



UNIVERSITY OF SARAJEVO – FACULTY OF SCIENCE  
SUBJECT DESCRIPTION

Form SP2

Page 1 of 3

<b>Subject code:</b> <i>T-505-3</i>	<b>Subject name: Risk management in tourist destinations</b>		
<b>Ciklus:</b> <i>II</i>	<b>Year:</b> <i>V</i>	<b>Semester:</b> <i>First (I)</i>	<b>ECTS credits:</b> <i>5</i>
<b>Status:</b> <i>mandatory</i>		<b>Contact hours:</b> <i>60</i>  <i>Lectures: 30</i> <i>Exercises: 30</i>	
<b>Assigned professors and assistants:</b>	/		
<b>Prerequisites:</b>	/		
<b>Subject objectives:</b>	<i>Enabling students to independently interpret and manage risk in tourist destinations.</i>		
<b>Teaching units:</b>	<ol style="list-style-type: none"> <li><i>1. Phases in the development of a tourist destination;</i></li> <li><i>2. Elements of tourist destination development;</i></li> <li><i>3. Tourist destination development system;</i></li> <li><i>4. Factors of tourist destination development;</i></li> <li><i>5. Image of the tourist destination;</i></li> <li><i>6. State security policy;</i></li> <li><i>7. Information and public safety;</i></li> <li><i>8. Intelligence and forensic analytics;</i></li> <li><i>9. Sources of security knowledge;</i></li> <li><i>10. Fundamentals of security management (tourism discourse);</i></li> <li><i>11. Test I</i></li> <li><i>12. Security threats and risks related to tourism;</i> <i>Poisoning;</i> <i>Biological contamination</i> <i>Kidnappings, assassinations and other murders</i> <i>Illegal trafficking in human beings and illegalmigration</i> <i>Illegal trafficking in human organs</i> <i>Terrorism</i> <i>Drug crime</i> <i>Environmental degradation</i> <i>Micro-crime</i> <i>Information crime</i></li> <li><i>13. Pedophilia;</i></li> <li><i>14. Natural and artificially caused natural disasters;</i></li> <li><i>15. Presentation of student seminar papers.</i></li> </ol>		



<b>Learning outcomes:</b>	<p><b>Knowledge:</b></p> <ul style="list-style-type: none"> <li>• student critically analyzes all elements of tourist destination development;</li> <li>• student analyzes all the essential elements of tourist safety in order to improve the tourist destination;</li> <li>• the student explains the connection and interaction of the image of a tourist destination;</li> </ul> <p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>• students independently collect data and publish graphic articles by tourist destinations in the world;</li> <li>• the student assesses the impact of certain benefits of a tourist destination in the world;</li> </ul> <p><b>Competencies:</b></p> <ul style="list-style-type: none"> <li>• the student independently interprets the importance of a tourist destination;</li> <li>• the student points out the causes and consequences of the development of a tourist destination;</li> </ul>																																																			
<b>Teaching methods:</b>	<i>Multimedia presentation and conversation (lecture); research independent work of students and joint analysis (exercises).</i>																																																			
<b>Knowledge testing methods with grading structure <sup>1</sup>:</b>	<table border="1"> <thead> <tr> <th>Criterion</th> <th>Points</th> <th>Requirement</th> </tr> </thead> <tbody> <tr> <td>1. Attendance</td> <td>5</td> <td>3</td> </tr> <tr> <td>2. Participation on lectures</td> <td>5</td> <td>3</td> </tr> <tr> <td>3. Midterm exam</td> <td>40</td> <td>22</td> </tr> <tr> <td>4. Seminar paper</td> <td>10</td> <td>5</td> </tr> <tr> <td>5. Student project</td> <td></td> <td></td> </tr> <tr> <td>6. Laboratory report</td> <td></td> <td></td> </tr> <tr> <td>7. Colloquium</td> <td></td> <td></td> </tr> <tr> <td>8. Final exam</td> <td>40</td> <td>22</td> </tr> <tr> <td><b>Total</b></td> <td><b>100</b></td> <td><b>55</b></td> </tr> </tbody> </table> <p><b>Grading:</b></p> <table border="1"> <thead> <tr> <th>Grade</th> <th>E CTS grade</th> <th>Points</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>(A)</td> <td>95 - 100</td> </tr> <tr> <td>9</td> <td>(B)</td> <td>85 - 94</td> </tr> <tr> <td>8</td> <td>(C)</td> <td>75 - 84</td> </tr> <tr> <td>7</td> <td>(D)</td> <td>65 - 74</td> </tr> <tr> <td>6</td> <td>(E) d</td> <td>55 - 64</td> </tr> <tr> <td>5</td> <td>(F,FX)</td> <td>&lt;55</td> </tr> </tbody> </table>	Criterion	Points	Requirement	1. Attendance	5	3	2. Participation on lectures	5	3	3. Midterm exam	40	22	4. Seminar paper	10	5	5. Student project			6. Laboratory report			7. Colloquium			8. Final exam	40	22	<b>Total</b>	<b>100</b>	<b>55</b>	Grade	E CTS grade	Points	10	(A)	95 - 100	9	(B)	85 - 94	8	(C)	75 - 84	7	(D)	65 - 74	6	(E) d	55 - 64	5	(F,FX)	<55
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<sup>1</sup> The structure of points and point criteria for each subject is determined by the Council of the organizational unit before the beginning of the academic year in which the subject is taught in accordance with Article 64, paragraph 6 of the Law on Higher Education of Sarajevo Canton



<p><b>Literature<sup>2</sup>:</b></p>	<p><b>MANDATORY:</b></p> <ol style="list-style-type: none"><li>1. Mirsad D. Abazović: Ogledi o sigurnosti, FKKSS, Sarajevo, 2010.</li><li>2. Mirsad D. Abazović: Državna bezbjednost – uvod i temeljni pojmovi, FKN, Sarajevo, 2002.</li><li>3. Nurković, R., 2006: Ekonomska geografija svijeta, Univerzitet u Tuzli, «Planjax», Jelah</li><li>4. Nurković, R., 2013: Ruralna geografija svijeta, Univerzitet u Sarajevu, univerzitetski udžbenik, Planjax, Tešanj</li><li>5. Nurković, R. 2012. Urbana geografija svijeta. Tešanj: Planjax</li><li>6. Nurković, R., 2015: Tourism and travel industry as factor of economic development in the Canton of Sarajevo, International scientific conference Sustainable mountain regions: Make them work, Borovets, Bulgaria</li><li>7. Nurković, R., 2015: Hunting Tourism in Bosnia and Herzegovina, Book of Proceedings, International Tourism and Hospitality Management Conference, Sarajevo. I T H M C <a href="http://www.ithmc.com">www.ithmc.com</a>, p.41-49</li></ol> <p><b>RECOMMENDED:</b></p> <ol style="list-style-type: none"><li>1. Želimir Kešetović, Nedžad Korajlić, <i>Krizni menadžment</i>, Pravni fakultet Univerziteta u Travniku, Travnik, 2008.</li><li>2. Ramo Masleša: <i>Terije i sistemi sigurnosti</i>, Magistrat, Sarajevo, 2001.</li><li>3. Alan Collins: <i>Savremene sigurnosne studije</i>, Politička kultura, Zagreb, 2010.</li></ol>
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<sup>2</sup> The Senate of the higher education institution as an institution or the council of the organizational unit of the higher education institution as a public institution determines mandatory and recommended textbooks and manuals, as well as other recommended literature on the basis of which exams are prepared by a special decision which must be published on its website before the beginning of the academic year in accordance with Article 56, paragraph 3 of the Law on Higher Education of the Sarajevo Canton