



UNIVERSITY OF SARAJEVO – FACULTY OF SCIENCE
SUBJECT DESCRIPTION

Form SP2

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Subject code: <i>RG-503.7-2</i>	Subject name: <i>Methodology of geographical regionalization of Bosnia and Herzegovina</i>		
Study cycle: <i>II</i>	Year: <i>I</i>	Semester: <i>I</i>	ECTS credits: <i>5</i>
Status: <i>Mandatory</i>		Contact hours: <i>60</i> <i>Lectures: 30</i> <i>Exercises: 30</i>	
Assigned professors and assistants:			
Prerequisites:	/		
Subject objectives:	<i>Training students for independent work on application of methodological procedures of geographical regionalization of Bosnia and Herzegovina. Developing comprehension of importance of the practical significance of geographical regionalization in the process of creating a more functional administrative organization of Bosnia and Herzegovina and more successful inclusion in European integration processes.</i>		
Teaching units:	<ol style="list-style-type: none"><i>1. Introduction to the methodology of geographical regionalization of Bosnia and Herzegovina;</i><i>2. Objectives of geographical regionalization of Bosnia and Herzegovina;</i><i>3. Methodology for determining geographical homogeneity - the homogeneity of the regional geographical structure;</i><i>4. Methodology of physiognomic regionalization of Bosnia and Herzegovina;</i><i>5. Principles and methods of physiognomic regionalization of Bosnia and Herzegovina;</i><i>6. Methodology of functional regionalization of Bosnia and Herzegovina;</i><i>7. Principles and methods of functional regionalization of Bosnia and Herzegovina;</i><i>8. First test;</i><i>9. Contemporary approaches in the geographical regionalization of Bosnia and Herzegovina;</i><i>10. Contemporary methods in the geographical regionalization of Bosnia and Herzegovina;</i><i>11. Contemporary models in the geographical regionalization of Bosnia and Herzegovina;</i><i>12. Geographical regionalization as a spatial differences research method in development of Bosnia and Herzegovina;</i><i>13. Significance of geographical regionalization in the process of integration of Bosnia and Herzegovina into the EU;</i><i>14. Data collection and classification methodology for creating NUTS statistical units;</i>		



	<i>15. Concluding considerations.</i>																																											
Learning outcomes:	<p>Knowledge:</p> <ul style="list-style-type: none"> <i>student explains the methodology and principles of physiognomic regionalization of Bosnia and Herzegovina;</i> <i>explains the methodology and principles of functional regionalization of Bosnia and Herzegovina.</i> <p>Skills:</p> <ul style="list-style-type: none"> <i>student maps and analyses regional disparities on the territory of Bosnia and Herzegovina;</i> <i>applies modern methods of physiognomic regionalization on the example of Bosnia and Herzegovina;</i> <i>applies contemporary methods of functional regionalization on the example of Bosnia and Herzegovina.</i> <p>Competencies:</p> <ul style="list-style-type: none"> <i>student evaluates the positive and negative aspects of the existing administrative-territorial organization of Bosnia and Herzegovina;</i> <i>proposes its own solutions in order to organize a more socially functional regional structure of Bosnia and Herzegovina, in accordance with the process of European integration.</i> 																																											
Teaching methods:	<i>Multimedia presentation and discussion (lectures); research independent work of students and joint analysis (exercises).</i>																																											
Knowledge testing methods with grading structure¹:	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th style="text-align: right;"><i>Max.</i></th> <th style="text-align: right;"><i>Min.</i></th> </tr> </thead> <tbody> <tr> <td><i>Attendance</i></td> <td style="text-align: right;"><i>10</i></td> <td style="text-align: right;"><i>7</i></td> </tr> <tr> <td><i>Participation on lectures</i></td> <td style="text-align: right;"><i>10</i></td> <td style="text-align: right;"><i>5</i></td> </tr> <tr> <td><i>Tests</i></td> <td style="text-align: right;"><i>30</i></td> <td style="text-align: right;"><i>16</i></td> </tr> <tr> <td><i>Seminar paper</i></td> <td style="text-align: right;"><i>20</i></td> <td style="text-align: right;"><i>11</i></td> </tr> <tr> <td><i>Final exam</i></td> <td style="text-align: right;"><i>30</i></td> <td style="text-align: right;"><i>16</i></td> </tr> <tr> <td><i>TOTAL</i></td> <td style="text-align: right;"><i>100</i></td> <td style="text-align: right;"><i>100</i></td> </tr> </tbody> </table> <p>Assessment:</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;"><i>Grade</i></th> <th style="text-align: left;"><i>ECTS grade</i></th> <th style="text-align: left;"><i>Points scale</i></th> </tr> </thead> <tbody> <tr> <td><i>10</i></td> <td><i>(A) excellent</i></td> <td><i>95 - 100</i></td> </tr> <tr> <td><i>9</i></td> <td><i>(B) very good</i></td> <td><i>85 - 94</i></td> </tr> <tr> <td><i>8</i></td> <td><i>(C) good</i></td> <td><i>75 - 84</i></td> </tr> <tr> <td><i>7</i></td> <td></td> <td></td> </tr> <tr> <td></td> <td><i>(D) satisfactory</i></td> <td><i>66 - 74</i></td> </tr> <tr> <td><i>6</i></td> <td><i>(E) sufficient</i></td> <td><i>55 - 64</i></td> </tr> </tbody> </table>			<i>Max.</i>	<i>Min.</i>	<i>Attendance</i>	<i>10</i>	<i>7</i>	<i>Participation on lectures</i>	<i>10</i>	<i>5</i>	<i>Tests</i>	<i>30</i>	<i>16</i>	<i>Seminar paper</i>	<i>20</i>	<i>11</i>	<i>Final exam</i>	<i>30</i>	<i>16</i>	<i>TOTAL</i>	<i>100</i>	<i>100</i>	<i>Grade</i>	<i>ECTS grade</i>	<i>Points scale</i>	<i>10</i>	<i>(A) excellent</i>	<i>95 - 100</i>	<i>9</i>	<i>(B) very good</i>	<i>85 - 94</i>	<i>8</i>	<i>(C) good</i>	<i>75 - 84</i>	<i>7</i>				<i>(D) satisfactory</i>	<i>66 - 74</i>	<i>6</i>	<i>(E) sufficient</i>	<i>55 - 64</i>
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¹ The structure of points and point criteria for each subject is determined by the Council of the organizational unit before the beginning of the academic year in which the subject is taught in accordance with Article 64, paragraph 6 of the Law on Higher Education of Sarajevo Canton



	5 (F, FX) insufficient <55
Literature ² :	<p>Mandatory:</p> <ol style="list-style-type: none">1. Mirić, R. (2011). <i>Kompleksnost geografskih implikacija političko- teritorijalne organizacije Bosne i Hercegovine u svijetlu savremenih evropskih integracijskih procesa – Doktorska disertacija (izabrana poglavlja)</i>. Prirodno-matematički fakultet Univerziteta u Sarajevu, Sarajevo.2. Nurković, S. i Mirić, R. (2005). <i>Osvrt na geografsku regionalizaciju Bosne i Hercegovine</i>. <i>Geografski radovi</i>, Br. 1, Prirodno- matematički fakultet Univerziteta u Tuzli, Tuzla, str. 74-91.3. Somun-Kapetanović, R. et al. (2007). <i>Studija o procjeni uticaja regulative (RIA) u procesu evropskih integracija u Bosni i Hercegovini</i>. Direkcija za evropske integracije Bosne i Hercegovine, Sarajevo.4. Jakšić, D. et al. (2007). <i>Regionalizacija u Republici Srpskoj – Modelski pristup</i>. Ekonomski institut, Banja Luka. <p>Recommended:</p> <ol style="list-style-type: none">1. Ilešić, S. (1961). <i>Geografska regionalizacija Jugoslavije</i>. <i>Geografski vestnik</i>, XXXIII, Ljubljana, str. 3-23.2. Rogić, V. (1973). <i>Regionalizacija Jugoslavije</i>. <i>Geografski glasnik</i>, Br. XXXI, Geografsko društvo Hrvatske, Zagreb, str. 13-27.3. Papić, K. (1977). <i>Ekonomsko-geografska regionalizacija Bosne i Hercegovine</i>. <i>Geografski pregled</i>, Br. XXII, Geografsko društvo Bosne i Hercegovine, Sarajevo, str. 23-55.4. Mirić, R., Drešković, N., Avdić, B. i Efendić, A. (2017). <i>Geografska regionalizacija Bosne i Hercegovine u kontekstu promjena u njejoj političko-teritorijalnoj strukturi</i>. <i>Zbornik radova Četvrtog kongresa geografa Bosne i Hercegovine</i>.

² The Senate of the higher education institution as an institution or a council of the organizational unit of the higher education institution as a public institution determines mandatory and recommended textbooks and manuals, as well as other recommended literature on the basis of which exams are prepared by a special act which is required to be published on its website before the beginning of the academic year in accordance with Article 56, paragraph 3 of the Law on Higher Education of the Sarajevo Canton.