – 128, Zadar Živković, L.J., Perišić, Z., (1997): Faktori moderne organizacije nastave geografije u osnovnoj školi, Teorijsko – metodološki problemi nastave geografije, Institut za 					PARAMETERS	Maximum Points	Minimum points
				1.	Attendance	5	3
				2.	Participation on lectures	5	3
				3.	Midterm exams	20	11
				4.	Seminar		
				5.	Students project	30	16
				6.	Final exam	40	22
				Total		100	55

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