



Subject code: GUO/103	Subject name: Geographical contents in class teaching		
Study cycle: III	Year: I	Semester: I	ECTS credits: 7
Status: Optional		Contact hours: 45 Lectures: 30 Exercises/Seminars: 15	
Assigned professors and assistants:	Professors and assistants selected in the field to which the subject belongs		
Prerequisites:	/		
Subject objectives:	To comprehend the concepts of nature and society, as well as the difference between natural and social environment, to understand the basic determinants of the concept of nature in semantic and etymological meaning, and after completing the subject, to analyze the curriculum of the subject My environment to determine the elements of the development of geographical concepts, from class to subject teaching.		
Teaching units:	<ol style="list-style-type: none">1. Propulsiveness of geographical concepts from class to subject teaching2. Principles of acquiring geographical knowledge in primary school3. Methodical-didactic and pedagogical-psychological foundation of class teaching of the subject My environment4. Introducing students to natural-geographical and socio-geographical sciences5. Methodology of concentric circles in the development of geographical concepts from class to subject teaching6. Analysis of existing teaching contents and geographical terminology in class teaching7. Identification of incomplete processing of geographical concepts in class teaching8. Choice of forms and methods of work with geographical contents in the subject My environment		
Learning outcomes:	•		
Teaching methods:	Multimedia presentation and discussion (lecture); - lectures with presentations, - poster presentation, Research independent work of students and joint analysis:		



	<ul style="list-style-type: none"> - final thesis, - practical exercises, - student presentations, - a project, - discussing texts. 																																	
Knowledge testing methods with grading structure¹:	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 80%;"></th> <th style="text-align: right; width: 20%;"><i>Points</i></th> </tr> </thead> <tbody> <tr> <td>Case study analyzes</td> <td style="text-align: right;">25</td> </tr> <tr> <td>Discussions of texts</td> <td style="text-align: right;">25</td> </tr> <tr> <td>Review of scientific articles</td> <td style="text-align: right;">10</td> </tr> <tr> <td>Final thesis</td> <td style="text-align: right; border-top: 1px solid black;">40</td> </tr> <tr> <td>TOTAL</td> <td style="text-align: right;">100</td> </tr> </tbody> </table> <p>Assessment:</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;"><i>Grade</i></th> <th style="width: 45%;"><i>ECTS grade</i></th> <th style="width: 40%;"><i>Points scale</i></th> </tr> </thead> <tbody> <tr> <td>10</td> <td>(A) excellent</td> <td style="text-align: center;">95 - 100</td> </tr> <tr> <td>9</td> <td>(B) very good</td> <td style="text-align: center;">85 - 94</td> </tr> <tr> <td>8</td> <td>(C) good</td> <td style="text-align: center;">75 - 84</td> </tr> <tr> <td>7</td> <td>(D) satisfactory</td> <td style="text-align: center;">66 - 74</td> </tr> <tr> <td>6</td> <td>(E) sufficient</td> <td style="text-align: center;">55 - 64</td> </tr> <tr> <td>5</td> <td>(F, FX) insufficient</td> <td style="text-align: center;"><55</td> </tr> </tbody> </table>		<i>Points</i>	Case study analyzes	25	Discussions of texts	25	Review of scientific articles	10	Final thesis	40	TOTAL	100	<i>Grade</i>	<i>ECTS grade</i>	<i>Points scale</i>	10	(A) excellent	95 - 100	9	(B) very good	85 - 94	8	(C) good	75 - 84	7	(D) satisfactory	66 - 74	6	(E) sufficient	55 - 64	5	(F, FX) insufficient	<55
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Literature²:	<p>Mandatory:</p> <ol style="list-style-type: none"> 1. De Zan, I. (1999): Metodika nastave Prirode i društva, Školska knjiga, Zagreb 2. Bezić, K. (1996): Metodika nastave Prirode i društva, Rijeka. 3. Jesen, E. (2003): Super nastava – nastavne strategije za osnovnu školu, Zagreb. 4. Matas, M. (1998): Metodika nastave geografije, HGD, Zagreb. <p>Recommended:</p> <ol style="list-style-type: none"> 1. Spahić, M. (2004-2008): Aktuelni problem geografije u Bosni i Hercegovini, Prvi i Drugi kongres geografa Bosne i Hercegovine, Sarajevo. 2. Jovičić, Ž. (1971): Metodika nastave geografije, Naučna knjiga, Beograd. 																																	

¹ The structure of points and point criteria for each subject is determined by the Council of the organizational unit before the beginning of the academic year in which the subject is taught in accordance with Article 64, paragraph 6 of the Law on Higher Education of Sarajevo Canton

² The Senate of the higher education institution as an institution or a council of the organizational unit of the higher education institution as a public institution determines mandatory and recommended textbooks and manuals, as well as other recommended literature on the basis of which exams are prepared by a special act which is required to be published on its website before the beginning of the academic year in accordance with Article 56, paragraph 3 of the Law on Higher Education of the Sarajevo Canton.