

Study program		Study cycle Orientation		I study cycle Geography in Education					
<b>SUBJECT</b>									
Subject name		<b>Pedagogy</b>							
Subject code		Semester		Subject status		ECTS credits	Contact hours		
PGP-355		V		Mandatory		5	125		
Prerequisites									
Assigned professors and assistants		Subject Leader		Dr. Hasnija Nurković					
		Teaching Assistants							
Subject objectives		Subject objective is to provide basic knowledge about upbringing to students and to help them to articulate their pedagogic language and opinion.							
<b>SUBJECT CONTENT</b>									
#	Teaching units	Contact hours							
		L	P	S	C				
1.	Basic coordinates of the system of pedagogic terms (elements, description of them and their interaction)	2	2	1					
2.	Study of upbringing: system of branches, 'pedagogic schools', scientific and theoretical concepts	2	2	1	1				
3.	Upbringing dimensioning (complex postmodern approach)	2	2	1					
4.	Bloom's taxonomic model of development of cognitive and affective personality areas	2	2	1	1				
5.	Intellectual upbringing (term, upbringing course, objectives, methods)	2	2	1					
6.	Estetic upbringing (term, upbringing course, objectives, methods)	2	4	2	1				
7.	First test	2							
8.	Relevant approaches to moral development (classic, Kohlberg's...)	2	2	1					
9.	Spiritual development as a component of integral upbringing	2	2	1					
10.	Human openness to the world (foundations of pedagogic optimism and pedagogic pesimism)	2	2	1	1				
11.	Processes of upbringing in the context of culture	2	2	1	1				
12.	Structural and holistic approach to understanding of upbringing factors	2	2	1					
13.	Upbringing in family	2	2	1					
14.	Ideal-typical chances of upbringing in family, family functionality, characteristics of Bosnian-Herzegovinian family	2	4	2					
15.	Second test	2							
<b>STUDENT WORKLOAD (HOURS)</b>									
Contact Hours		60	Practical work			Seminars	15	Exam study time	20
Literature – reading		25	Written papers			Other (Consultations)	5	TOTAL	125
<b>LITERATURE</b>					<b>EVALUATION OF KNOWLEDGE AND CRITERIA</b>				
<b><u>Mandatory literature</u></b> Catić-Stevanović, Pedagogija, PF Zenica, 2002. Malić-Mužić, Pedagogija, Školska knjiga, Zagreb, 1985. H. Gudjans, Pedagogija, temeljna znanja, Educa, Zagreb, 1994. Koning-Zedler, Teorije znanosti o odgoju, Educa, Zagreb, 2001. A.Kreso: Koordinate obiteljskog odgoja, Sarajevo, 2004.  <b><u>Additional literature</u></b> H. Giesecke, Uvod u pedagogiju, Zagreb, Educa, 1993						PARAMETERS		Max. Points	Min. points
					1.	Attendance		5	3
					2.	Participation on lectures		5	3
					3.	Midterm exams		30	16
					4.	Seminar		15	8
					5.	Students project			
					6.	Final exam		45	25
					Total			100	55