



UNIVERSITY OF SARAJEVO – FACULTY OF SCIENCE
SUBJECT DESCRIPTION

Form SP2

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Subject code: RG-512-1	Subject name: Contemporary economic-geographical problems of the world		
Cycle: II	Year: I	Semester: I	ECTS credits: 2
Status: <i>optional</i>		Contact hours: 45 <i>Lectures: 30</i> <i>Exercises: 15</i>	
Assigned professors and assistants:	<i>Professors and assistants from the field to which the subject belongs</i>		
Prerequisites:	/		
Subject objectives:	<i>Introduction to global economic patterns and trends as well as the geographical dynamics of the economy. Developing knowledge about the dynamics of economic and geographical interdependence in the world with special reference to the transformation of the world periphery. Introduction to spatial outcomes and problems of economic integration. Recognizing the importance of sustainable agriculture as a primary concern of the countries of the world.</i>		
Teaching units:	<ol style="list-style-type: none"> 1. Economic organization and spatial distribution 2. Spatial division of labor 3. Global economic patterns and trends 4. Geographical dynamics of the world economy 5. Spatial reorganization of industrial activities 6. Dynamics of interdependence: transformation of the world periphery 7. Agriculture as the primary concern of mankind 8. Test 9. Geography of tertiary activities 10. Regions and localities within the world economy 11. Economic change and geopolitics 12. Spatial outcomes of economic integrations 13. Geographical problems of virtual economy 14. Causes and consequences of innovation flows in space 15. A Divided World: Economic Geography and Development Issues 		



<p>Learning outcomes:</p>	<p>Knowledge:</p> <ul style="list-style-type: none"> Identifying, defining and describing the main factors of global economic patterns; Understanding and explaining the main global economic trends and trends of unequal regional development as well as the role of geographical factors in the formation of economic landscapes. <p>Skills:</p> <ul style="list-style-type: none"> Articulation of key variables in global production and service functions and networks; comparing and graphically depicting different factors and models of economic geography especially those that include arguments of free versus fair trade. <p>Competencies:</p> <ul style="list-style-type: none"> Evaluation and comparison of different economic-geographical systems and development models; research of the influence of geographical factors on economic development in specific spatial units. 																																									
<p>Teaching methods:</p>	<p>Multimedia presentation and discussion (lectures); practical work, educational material analysis and discussion (exercises).</p>																																									
<p>Knowledge testing methods with grading structure ¹:</p>	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 80%;"></th> <th style="width: 20%; text-align: right;">Points</th> </tr> </thead> <tbody> <tr> <td>Attendance</td> <td style="text-align: right;">5</td> </tr> <tr> <td>Participation on lectures</td> <td style="text-align: right;">5</td> </tr> <tr> <td>Tests</td> <td style="text-align: right;">30</td> </tr> <tr> <td>Seminar paper</td> <td style="text-align: right;">20</td> </tr> <tr> <td>Final exam</td> <td style="text-align: right;">40</td> </tr> <tr> <td>TOTAL</td> <td style="text-align: right; border-top: 1px solid black;">100</td> </tr> </tbody> </table> <p>Assessment:</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;">Grade</th> <th style="width: 45%;">ECTS grade</th> <th style="width: 40%;">Points scale</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>(A) excellent</td> <td style="text-align: right;">95 - 100</td> </tr> <tr> <td>9</td> <td>(B) very good</td> <td style="text-align: right;">85 - 94</td> </tr> <tr> <td>8</td> <td>(C) good</td> <td style="text-align: right;">75 - 84</td> </tr> <tr> <td>7</td> <td></td> <td></td> </tr> <tr> <td></td> <td>(D) satisfactory</td> <td style="text-align: right;">66 - 74</td> </tr> <tr> <td>6</td> <td>(E) sufficient</td> <td style="text-align: right;">55 - 64</td> </tr> <tr> <td>5</td> <td>(F, FX) insufficient</td> <td></td> </tr> <tr> <td>55</td> <td></td> <td></td> </tr> </tbody> </table>		Points	Attendance	5	Participation on lectures	5	Tests	30	Seminar paper	20	Final exam	40	TOTAL	100	Grade	ECTS grade	Points scale	10	(A) excellent	95 - 100	9	(B) very good	85 - 94	8	(C) good	75 - 84	7				(D) satisfactory	66 - 74	6	(E) sufficient	55 - 64	5	(F, FX) insufficient		55		
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¹ The structure of points and point criteria for each subject is determined by the Council of the organizational unit before the beginning of the academic year in which the subject is taught in accordance with Article 64, paragraph 6 of the Law on Higher Education of Sarajevo Canton



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Literature²:

MANDATORY:

1. Knox, P., Agnew, J., McCarthy, L. 2014. *The Geography of the World Economy*. London: Routledge.
2. Nurković, R. 2006. *Ekonomska geografija svijeta*. Tešanj: Planjax.
3. Stutz, F., Warf, B. 2012. *The World Economy*. New Jersey: Pearson Education.
4. Barnes, T., Peck, J., Sheppard, E. 2012. *The Willey-Blackwell Companion to Economic Geography*. Chichester: Blackwell Publishing.

² The Senate of the higher education institution as an institution or the council of the organizational unit of the higher education institution as a public institution determines mandatory and recommended textbooks and manuals, as well as other recommended literature on the basis of which exams are prepared by a special decision which must be published on its website before the beginning of the academic year in accordance with Article 56, paragraph 3 of the Law on Higher Education of the Sarajevo Canton