



UNIVERSITY OF SARAJEVO – FACULTY OF SCIENCE
SUBJECT DESCRIPTION

Form SP2

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Subject code: <i>RPP-502.3-2</i>	Subject name: Spatial plans of administrative units of Bosnia and Herzegovina		
Ciklus: <i>II</i>	Year: <i>V</i>	Semester: <i>I</i>	ECTS credits: <i>5</i>
Status: <i>mandatory</i>		Contact hours: <i>60</i> <i>Lectures: 30</i> <i>Exercises: 30</i>	
Assigned professors and assistants:	/		
Prerequisites:	/		
Subject objectives:	<i>Enabling students to independently interpret the spatial plans of administrative units in Bosnia and Herzegovina.</i>		
Teaching units:	<ol style="list-style-type: none"><i>1. Subject, goals and tasks of spatial plans in Bosnia and Herzegovina;</i><i>2. Spatial plans of municipalities in Bosnia and Herzegovina and their analysis;</i><i>3. Regional spatial plans and their analysis;</i><i>4. Cantonal spatial plans and their analysis;</i><i>5. Development of spatial plans for various purposes;</i><i>6. Urban development in Bosnia and Herzegovina;</i><i>7. Rural development in Bosnia and Herzegovina;</i><i>8. Test I</i><i>9. Surface utilization</i><i>10. Administrative function of spatial and regional plans;</i><i>11. Arrangement of the natural environment according to the purpose of the plan;</i><i>12. Opinion of the competent authorities on the draft final plan proposal;</i><i>13. Introduction to quantitative methods of studying plans;</i><i>14. The most important qualitative methods of spatial plan analysis;</i><i>15. Public participation in the planning process in Bosnia and Herzegovina.</i>		
Learning outcomes:	Knowledge: <ul style="list-style-type: none"><i>• student critically analyzes all spatial plans in Bosnia and Herzegovina and their specifics;</i><i>• student analyzes all the essential elements of the development of spatial plans in order to improve the quality of development of economic activities in Bosnia and Herzegovina;</i>		



	<ul style="list-style-type: none"> the student explains the connection and interaction of spatial plans from municipal to state; <p>Skills:</p> <ul style="list-style-type: none"> students independently collect data for thematic maps and graphics; student assesses the impact of individual spatial plans on the urban development of Bosnia and Herzegovina; <p>Competencies:</p>																																																			
Teaching methods:	Multimedia presentation and conversation (lecture); student research independent work and joint analysis (exercises).																																																			
Knowledge testing methods with grading structure ¹:	<table border="1"> <thead> <tr> <th>Criterion</th> <th>Points</th> <th>Requirement</th> </tr> </thead> <tbody> <tr> <td>1. Attendance</td> <td>5</td> <td>3</td> </tr> <tr> <td>2. Participation on lectures</td> <td>5</td> <td>3</td> </tr> <tr> <td>3. Midterm exam</td> <td>40</td> <td>22</td> </tr> <tr> <td>4. Seminar paper</td> <td>10</td> <td>5</td> </tr> <tr> <td>5. Student project</td> <td></td> <td></td> </tr> <tr> <td>6. Laboratory report</td> <td></td> <td></td> </tr> <tr> <td>7. Colloquium</td> <td></td> <td></td> </tr> <tr> <td>8. Final exam</td> <td>40</td> <td>22</td> </tr> <tr> <td>Total</td> <td>100</td> <td>55</td> </tr> </tbody> </table> <p>Gradeing:</p> <table border="1"> <thead> <tr> <th>Grade</th> <th>ECTS grade</th> <th>Points</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>(A)</td> <td>95 - 100</td> </tr> <tr> <td>9</td> <td>(B)</td> <td>85 - 94</td> </tr> <tr> <td>8</td> <td>(C)</td> <td>75 - 84</td> </tr> <tr> <td>7</td> <td>(D)</td> <td>65 - 74</td> </tr> <tr> <td>6</td> <td>(E) d</td> <td>55 - 64</td> </tr> <tr> <td>5</td> <td>(F,FX)</td> <td><55</td> </tr> </tbody> </table>	Criterion	Points	Requirement	1. Attendance	5	3	2. Participation on lectures	5	3	3. Midterm exam	40	22	4. Seminar paper	10	5	5. Student project			6. Laboratory report			7. Colloquium			8. Final exam	40	22	Total	100	55	Grade	ECTS grade	Points	10	(A)	95 - 100	9	(B)	85 - 94	8	(C)	75 - 84	7	(D)	65 - 74	6	(E) d	55 - 64	5	(F,FX)	<55
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Literature²:	<p>MANDATORY:</p> <ol style="list-style-type: none"> Prostorni planovi administrativnih jedinica Bosne i Hercegovina, izabrani općinski/opštinski, kantonalni i regionalni, entitetski planovi, državni plan Vrišer I., 1978: Regionalno planiranje, Mladinska knjiga, Ljubljana. 																																																			

¹ The structure of points and point criteria for each subject is determined by the Council of the organizational unit before the beginning of the academic year in which the subject is taught in accordance with Article 64, paragraph 6 of the Law on Higher Education of Sarajevo Canton

² The Senate of the higher education institution as an institution or the council of the organizational unit of the higher education institution as a public institution determines mandatory and recommended textbooks and manuals, as well as other recommended literature on the basis of which exams are prepared by a special decision which must be published on its website before the beginning of the academic year in accordance with Article 56, paragraph 3 of the Law on Higher Education of the Sarajevo Canton



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3. *Vresk, M. 1997.: Grad u regionalnom i urbanom planiranju, Školska knjiga, Zagreb*
4. *Marinović-U., A., 2001: Prostorno planiranje, Dom i svijet, Zagreb*

RECOMMENDED:

1. *Đorđević, D., Dabović, T., 2009.: Osnove prostornog planiranja Univerzitet u Beogradu, Geografski fakultet.*
2. *Pogačnik, A., 1999.: Urbanističko planiranje, Ljubljana: Univerza v Ljubljani, Fakulteta za gradbeništvo in geodezijo.*
3. *Nurković, R., 2012.: Urbana geografija svijeta, Univerzitetu Sarajevu, univerzitetski udžbenik, Planjax, Tešanj*
3. *Nurković, R. 2013. Ruralna geografija svijeta. Tešanj: Planjax*