



UNIVERZITET U SARAJEVU – PRIRODNO-MATEMATIČKI FAKULTET  
OPIS PREDMETA

Obrazac SP2

Stranica 1 od 3

<b>Subject code:</b> RG-507-1	<b>Subject name: Contemporary political-geographical problems of the world</b>		
<b>Study cycle:</b> II	<b>Year:</b> I	<b>Semester:</b> I	<b>ECTS credits:</b> 3
<b>Status:</b> <i>Optional</i>	<b>Contact hours:</b> 45 <i>Lectures: 30</i> <i>Exercises: 15</i>		
<b>Assigned professors:</b>			
<b>Prerequisites:</b>	/		
<b>Subject objectives:</b>	<i>Enabling students to interpret independently contemporary political-geographical problems in the world. Through consideration of the classification of these problems, integration and disintegration processes in the world to develop critical knowledge of the complexity and multidimensionality of the impact of political-geographical problems on the state of global and regional development.</i> <i>The special goal of this course is for students to acquire knowledge related to contemporary political and geographical problems in Southeast Europe and their consequences for regional and bilateral relations between the countries of the region and solving these problems on the way to their integration into the EU and NATO.</i>		
<b>Teaching units:</b>	<i>1 The place of political geography and geopolitics in the system of geographical sciences</i> <i>2 Development of political geography</i> <i>3 Geopolitical picture of the world</i> <i>4 Global political-geographical picture of the world</i> <i>5 Forming a political map of the world</i> <i>6 Forming a world system</i> <i>7 State, nation and nation state</i> <i>8 First knowledge test</i> <i>9 Classification of contemporary political-geographical problems</i> <i>10 Integration political-geographical processes in the modern world and their most important political-geographical implications</i> <i>11 Disintegration political-geographical processes and problems in the modern world;</i> <i>12 Domestic political-geographical problems in the world</i> <i>13 Political-geographical problems in Southeast Europe</i> <i>14 Political-geographical problems in Southeast Europe with special reference to Bosnia and Herzegovina</i> <i>15 Concluding considerations</i>		
<b>Learning outcomes:</b>	<b>Knowledge:</b>		



	<ul style="list-style-type: none"> <li>• the student identifies conflict zones and territories that are the subject of political controversy in the world;</li> <li>• the student states and explains the official positions of the parties in the most prominent contemporary political-geographical problems.</li> </ul> <p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>• the student classifies political-geographical problems according to different criteria (regional position, causes, consequences, duration, intensity, etc.);</li> <li>• the student independently analyzes the broader political, social, economic, demographic and spatial implications of contemporary political-geographical problems.</li> </ul> <p><b>Competencies:</b></p> <ul style="list-style-type: none"> <li>• the student expresses a critical attitude about certain political-geographical problems on the basis of objective consideration of facts;</li> <li>• the student creates a proposal of teaching contents in geography on political-geographical problems.</li> </ul>																																																			
<b>Teaching methods:</b>	Multimedia presentations and discussions (lectures); independent student research work including a joint analysis (exercises).																																																			
<b>Knowledge testing methods with grading structure<sup>1</sup>:</b>	<table border="0" style="width: 100%;"> <thead> <tr> <th colspan="2"></th> <th style="text-align: right;"><b>Points</b></th> </tr> </thead> <tbody> <tr> <td>Attendance</td> <td></td> <td style="text-align: right;">5</td> </tr> <tr> <td>Participation on lectures</td> <td></td> <td style="text-align: right;">5</td> </tr> <tr> <td>Tests</td> <td></td> <td style="text-align: right;">30</td> </tr> <tr> <td>Seminar paper</td> <td></td> <td style="text-align: right;">20</td> </tr> <tr> <td>Final exam</td> <td></td> <td style="text-align: right;">40</td> </tr> <tr> <td colspan="2"><hr/></td> <td></td> </tr> <tr> <td>UKUPNO</td> <td></td> <td style="text-align: right;">100</td> </tr> </tbody> </table> <p><b>Assessment:</b></p> <table border="0" style="width: 100%;"> <thead> <tr> <th style="text-align: left;">Grade</th> <th style="text-align: left;">ECTS grade</th> <th style="text-align: left;">Points scale</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>(A) excellent</td> <td>95 - 100</td> </tr> <tr> <td>9</td> <td>(B) very good</td> <td>85 - 94</td> </tr> <tr> <td>8</td> <td>(C) good</td> <td>75 - 84</td> </tr> <tr> <td>7</td> <td></td> <td></td> </tr> <tr> <td></td> <td>(D) satisfactory</td> <td>66 - 74</td> </tr> <tr> <td>6</td> <td>(E) sufficient</td> <td>55 - 64</td> </tr> <tr> <td>5</td> <td>(F, FX) insufficient</td> <td></td> </tr> <tr> <td>55</td> <td></td> <td></td> </tr> </tbody> </table>			<b>Points</b>	Attendance		5	Participation on lectures		5	Tests		30	Seminar paper		20	Final exam		40	<hr/>			UKUPNO		100	Grade	ECTS grade	Points scale	10	(A) excellent	95 - 100	9	(B) very good	85 - 94	8	(C) good	75 - 84	7				(D) satisfactory	66 - 74	6	(E) sufficient	55 - 64	5	(F, FX) insufficient		55		
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<sup>1</sup> The structure of points and point criteria for each subject is determined by the Council of the organizational unit before the beginning of the academic year in which the subject is taught in accordance with Article 64, paragraph 6 of the Law on Higher Education of Sarajevo Canton.



<b>Literature<sup>2</sup>:</b>	<b>Mandatory:</b> <i>1 Conflict Barometar 2020., Heidelberg institute for international conflict Research e. v., at the Department of Political Science, University of Heidelberg, Heidelberg. (PDF)</i> <i>2 Bufon M., 2007, Osnove politične geografije. Založba Annales, Koper</i> <i>3 Cvrtila V., 2004, Politička geografija i geopolitika, Fakultet političkih nauka Sveučilišta u Zagrebu. Zagreb (PDF)</i> <b>Additional:</b> <i>4 Pavić R., 1999, Uvod u Huntingtona, Geografski horizont, Br.1-2, Hrvatsko geografsko društvo, Zagreb, 21-30;</i> <i>5 Bufon M., Gosar A., Nurković S., Sanguin A.L., 2006: The Western Balkans-a European Challenge. Založba Annales, Koper;</i> <i>6 Zovko, M.: Politička geografija, geopolitika i geostrategija u Političkoj misli od 1964. do 2013. godine. Politička misao, vol.1. 2014. Zagreb.</i>
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<sup>2</sup> The Senate of the higher education institution as an institution or a council of the organizational unit of the higher education institution as a public institution determines mandatory and recommended textbooks and manuals, as well as other recommended literature on the basis of which exams are prepared by a special act which is required to be published on its website before the beginning of the academic year in accordance with Article 56, paragraph 3 of the Law on Higher Education of the Sarajevo Canton.