



Subject code: <i>RPP-524-2</i>	Subject name: European spatial planning		
Study cycle: <i>II</i>	Year: <i>I</i>	Semester: <i>I</i>	ECTS credits: <i>2</i>
Status: <i>Optional</i>		Contact hours: <i>30</i> <i>Lectures: 15</i> <i>Exercises: 15</i>	
Assigned professors:			
Prerequisites:	/		
Subject objectives:	<i>The aim of the course is to familiarize with the practice of spatial planning in Europe today. Students will be familiar with the basic documents of the starting point, principles and strategies at the level of the EU as well as the larger regional units of Europe. as well as with spatial plans of EU countries and their regions. The tasks of the course refer to the parallelism with the contemporary experiences of spatial planning in Bosnia and Herzegovina with the aim of integrating the country into the wider European framework.</i>		
Teaching units:	<i>1 Theoretical teaching - European Convention (European Landscape Convention) 2 European spatial planning policies; basic spatial planning documents in Europe 3 Common determinants of European spatial development strategies - similarities and differences 4 The new generation of spatial development strategies in Europe - fundamental determinants (Lisbon and Gothenburg strategies) 5 Territorial agenda, CEMAT principles and others; the European policy of polycentrism and networking of major European cities; 6 Spatial plans and strategies in neighboring countries - spatial development strategies of countries in transition 7 Interregional and cross-border cooperation and integration as a principle of spatial development in Europe 8 First test 9 Applications and modifications of the principles of European spatial planning policy in the selected region in Bosnia and Herzegovina 10 Types of special purpose spatial plans 11 Spatial plans of tourist areas 12 Presentation of project tasks 13 Presentation of project tasks 14 Presentation of project tasks 15 Concluding considerations</i>		



Ishodi učenja:	<p>Knowledge:</p> <ul style="list-style-type: none">• Student lists basic spatial planning documents in Europe;• the student singles out common determinants of spatial development strategies in Europe;• Student explains the fundamental determinants of the Lisbon and Gothenburg strategies. <p>Skills:</p> <ul style="list-style-type: none">• Student compares the spatial plans and strategies of European countries with a special focus on the countries of Southeast Europe;• Student analyzes examples of interregional and cross-border cooperation in Europe in the context of regional and spatial development. <p>Competencies:</p> <ul style="list-style-type: none">• Student applies and modifies the principles of the European spatial planning policy in the selected region in Bosnia and Herzegovina;• Student creates a project plan for independent research on a topic from the field of European spatial planning.																																																
Teaching methods:	<i>Multimedia presentations and discussions (lectures); independent student research work including a joint analysis (exercises).</i>																																																
Knowledge testing methods with grading structure¹:	<table><thead><tr><th colspan="2"></th><th>Points</th></tr></thead><tbody><tr><td><i>Attendance</i></td><td></td><td><i>5</i></td></tr><tr><td><i>Participation on lectures</i></td><td></td><td><i>5</i></td></tr><tr><td><i>Tests</i></td><td></td><td><i>25</i></td></tr><tr><td><i>Seminar paper</i></td><td></td><td><i>25</i></td></tr><tr><td><i>Final exam</i></td><td></td><td><i>40</i></td></tr><tr><td><i>TOTAL</i></td><td></td><td><i>100</i></td></tr></tbody></table> <p>Assessment:</p> <table><thead><tr><th><i>Grade</i></th><th><i>ECTS grade</i></th><th><i>Points scale</i></th></tr></thead><tbody><tr><td><i>10</i></td><td><i>(A) excellent</i></td><td><i>95 - 100</i></td></tr><tr><td><i>9</i></td><td><i>(B) very good</i></td><td><i>85 - 94</i></td></tr><tr><td><i>8</i></td><td><i>(C) good</i></td><td><i>75 - 84</i></td></tr><tr><td><i>7</i></td><td></td><td></td></tr><tr><td></td><td><i>(D) satisfactory</i></td><td><i>66 - 74</i></td></tr><tr><td><i>6</i></td><td><i>(E) sufficient</i></td><td><i>55 - 64</i></td></tr><tr><td><i>5</i></td><td><i>(F, FX) insufficient</i></td><td></td></tr><tr><td><i>55</i></td><td></td><td></td></tr></tbody></table>			Points	<i>Attendance</i>		<i>5</i>	<i>Participation on lectures</i>		<i>5</i>	<i>Tests</i>		<i>25</i>	<i>Seminar paper</i>		<i>25</i>	<i>Final exam</i>		<i>40</i>	<i>TOTAL</i>		<i>100</i>	<i>Grade</i>	<i>ECTS grade</i>	<i>Points scale</i>	<i>10</i>	<i>(A) excellent</i>	<i>95 - 100</i>	<i>9</i>	<i>(B) very good</i>	<i>85 - 94</i>	<i>8</i>	<i>(C) good</i>	<i>75 - 84</i>	<i>7</i>				<i>(D) satisfactory</i>	<i>66 - 74</i>	<i>6</i>	<i>(E) sufficient</i>	<i>55 - 64</i>	<i>5</i>	<i>(F, FX) insufficient</i>		<i>55</i>		
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¹ The structure of points and point criteria for each subject is determined by the Council of the organizational unit before the beginning of the academic year in which the subject is taught in accordance with Article 64, paragraph 6 of the Law on Higher Education of Sarajevo Canton.



Literature²:

Mandatory:

1. *Dr. Rabija Somun – Kapetanović i dr., 2007.: Studija o procjeni uticaja regulative (RIA) U procesu evropskih integracija U Bosni i Hercegovini. Direkcija za evropske integracije BiH. Sarajevo*
2. *Jakšić D. i dr., 2007.: Marija Maksin-Mičić: Turizam i prostor, Univerzitet Singidunum, Beograd, 2007.*
3. *Borilav Stojkov: Metode prostornog planiranja, Geografski fakultet, Beograd, 2000.*
4. *Dejan Đorđević: Uvod u prostorno planiranje, Geografski fakultet, Beograd, 2004.*
5. *ESPON project 2.3.2 –Governance, 2006.; Vision Planet - Strategies for Integrated Spatial Development of the Central European, Danubian and Adriatic Area, Background Report, 2000.*
6. *Grupa autora: Noviji pristupi i iskustva u planiranju, Institut za arhitekturu i urbanizam Srbije, Beograd, 2002*
7. *Bublin, M.: Prostorno planiranje i zaštita okoline, Sarajevo, 2010.*

Additional:

8. *Ante Marinović-Uzelac: Prostorno planiranje, Dom i svijet, Zagreb, 2001.*
9. *Stojkov B.: Policentrični razvoj Srbije, u Srbija i savremeni procesi u Evropi i svetu, Geografski fakultet Univerziteta u Beogradu, Beograd, 2005.*
10. *Šećerov V, Lazić I.: Transgranična saradnja opština i njene implikacije na šire regionalno okruženje, u Lokalna samouprava u planiranju i uređenju prostora i naselja, APPS, Beograd, 2000.*
11. *Territorial Agenda, 2007 sa pratećim dokumentima, Lisabonska strategija 2003.; strategije prostornog razvoja evropskih zemalja (Hrvatska, Slovačka, austrijske zemlje, Slovenija i dr.), Metropolitan Networking in CADSES, Geografski fakultet UB, Beograd, 2006. PPRS 2010.*

² The Senate of the higher education institution as an institution or a council of the organizational unit of the higher education institution as a public institution determines mandatory and recommended textbooks and manuals, as well as other recommended literature on the basis of which exams are prepared by a special act which is required to be published on its website before the beginning of the academic year in accordance with Article 56, paragraph 3 of the Law on Higher Education of the Sarajevo Canton.