



Subject code: GUO/102	Subject name: School geography and geographical education		
Study cycle: III	Year: I	Semester: I	ECTS credits: 7
Status: Optional	Contact hours: 45 Lectures: 30 Exercises/Seminar: 15		
Assigned professors and assistants:	Teachers and associates who are selected for the teaching area to which the subject belongs.		
Prerequisites:	/		
Subject objectives:	<ul style="list-style-type: none">- introducing students to the modern geographical educational process, its importance and ways of transmitting geographical content in school geography;- introducing students to the general implementation of geographical education in all areas with special emphasis on the education system in primary and secondary schools;- introducing students to the importance of geography as a general education and national subject.		
Teaching units:	<ol style="list-style-type: none">1. Geography and the system of geographical sciences and their position in modern systems of sciences and scientific classification systems.2. Theoretical and applied geography - goals, tasks, division, position and their significance in the modern system of sciences.3. School geography - concept, definitions, goals, tasks, division and modern concept of school geography.4. Scientific and professional bases of the subject of geography. Modern educational, cognitive and functional tasks in the teaching of school geography.5. Geographical curricula in primary and secondary schools in Bosnia and Herzegovina and selected European countries.6. Geography as a general educational and national subject.7. The position of geography in the system of subjects in primary school in Bosnia and Herzegovina and selected European countries.8. Implementation of modern geographical knowledge in the existing curricula of geography in primary school in Bosnia and Herzegovina.9. The position and importance of geography in the system		



	<p>of subjects in secondary schools in Bosnia and Herzegovina and selected European countries.</p> <ol style="list-style-type: none"> 10. Implementation of modern geographical knowledge in existing curricula of geography in high schools and vocational schools in Bosnia and Herzegovina. 11. Contemporary geographical knowledge and their implementation in additional education programs in primary schools in Bosnia and Herzegovina. 12. Contemporary geographical knowledge and their implementation in additional curricula in high schools in Bosnia and Herzegovina.; 13. Analysis and interpretation of existing geographical contents in the field of environmental protection in the existing curricula of geography in primary and secondary schools in Bosnia and Herzegovina and the possibility of applying modern geographical knowledge in this field. 14. Analysis and interpretation of existing geographical contents in the field of tourism in the existing curricula of geography in primary and secondary schools in Bosnia and Herzegovina, possibilities of application of modern geographical knowledge in this field. 15. Analysis and interpretation of existing geographical contents in the field of regional and spatial planning in the existing curricula of geography in primary and secondary schools in Bosnia and Herzegovina and the possibility of applying modern geographical knowledge in this field.
Learning outcomes:	
Teaching methods:	Multimedia presentation and discussion (lectures); practical work, educational material analysis and discussion (seminar/research project).
Knowledge testing methods with grading structure¹:	<p>Knowledge test - criterion:</p> <ol style="list-style-type: none"> 1. Theoretical bases of GIS application in modern geographical research: max 25 - min 14 points 2. Practical knowledge of advanced GIS models and tools in modern geographical research: max 25 - min 14 points 3. Independent research work with oral verification: max 50 - min 27 points <p>Total 100 points, condition for passing: 55 points</p>

¹ The structure of points and point criteria for each subject is determined by the Council of the organizational unit before the beginning of the academic year in which the subject is taught in accordance with Article 64, paragraph 6 of the Law on Higher Education of Sarajevo Canton



	Assessment: <table><thead><tr><th><i>Grade</i></th><th><i>ECTS grade</i></th><th><i>Points scale</i></th></tr></thead><tbody><tr><td>10</td><td>(A) excellent</td><td>95 - 100</td></tr><tr><td>9</td><td>(B) very good</td><td>85 - 94</td></tr><tr><td>8</td><td>(C) good</td><td>75 - 84</td></tr><tr><td>7</td><td>(D) satisfactory</td><td>66 - 74</td></tr><tr><td>6</td><td>(E) sufficient</td><td>55 - 64</td></tr><tr><td>5</td><td>(F, FX) insufficient</td><td>55</td></tr></tbody></table>	<i>Grade</i>	<i>ECTS grade</i>	<i>Points scale</i>	10	(A) excellent	95 - 100	9	(B) very good	85 - 94	8	(C) good	75 - 84	7	(D) satisfactory	66 - 74	6	(E) sufficient	55 - 64	5	(F, FX) insufficient	55
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5	(F, FX) insufficient	55																				
Literature²:	Mandatory: <ol style="list-style-type: none">1. Matas, M. (1998): Metodika nastave geografije, HGD Zagreb.2. Matijević, M.-Radovanović, D. (2011): Nastava usmjerena na učenika, Školske novine Zagreb.3. Terhart, E. (2001): Metode poučavanja i učenja, Educa, Zagreb.4. Curić, Z. (2001): Multimedija u nastavi geografije, Metodika br. 2-3.																					

² The Senate of the higher education institution as an institution or a council of the organizational unit of the higher education institution as a public institution determines mandatory and recommended textbooks and manuals, as well as other recommended literature on the basis of which exams are prepared by a special act which is required to be published on its website before the beginning of the academic year in accordance with Article 56, paragraph 3 of the Law on Higher Education of the Sarajevo Canton.