



UNIVERSITY OF SARAJEVO – FACULTY OF SCIENCE  
SUBJECT DESCRIPTION

Form SP2

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<b>Subject code:</b> FG-501.8-3	<b>Subject name: SPATIAL ANALYSIS OD SPA AND HEALTH TOURISM</b>		
<b>Ciklus: II</b>	<b>Year: I</b>	<b>Semester: I</b>	<b>ECTS credits:2</b>
<b>Status: mandatory</b>		<b>Contact hours: 50</b> <i>Lectures: 30</i> <i>Exercises: 15</i>	
<b>Assigned professors and assistants:</b>			
<b>Prerequisites:</b>	/		
<b>Subject objectives:</b>	<i>Educating students for independent interpretation of the specifics of spa tourism and the characteristics of health tourism through global perspectives and characteristics in Bosnia and Herzegovina. This type of tourism is focused on the relaxation or healing with the use of water resources, mud or saunas, but also other natural resources (climate, landforms, vegetation, etc.). In addition, the program focuses on issues of accommodation, rehabilitation and recovery of patients after medical procedures.</i>		
<b>Teaching units:</b>	<ol style="list-style-type: none"> <li>1.Basic characteristics of spa and health tourism</li> <li>2.Mineral and thermal waters and spa destinations</li> <li>3.Characteristics of American and European spas</li> <li>4.Influence of climate on tourism supply of spa destinations</li> <li>5.Accommodation in spa destinations and forms of treatment and rehabilitation</li> <li>6.Forms of recreation in spa destinations</li> <li>7.Characteristics of the spa destination tourism offer creation</li> <li>8.Test I</li> <li>9.Promotion of spa tourism</li> <li>10.Health facilities in nature and forms of therapy at sea</li> <li>11.Spa destinations and sustainable development</li> <li>12.Marketing of spa destinations</li> <li>13.Location of health institutions and tourism offer creation</li> <li>14.Position of spa and health tourism in Bosnia and Herzegovina</li> <li>15.Data base and cadaster of mineral and thermal waters</li> </ol>		
<b>Learning outcomes:</b>	<b>Knowledge:</b> <i>The student will be able to independently interpret the specifics of spa and health tourism, the student explains the accommodation in spa destinations and forms of treatment and rehabilitation, the student explains the characteristics of American and European spas and correlates with spas in Bosnia and Herzegovina.</i>		



	<p><b>Skills:</b> <i>The student will be able to independently determine the specifics of forming spa deals and their destinations, present health contents in nature and therapy at sea, interpret the content of the database and cadastre of mineral, thermal and thermo-mineral waters and the ways of creating the database and cadastres.</i></p> <p><b>Competencies:</b> <i>The student will be able to discuss advertisement and marketing of spa destinations and make suggestions, student will be able to independently interpret the role of spa and health tourism, independently research geological characteristics of thermal, mineral and thermo-mineral waters and creates graphic attachments (maps and profiles), solve problems, independently and in a team, and make presentations in written or verbal form.</i></p>																								
<p><b>Teaching methods:</b></p>	<p><i>The lectures are theoretical and practical based on the interpretation of the specifics of spa tourism and health tourism and the production of graphic contributions.</i></p>																								
<p><b>Knowledge testing methods with grading structure <sup>1</sup>:</b></p>	<p><b>Knowledge assessment - criteria:</b>  <i>Lecture and exercise attendance: maximum 5 - minimum 3 points</i>  <i>Activity in class: maximum 5 - minimum 3 points</i>  <i>Seminar paper: maximum 10 - minimum 5 points</i>  <i>Test: maximum 40 - minimum 22 points</i>  <i>Final exam: maximum 40 - minimum 22 points</i></p> <p><i>Total 100 points, passing requirement: 55 points minimum.</i></p> <p><b>Assessment:</b></p> <table border="1"> <thead> <tr> <th>Grade</th> <th>ECTS grade</th> <th>Points scale</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>(A) excellent</td> <td>95 – 100</td> </tr> <tr> <td>9</td> <td>(B) very good</td> <td>85 – 94</td> </tr> <tr> <td>8</td> <td>(C) good</td> <td>75 - 84</td> </tr> <tr> <td>7</td> <td>(D) satisfactory</td> <td>66 – 74</td> </tr> <tr> <td>6</td> <td>(E) sufficient</td> <td>55 – 64</td> </tr> <tr> <td>5</td> <td>(F, FX) insufficient</td> <td></td> </tr> <tr> <td>&lt; 55</td> <td></td> <td></td> </tr> </tbody> </table>	Grade	ECTS grade	Points scale	10	(A) excellent	95 – 100	9	(B) very good	85 – 94	8	(C) good	75 - 84	7	(D) satisfactory	66 – 74	6	(E) sufficient	55 – 64	5	(F, FX) insufficient		< 55		
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<p><b>Literature<sup>2</sup>:</b></p>	<p><b>MANDATORY:</b></p>																								

<sup>1</sup> The structure of points and point criteria for each subject is determined by the Council of the organizational unit before the beginning of the academic year in which the subject is taught in accordance with Article 64, paragraph 6 of the Law on Higher Education of Sarajevo Canton

<sup>2</sup> The Senate of the higher education institution as an institution or the council of the organizational unit of the higher education institution as a public institution determines mandatory and recommended textbooks and manuals, as well as other recommended literature on the basis of which exams are prepared by a special decision which must be published on its website before the beginning of the academic year in accordance with Article 56, paragraph 3 of the Law on Higher Education of the



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*Kapidžić-Bašić, N., 2012.: Osnovi balneologije, OFF SET Štamparija, Tuzla.*  
*Melanie Smith and Laszlo Puczko, 2009.: Health and wellness tourism, Elsevier, Burlington.*  
*Samardžić, N., Miošić, N. 2011.: Baza podataka mineralnih, termalnih i termomineralnih voda F BiH, Zbornik radova III Kongresa geologa BiH, Sarajevo.*

**RECOMMENDED:**  
*Geić, S., Geić, J., Čmrlec, A. 2010.: Zdravstveni turizam egzistencijalna potreba u suvremenom društvu, Informatol 43, 2010, 4, 317-324. Split.*  
*Skopljak, F., 2011.: Hidrogeološka rejonizacija Bosne i Hercegovine, Zbornik radova III Kongresa geologa BiH, Sarajevo.*  
*Strategija razvoja nauke u Federaciji Bosne i Hercegovine za period 2011-2021.godina, 2010*