



Subject code: TZŽS/216	Subject name: Identification and valorization of relief in tourism		
Study cycle: III	Year: I	Semester: II	ECTS credits: 5
Status: Optional	Contact hours: 55 Lectures: 40 Seminar paper: 15		
Assigned professors and assistants:	Teachers and associates selected in the field to which the subject belongs		
Prerequisites:	/		
Subject objectives:	Introduce candidates to the scientific analysis of relief identification and valorization for tourism purposes. Special emphasis should be placed on the identification and valorization of structural-geomorphological and genetic types of relief for the needs of tourism and on the selection of the most important geomorphological natural monuments in Bosnia and Herzegovina. Also, the course will consider the importance of field research and the selection of types of tourism that significantly depend on the terrain: speleological tourism, tourism of extreme sports (mountaineering, rock climbing, canyoning, hiking, etc.), excursion tourism and the etc.		
Teaching units:	<ol style="list-style-type: none">1. Earth's relief - the most important concepts, divisions and significance;2. Relief of Bosnia and Herzegovina from the aspect of tourism development;3. Geomorphological position from the aspect of development;4. Structural-geomorphological types of relief and tourism;5. Genetic types of relief and tourism;6. Morphometric characteristics of relief and tourism;7. Tourist aspect of karst areas of Bosnia and Herzegovina;8. Geomorphological monuments of nature in Bosnia and Herzegovina;9. The importance of mountains in the tourist offer of Bosnia and Herzegovina;10. Significance of complex valley forms in the tourist offer of Bosnia and Herzegovina;11. Significance of speleological objects in the tourist offer of Bosnia and Herzegovina;12. Waterfalls / cascades of Bosnia and Herzegovina as		



	<p>tourist attractions;</p> <p>13. Relief, field research and tourism;</p> <p>14. Evaluation of relief for the needs of tourism development;</p> <p>15. Geomorphological diversity assessment.</p>																					
Learning outcomes:																						
Teaching methods:	Multimedia presentation and discussion (lectures); practical work, educational material analysis and discussion (research seminar).																					
Knowledge testing methods with grading structure¹:	<p>Knowledge test - criterion:</p> <p>1. Theoretical bases of relief identification and tourist valorization in tourism – Oral discourses: max 25 - min 14 points</p> <p>2. Practical knowledge and work on identification and tourist valorization of relief in tourism – Project tasks: max 25 - min 14 points</p> <p>3. Independent research work with oral verification: max 50 - min 27 points</p> <p>Total 100 points, condition for passing: 55 points</p> <p>Assessment:</p> <table border="1"> <thead> <tr> <th><i>Grade</i></th> <th><i>ECTS grade</i></th> <th><i>Points scale</i></th> </tr> </thead> <tbody> <tr> <td>10</td> <td>(A) excellent</td> <td>95 - 100</td> </tr> <tr> <td>9</td> <td>(B) very good</td> <td>85 - 94</td> </tr> <tr> <td>8</td> <td>(C) good</td> <td>75 - 84</td> </tr> <tr> <td>7</td> <td>(D) satisfactory</td> <td>66 - 74</td> </tr> <tr> <td>6</td> <td>(E) sufficient</td> <td>55 - 64</td> </tr> <tr> <td>5</td> <td>(F, FX) insufficient</td> <td>55</td> </tr> </tbody> </table>	<i>Grade</i>	<i>ECTS grade</i>	<i>Points scale</i>	10	(A) excellent	95 - 100	9	(B) very good	85 - 94	8	(C) good	75 - 84	7	(D) satisfactory	66 - 74	6	(E) sufficient	55 - 64	5	(F, FX) insufficient	55
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6	(E) sufficient	55 - 64																				
5	(F, FX) insufficient	55																				
Literature²:	<p>Mandatory:</p> <ol style="list-style-type: none"> Kušen, E., (2002): Turistička atrakcijska osnova, Znanstvena edicija Instituta za turizam, Zagreb, Bralić, I., Rukavina, M., (1999): Park prirode Velebit, Polazne osnove za prostorni plan parka prirode, Javna ustanova Parka prirode Velebit, Gospić, Hansruedi, M., (2004): Turizam i ekologija, Masmedia, Zagreb, Đorđević, J., (2004): Tipologija fizičko-geografskih faktora u prostornom planiranju, Beograd. Bognar, A., Bognar, H., 2010: Geokološko vrednovanje 																					

¹ The structure of points and point criteria for each subject is determined by the Council of the organizational unit before the beginning of the academic year in which the subject is taught in accordance with Article 64, paragraph 6 of the Law on Higher Education of Sarajevo Canton

² The Senate of the higher education institution as an institution or a council of the organizational unit of the higher education institution as a public institution determines mandatory and recommended textbooks and manuals, as well as other recommended literature on the basis of which exams are prepared by a special act which is required to be published on its website before the beginning of the academic year in accordance with Article 56, paragraph 3 of the Law on Higher Education of the Sarajevo Canton.



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reljefa R. Hrvatske, u: Zbornik radova, Geoekologija XXI vijeka, Teorijski i aplikativni zadaci, Crna Gora.

Recommended:

1. Cooper, C., et all (2000): Tourism, principles and practice, Longman, London.