

|   |  |  |  |   |               |                 |             |     |
|---|--|--|--|---|---------------|-----------------|-------------|-----|
| Study program   |  | Study cycle<br>Orientation                 | I study cycle                            |   |               |                 |             |     |
|   |  |  | Geography in Education                   |   |               |                 |             |     |
| <b>SUBJECT</b>  |  |  |  |   |               |                 |             |     |
| Subject name  |  | <b>Teaching Methodologies in Geography</b> |  |   |               |                 |             |     |
| Subject code  | Semester   | Subject status                             | ECTS credits                             | Contact hours                               |               |                 |             |     |
| TG-404-1  | VII  | Mandatory                                  | 5  | 125   |               |                 |             |     |
| Prerequisites   |  |  |  |   |               |                 |             |     |
| Assigned professors and assistants  | Subject Leader   |  | Dr. Sc. Haris Jahić, assistant professor |   |               |                 |             |     |
|   | Teaching Assistants  |  |  |   |               |                 |             |     |
| Subject objectives  | Mastering methods and methodology of geographical knowledge transfer in schools. Recognition of the essence of the methodology and methodological approaches in upbringing and geographic education. |  |  |   |               |                 |             |     |
| <b>SUBJECT CONTENT</b>  |  |  |  |   |               |                 |             |     |
| #   | <b>Teaching units</b>  |  |  |   | Contact hours |                 |             |     |
|   |  |  |  |   | L             | P               | S           | C   |
| 1.  | Methodology and methodics. The conceptual foundations of the scientific and school geography   |  |  |   | 2             | 2               |             | 1   |
| 2.  | Methodical and didactical assumptions of geography teaching  |  |  |   | 2             | 2               |             | 1   |
| 3.  | Geographical contents  |  |  |   | 2             | 2               |             | 1   |
| 4.  | The curricula  |  |  |   | 2             | 2               |             | 1   |
| 5.  | Methodological and didactical principles in the teaching of geography  |  |  |   | 2             | 2               |             | 2   |
| 6.  | Teaching resources and educational equipment in teaching geography   |  |  |   | 2             | 4               |             | 1   |
| 7.  | Forms of teaching work   |  |  |   | 2             | 2               |             | 1   |
| 8.  | The first test   |  |  |   | 2             |                 |             |     |
| 9.  | Teaching methods   |  |  |   | 2             | 2               |             | 1   |
| 10.   | Graphic methods in teaching geography  |  |  |   | 2             | 2               |             | 1   |
| 11.   | The organization of the teaching class.  |  |  |   | 2             | 2               |             | 1   |
| 12.   | Preparation for teaching   |  |  |   | 2             | 2               |             | 1   |
| 13.   | Fieldwork and excursions in teaching geography   |  |  |   | 2             | 4               |             | 1   |
| 14.   | The organization and performing of fieldwork   |  |  |   | 2             | 2               |             | 2   |
| 15.   | Review, assessment and evaluation  |  |  |   | 2             | 2               |             |     |
| <b>STUDENT WORKLOAD (HOURS)</b>   |  |  |  |   |               |                 |             |     |
| Contact Hours   | 60   | Practical work                             |  | Seminars                                    | 35            | Exam study time |             | 30  |
| Literature – reading  |  | Written papers                             |  | Other (Consultations)                       |               | TOTAL           |             | 125 |
| <b>LITERATURE</b>   |  |  |  | <b>EVALUATION OF KNOWLEDGE AND CRITERIA</b> |               |                 |             |     |
| <b>MANDATORY:</b>   |  |  |  | PARAMETERS                                  |               | Max. Points     | Min. points |     |
| 1. Matas, M. (1996.): Metodika nastave geografije, Hrvatsko geografsko društvo, Zagreb  |  |  |  | Attendance                                  |               | 5               | 3           |     |
| 2. Zgonik, M. (1967.): Metodika nastave geografije,Nastavna biblioteka, Sarajevo  |  |  |  | Participation on lectures                   |               | 5               | 3           |     |
| 3. Jahić, H. (2015.): Didaktičko-metodička analiza okvirnog nastavnog plana i programa geografije u FBiH, Acta geographica Bosniae et Herzegovinae, Vol. 2, Br. 3, GEOuBIH, Sarajevo; |  |  |  | Midterm exams                               |               | 40              | 22          |     |
| <b>ADDITIONAL:</b>  |  |  |  | Seminar                                     |               | 10              | 6           |     |
| 1. Brazda, M. (1985.): Terenski rad i ekskurzija u nastavi geografije, Školska knjiga, Zagreb   |  |  |  | Students project                            |               |                 |             |     |
| 2. Jahić, H. i dr. (2015.): Aktualizacija geografskih sadržaja u nastavnom procesu geografije, Acta geographica Bosniae et Herzegovinae, Vol. 2, Br.3, GEOuBIH, Sarajevo;             |  |  |  | Final exam                                  |               | 40              | 21          |     |
|   |  |  |  | Total                                       |               | 100             | 55          |     |