



UNIVERSITY OF SARAJEVO – FACULTY OF SCIENCE
SUBJECT DESCRIPTION

Form SP2

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Subject code: T-504-3	Subject name: <i>Geography of recreation and sports</i>		
Study cycle: <i>II</i>	Year: <i>I</i>	Semester: <i>I</i>	ECTS credits: <i>2</i>
Status: <i>Optional</i>		Contact hours: <i>30</i> <i>Lectures: 30</i> <i>Exercises: 0</i>	
Assigned professors and assistants:			
Prerequisites:	/		
Subject objectives:	<i>Acquiring knowledge about the importance of spatial and functional contents of recreation and sports in the geographical aspect of research. Training students for independent work on the application of methods and approaches in the implementation and planning of recreational and sports activities and content as components of the tourist system.</i>		
Teaching units:	<ol style="list-style-type: none"> <i>1. Definition, term and position of the geography of recreation and sport into the system of geographical sciences</i> <i>2. Functional links of tourism, recreation and sports and geography-new paradigms</i> <i>3. Geographical approach to the study of spatial interaction supply and demand in recreation - Green Belt concept</i> <i>4. Geographical approaches and methods of urban recreation analysis</i> <i>5. Principles of open space planning</i> <i>6. Geographical approach to the study of rural recreation and tourism space</i> <i>7. Planning and recreation: responsibility and care for space and place</i> <i>8. First test</i> <i>9. Basics and concepts of modern geographical study sports</i> <i>10. Globalization, sport and geography</i> <i>11. Location theory and spatial analysis in sports geography</i> <i>12. The influence of sports infrastructure and functions on transformation local and regional level</i> <i>13. Humanistic and deterministic aspects in sports geography</i> <i>14. Sport and geography in the function of social, cultural and economic progress of BiH</i> <i>15. Concluding considerations</i> 		



<p>Learning outcomes:</p>	<p>Knowledge:</p> <ul style="list-style-type: none"> • a student defines recreation and sport in a geographical context • a student explains the theory of location and spatial analysis in sports and recreation • a student identifies the most important sports and recreational zones on the territory of Bosnia and Herzegovina. <p>Skills:</p> <ul style="list-style-type: none"> • a student comments on the geographical implications of certain typical sports and recreational destinations; • a student conducts a cartographic analysis of the sports and recreation potential of a certain geographical area; • a student critically analyzes sports and recreational facilities and the purpose of a certain geographical space. <p>Competencies:</p> <ul style="list-style-type: none"> • a student evaluates geographical factors for the development of individual types of sports in a certain geographical area; • the student independently sets up a research hypothesis about sports and recreational contents, functions and potentials in a specific space and applies an adequate methodology for examining it. 																														
<p>Teaching methods:</p>	<p>Multimedia presentation and conversation (lecture); research independent work of students and joint analysis (exercises).</p>																														
<p>Knowledge testing methods with grading structure¹:</p>	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2"></th> <th style="text-align: right;">Points</th> </tr> </thead> <tbody> <tr> <td></td> <td style="text-align: right;"><i>Attendance</i></td> <td style="text-align: right;">5</td> </tr> <tr> <td></td> <td style="text-align: right;"><i>Participation on lectures</i></td> <td style="text-align: right;">5</td> </tr> <tr> <td></td> <td style="text-align: right;"><i>Tests</i></td> <td style="text-align: right;">30</td> </tr> <tr> <td></td> <td style="text-align: right;"><i>Seminar paper</i></td> <td style="text-align: right;">20</td> </tr> <tr> <td></td> <td style="text-align: right;"><i>Final exam</i></td> <td style="text-align: right;">40</td> </tr> <tr> <td></td> <td style="text-align: right;"><i>TOTAL</i></td> <td style="text-align: right; border-top: 1px solid black;">100</td> </tr> </tbody> </table> <p>Assessment:</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;"><i>Grade</i></th> <th style="text-align: left;"><i>ECTS grade</i></th> <th style="text-align: left;"><i>Points scale</i></th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">10</td> <td style="text-align: center;"><i>(A) excellent</i></td> <td style="text-align: center;">95 - 100</td> </tr> <tr> <td style="text-align: center;">9</td> <td style="text-align: center;"><i>(B) very good</i></td> <td style="text-align: center;">85 - 94</td> </tr> </tbody> </table>			Points		<i>Attendance</i>	5		<i>Participation on lectures</i>	5		<i>Tests</i>	30		<i>Seminar paper</i>	20		<i>Final exam</i>	40		<i>TOTAL</i>	100	<i>Grade</i>	<i>ECTS grade</i>	<i>Points scale</i>	10	<i>(A) excellent</i>	95 - 100	9	<i>(B) very good</i>	85 - 94
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¹ The structure of points and point criteria for each subject is determined by the Council of the organizational unit before the beginning of the academic year in which the subject is taught in accordance with Article 64, paragraph 6 of the Law on Higher Education of Sarajevo Canton



	<p>8 (C) good 75 - 84 7 (D) satisfactory 66 - 74 6 (E) sufficient 55 - 64 5 (F, FX) insufficient 55</p>
Literature²:	<p>Mandatory:</p> <ol style="list-style-type: none">1. Hall, C. M., Page, S. J. (2002): <i>The geography of tourism and recreation: environment, place and space</i>. London – New York: Routledge (PDF – izabrana poglavlja)2. Bale, J. (2003): <i>Sport Geography (II ed.)</i>, Routledge - Taylor & Francis, New York. (PDF - izabrana poglavlja)3. <i>Strategija razvoja sporta u Bosni i Hercegovini</i>. Ministarstvo civilnih poslova BiH, sektor za sport, juli 2010.4. Malacko, J., Rađo, I.: <i>Menadžment ljudskih resursa u sportu</i>, FASTO, Sarajevo 2007. <p>Recommended:</p> <ol style="list-style-type: none">1. <i>Encyclopedia of World Sports</i>, general editors David Levinson, Karen Christensen. Oxford University Press, New York, 1999. (PDF)2. Ahlfeldt, Gabriel M.; Feddersen, Arne (2008): <i>Geography of a Sports Metropolis, Hamburg contemporary economic discussions</i>, No. 15

² The Senate of the higher education institution as an institution or a council of the organizational unit of the higher education institution as a public institution determines mandatory and recommended textbooks and manuals, as well as other recommended literature on the basis of which exams are prepared by a special act which is required to be published on its website before the beginning of the academic year in accordance with Article 56, paragraph 3 of the Law on Higher Education of the Sarajevo Canton.