



Subject code: RPP/213	Subject name: Rural development in regional and spatial plans		
Study cycle: III	Year: I	Semester: II	ECTS credits: 5
Status: Optional		Contact hours: 55 Lectures: 40 Research seminar (research project): 15	
Assigned professors and assistants:	Teachers and associates selected in the field to which the subject belongs		
Prerequisites:	/		
Subject objectives:	The aim of the course is to master modern knowledge of rural development in regional and spatial planning. Introducing students to the basic contents and concepts of rural development in regional and spatial planning. Understanding of new tendencies of rural development economy and the importance of regional and spatial planning. Special attention is paid to modern methods of teaching rural planning.		
Teaching units:	<ol style="list-style-type: none">1. Sources of documentation for rural research in the world;2. Natural environment, cultural and agrarian landscape;3. Characteristics of rural areas in relation to urban and urbanized;4. Forms of population in rural areas;5. Social processes and their impact on rural areas;6. Economic laws in the design of rural areas;7. Innovation processes and development of rural areas;8. Elements and forms of agrarian land use;9. Rural space as an area of intertwining interests of agriculture and non-agricultural activities;10. Tourism and recreation in rural areas;11. Ecological changes in rural areas. Problems in rural areas;12. The impact of globalization on rural development in the world;		
Learning outcomes:			
Teaching methods:	Multimedia presentation and discussion (lectures); practical work, educational material analysis and discussion (research seminar/project).		



Knowledge testing methods with grading structure¹:	<i>Points</i>																				
	Oral discourses 25 Project tasks 25 Final exam 50 <hr/> TOTAL 100																				
Literature²:	Assessment:																				
	<table border="1"> <thead> <tr> <th><i>Grade</i></th> <th><i>ECTS grade</i></th> <th><i>Points scale</i></th> </tr> </thead> <tbody> <tr> <td>10</td> <td>(A) excellent</td> <td>95 - 100</td> </tr> <tr> <td>9</td> <td>(B) very good</td> <td>85 - 94</td> </tr> <tr> <td>8</td> <td>(C) good</td> <td>75 - 84</td> </tr> <tr> <td>7</td> <td>(D) satisfactory</td> <td>66 - 74</td> </tr> <tr> <td>6</td> <td>(E) sufficient</td> <td>55 - 64</td> </tr> <tr> <td>5</td> <td>(F, FX) insufficient</td> <td>55</td> </tr> </tbody> </table>	<i>Grade</i>	<i>ECTS grade</i>	<i>Points scale</i>	10	(A) excellent	95 - 100	9	(B) very good	85 - 94	8	(C) good	75 - 84	7	(D) satisfactory	66 - 74	6	(E) sufficient	55 - 64	5	(F, FX) insufficient
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6	(E) sufficient	55 - 64																			
5	(F, FX) insufficient	55																			
	<p>Mandatory:</p> <ol style="list-style-type: none"> Glig, A.W. (1985): An introduction to Rural Geography, Edward, Arnold London,. Anderson, J.R.L.J. Hardarkar - Agricultural Decision Analysis, Ames, Iowa State University press, 1977. Lasse, W.R. (1977): Planning in Rural Environment, New York, McGraw Hill. Menab, A. (1984): Integrated Rural Development, Gloucester Gloucester college of Arts. Nurković, R. (2006): Economic Geography of the World, University of Tuzla, university textbook, Planjaj, Tešanj Nurković, R. (2012): Urban Geography of the World, University of Sarajevo, university textbook, Planjaj, Tešanj Nurković, R. (2013): Rural Geography of the World, University of Sarajevo, university textbook, Planjaj, Tešanj Wearing, S. and J. Neil. (1999). Ecotourism: impacts, potentials, and possibilities. Oxford. Drumm, A., Moore, A. (2005): Introduction to Ecotourism Planning, Volume I: Publication for Capacity Building, The Nature Conservancy. Worldwide office, Arlington, USA. Robinson, M.G. (1990): Conflict and change in the countryside, Rural Society, economy and planning in the 																				

¹ The structure of points and point criteria for each subject is determined by the Council of the organizational unit before the beginning of the academic year in which the subject is taught in accordance with Article 64, paragraph 6 of the Law on Higher Education of Sarajevo Canton

² The Senate of the higher education institution as an institution or a council of the organizational unit of the higher education institution as a public institution determines mandatory and recommended textbooks and manuals, as well as other recommended literature on the basis of which exams are prepared by a special act which is required to be published on its website before the beginning of the academic year in accordance with Article 56, paragraph 3 of the Law on Higher Education of the Sarajevo Canton.



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developed world, John Wiley and Sons, Chichester.