



UNIVERSITY OF SARAJEVO – FACULTY OF SCIENCE
SUBJECT DESCRIPTION

Form SP2

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Subject code: <i>RPP-521-2</i>	Subject name: <i>Principles and methods of spatial and regional planning</i>		
Study cycle: <i>I</i>	Year: <i>I</i>	Semester: <i>I</i>	ECTS credits: <i>5</i>
Status: <i>Mandatory</i>		Contact hours: <i>125</i> <i>Lectures: 30</i> <i>Exercises: 30</i>	
Assigned professors and assistants:	/		
Subject objectives:	<ul style="list-style-type: none"> - <i>To master principles and methods of spatial and regional planning</i> - <i>To understand the conception effects on spatial and regional planning</i> - <i>To achieve knowledge of spatial and regional planning methodology and plan design</i> 		
Teaching units:	<ol style="list-style-type: none"> <i>1. Introductory considerations</i> <i>2. Principles of spatial and regional planning</i> <i>3. Methods of spatial and regional planning</i> <i>4. Legislative in spatial planning and types of spatial plans</i> <i>5. Methodology of spatial plan design</i> <i>6. Spatial and environmental development</i> <i>7. Objectives and conception of spatial development</i> <i>8. TEST 1</i> <i>9. Working methods in spatial planning</i> <i>10. Planning tools in spatial planning</i> <i>11. Planning and legislative documentation</i> <i>12. Supervision, revision and monitoring in spatial planning</i> <i>13. European spatial planning perspectives</i> <i>14. New doctrines in spatial and regional planning</i> <i>15. TEST 2</i> 		
Learning outcomes:	<p>Knowledge: <i>Understand the principles and methods of spatial and regional planning. Characteristics of the concept of spatial and regional plans. European trends in spatial planning.</i></p> <p>Skills: <i>Complex (component) geographical-analytical approach to spatial planning. Knowledge and application of principles and methods in their field. Ability of creating the concept and content of spatial planning documents with the application of geographical knowledge and planning tools. Knowledge of European standards in spatial planning and their implementation. A sense of teamwork.</i></p>		



	<p>Competencies: <i>Application of professional and scientific methods and techniques, tools in spatial planning with respect to modern European standards and models. Identification and evaluation of components and parameters crucial for the preparation of spatial planning documentation. Knowledge of regulations and compliance with control measures, audits and legalization of documents. Cooperative action, timeliness and transparency.</i></p>																																					
Teaching methods:	<i>Interactive method, dialogue method, verbal interpretation, practical work, text method, audio-visual method, demonstration, method of written & graphic works, individual work, working in pairs and groups</i>																																					
Knowledge testing methods with grading structure¹:	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th style="text-align: right;">Points</th> </tr> </thead> <tbody> <tr> <td>Attendance</td> <td style="text-align: right;">10</td> </tr> <tr> <td>Participation on lectures</td> <td style="text-align: right;">10</td> </tr> <tr> <td>Test 1,2</td> <td style="text-align: right;">40, 22; 80, 44</td> </tr> <tr> <td>TOTAL</td> <td style="text-align: right;">100</td> </tr> </tbody> </table> <p>Assessment:</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Grade</th> <th style="text-align: left;">ECTS grade</th> <th style="text-align: left;">Points scale</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>(A) excellent</td> <td>95 - 100</td> </tr> <tr> <td>9</td> <td>(B) very good</td> <td>85 - 94</td> </tr> <tr> <td>8</td> <td>(C) good</td> <td>75 - 84</td> </tr> <tr> <td>7</td> <td></td> <td></td> </tr> <tr> <td></td> <td>(D) satisfactory</td> <td>66 - 74</td> </tr> <tr> <td>6</td> <td>(E) sufficient</td> <td>55 - 64</td> </tr> <tr> <td>5</td> <td>(F, FX) insufficient</td> <td></td> </tr> <tr> <td>55</td> <td></td> <td></td> </tr> </tbody> </table>		Points	Attendance	10	Participation on lectures	10	Test 1,2	40, 22; 80, 44	TOTAL	100	Grade	ECTS grade	Points scale	10	(A) excellent	95 - 100	9	(B) very good	85 - 94	8	(C) good	75 - 84	7				(D) satisfactory	66 - 74	6	(E) sufficient	55 - 64	5	(F, FX) insufficient		55		
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Literature²:	<p>Mandatory:</p> <ol style="list-style-type: none"> 1. Bublin, M. (2010): <i>Prostorno planiranje i zaštita okoline, Sarajevo</i> 2. Kicošev, S.- Dunčić, D. (1998): <i>Geografske osnove prostornog planiranja, Novi Sad</i> 3. Marinović-Uzelac, A. (2001): <i>Prostorno planiranje, Zagreb</i> 4. Mujagić, N. (2010): <i>Prostorno planiranje i uređenje prostora, Sarajevo</i> 5. <i>Prostorno-planski dokumenti i pravilnici 1. Bublin, M.</i> 																																					

¹ The structure of points and point criteria for each subject is determined by the Council of the organizational unit before the beginning of the academic year in which the subject is taught in accordance with Article 64, paragraph 6 of the Law on Higher Education of Sarajevo Canton

² The Senate of the higher education institution as an institution or a council of the organizational unit of the higher education institution as a public institution determines mandatory and recommended textbooks and manuals, as well as other recommended literature on the basis of which exams are prepared by a special act which is required to be published on its website before the beginning of the academic year in accordance with Article 56, paragraph 3 of the Law on Higher Education of the Sarajevo Canton.



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- (2010): Prostorno planiranje i zaštita okoline, Sarajevo*
6. *Kicošev, S.- Dunčić, D. (1998): Geografske osnove prostornog planiranja, Novi Sad*
7. *Marinović-Uzelac, A. (2001): Prostorno planiranje, Zagreb*
8. *Mujagić, N. (2010): Prostorno planiranje i uređenje prostora, Sarajevo*
9. *Prostorno-planski dokumenti i pravilnici*
10. *Žunić, L. (2022): Pozitivni socio-kulturni impakti turizma na geografsku i životnu sredinu, PMF Sarajevo*