



| | | | |
|--|--|---|------------------------|
| Subject code: T-502-3 | Subject name: The concept of sustainable development in tourism | | |
| Study cycle: II | Year: I | Semester: I | ECTS credits: 3 |
| Status: Optional | | Contact hours: 45 Lectures: 30 Exercises: 15 | |
| Assigned professors and assistants: | Teachers and associates selected in the field to which the subject belongs | | |
| Prerequisites: | / | | |
| Subject objectives: | The aim of this module is the education for a new type of tourism, based on healthy reasoning and responsible use of environmental resources and cultural attractions in each destination. It is precisely on sustainable tourism, tourism that is fully embraced the concept of sustainable development and integrates it into all its aspects. | | |
| Teaching units: | <ol style="list-style-type: none"> 1. Sustainable development-concept and characteristics. 2. Globalization and sustainable development. 3. World Tourism Organization and the new forms of tourism. 4. Geographical booming tourism and its consequences. 5. The development and institutionalization of sustainable tourism development. 6. Different approaches to sustainable tourism. 7. Indicators of sustainable tourism. 8. Alternative tourism. 9. Test 10. Attractions and the development of tourism. 11. Quality control in sustainable tourism development. 12. Sustainable development and tourism destinations. 13. Developmental spatial planning in tourism. 14. Ecotourism and sustainable forms of development. Rural areas and sustainable tourism development. 15. The main trends in the tourism market | | |
| Learning outcomes: | Knowledge: <ul style="list-style-type: none"> • students acquire basic knowledge and understanding of a new type of tourism, which is based on sound reasoning and responsible use of environmental resources and cultural attractions in each destination; • students acquire basic knowledge about different approaches in sustainable tourism, indicators of sustainable development, quality control in sustainable | | |



| | <p>tourism development as well as the main trends in the tourism market.</p> <p>Skills:</p> <ul style="list-style-type: none"> the student is able to independently participate in tourism planning, development of tourist destinations and the application of sustainable tourism. <p>Competencies:</p> <ul style="list-style-type: none"> students can independently apply the acquired knowledge in the field of sustainable development in tourism and perform developmental spatial planning in tourism. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|---|-----------------------|-----------------------|-----------------------|------------|---|---|---------------------------|---|---|-------|----|----|---------------|----|----|-------------------------|----|----|--------------|------------|-----------|--------------|-------------------|---------------------|----|---------------|----------|---|---------------|---------|---|----------|---------|---|------------------|---------|---|----------------|---------|---|----------------------|----|
| Teaching methods: | Multimedia presentation and discussion (lectures); practical work, educational material analysis and discussion (exercises). | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Knowledge testing methods with grading structure¹: | <table border="1"> <thead> <tr> <th></th> <th><i>Maximum Points</i></th> <th><i>Minimum points</i></th> </tr> </thead> <tbody> <tr> <td>Attendance</td> <td>5</td> <td>3</td> </tr> <tr> <td>Participation on lectures</td> <td>5</td> <td>3</td> </tr> <tr> <td>Tests</td> <td>20</td> <td>11</td> </tr> <tr> <td>Seminar paper</td> <td>25</td> <td>13</td> </tr> <tr> <td>Final exam (Field work)</td> <td>45</td> <td>25</td> </tr> <tr> <td>TOTAL</td> <td>100</td> <td>55</td> </tr> </tbody> </table> <p>Assessment:</p> <table border="1"> <thead> <tr> <th><i>Grade</i></th> <th><i>ECTS grade</i></th> <th><i>Points scale</i></th> </tr> </thead> <tbody> <tr> <td>10</td> <td>(A) excellent</td> <td>95 - 100</td> </tr> <tr> <td>9</td> <td>(B) very good</td> <td>85 - 94</td> </tr> <tr> <td>8</td> <td>(C) good</td> <td>75 - 84</td> </tr> <tr> <td>7</td> <td>(D) satisfactory</td> <td>66 - 74</td> </tr> <tr> <td>6</td> <td>(E) sufficient</td> <td>55 - 64</td> </tr> <tr> <td>5</td> <td>(F, FX) insufficient</td> <td>55</td> </tr> </tbody> </table> | | <i>Maximum Points</i> | <i>Minimum points</i> | Attendance | 5 | 3 | Participation on lectures | 5 | 3 | Tests | 20 | 11 | Seminar paper | 25 | 13 | Final exam (Field work) | 45 | 25 | TOTAL | 100 | 55 | <i>Grade</i> | <i>ECTS grade</i> | <i>Points scale</i> | 10 | (A) excellent | 95 - 100 | 9 | (B) very good | 85 - 94 | 8 | (C) good | 75 - 84 | 7 | (D) satisfactory | 66 - 74 | 6 | (E) sufficient | 55 - 64 | 5 | (F, FX) insufficient | 55 |
| | <i>Maximum Points</i> | <i>Minimum points</i> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Attendance | 5 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Participation on lectures | 5 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Tests | 20 | 11 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Seminar paper | 25 | 13 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Final exam (Field work) | 45 | 25 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| TOTAL | 100 | 55 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <i>Grade</i> | <i>ECTS grade</i> | <i>Points scale</i> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 10 | (A) excellent | 95 - 100 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9 | (B) very good | 85 - 94 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8 | (C) good | 75 - 84 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7 | (D) satisfactory | 66 - 74 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | (E) sufficient | 55 - 64 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | (F, FX) insufficient | 55 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Literature²: | <p>Mandatory:</p> <ol style="list-style-type: none"> Čavlek, N., Bartoluci, M., Prebežac, D., Kesar, O. i sur. (2011): Turizam, Ekonomske osnove i organizacijski sustav, Školska knjiga, Zagreb Liburd, J.J., Edwards, D. (2010): Understanding the Sustainable Development of Tourism, Goodfellow Publishers, Oxford Gössling S., Hall C.M., Weaver D.B. (2009): Sustainable | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

¹ The structure of points and point criteria for each subject is determined by the Council of the organizational unit before the beginning of the academic year in which the subject is taught in accordance with Article 64, paragraph 6 of the Law on Higher Education of Sarajevo Canton

² The Senate of the higher education institution as an institution or a council of the organizational unit of the higher education institution as a public institution determines mandatory and recommended textbooks and manuals, as well as other recommended literature on the basis of which exams are prepared by a special act which is required to be published on its website before the beginning of the academic year in accordance with Article 56, paragraph 3 of the Law on Higher Education of the Sarajevo Canton.



UNIVERSITY OF SARAJEVO – FACULTY OF SCIENCE

Form SP2

Page 3 of 3

tourism futures: perspectives on systems, restructuring and innovations, Taylor & Francis, New York

Recommended:

1. Sharpley R. (2009): Tourism development and the Environment: Beyond Sustainability, Earthscan